## Student's Feedback Analysis

Students feedback pertaining to Criterion-I was obtained online through google forms. The feedback was sought through a questionnaire. 1985 feedbacks were received. The percentage of the responses and their average is given in the table below-

| Q. | Excellent \% | Very Good \% | Good \% | Satisfactory <br> $\%$ | Unsatisfactory <br> $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 36.9 | 24.8 | 27.4 | 7.79 | 3.11 |
| 2 | 31.2 | 26.4 | 30.1 | 9.47 | 2.83 |
| 3 | 32.7 | 28.5 | 28.1 | 8.6 | 2.1 |
| 4 | 30.9 | 25.2 | 29.3 | 11 | 3.6 |
| 5 | 27.5 | 20.8 | 26.3 | 14.2 | 11.2 |
| 6 | 30 | 25.3 | 30.2 | 10.8 | 3.7 |
| 7 | 27.6 | 24.2 | 30.4 | 12.6 | 5.2 |
| 8 | 33.8 | 26.1 | 27.4 | 8.8 | 3.3 |
| 9 | 28.6 | 20.6 | 28.7 | 16.4 | 5.7 |
| 10 | 27.9 | 20.5 | 30.9 | 15 | 5.7 |
| Total \% | 307.1 | 242.4 | $\mathbf{2 8 8 . 8}$ | 114.66 | 46.44 |
| Avg. \% | $\mathbf{3 0 . 7 1 \%}$ | $\mathbf{2 4 . 2 4} \%$ | $\mathbf{2 8 . 8 8} \%$ | $\mathbf{1 1 . 4 7} \%$ | $\mathbf{4 . 6 4} \%$ |

The above table clearly reflects that average $30.71 \%$ students have rated excellent in their responses. The response of $24.24 \%$ has been very good, $28.88 \%$ good and $11.47 \%$ satisfactory. Average $4.64 \%$ students have expressed their discontentment in their responses.

## Teacher's Feedback Analysis

In accordance with NAAC Criteria-I, Curriculum Aspect, feedback from teachers was obtained. The responses were received through Google form. A questionnaire was prepared to know their views. The responses to the questions were analysed and average was calculated which is given in the table below-

| Q. | Excellent \% | Very Good \% | Good \% | Satisfactory <br> $\%$ | Unsatisfactory <br> $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 45.2 | 35.5 | 17.7 | 1.6 | - |
| 2 | 48.4 | 30.6 | 17.7 | 3.3 | - |
| 3 | 48.4 | 35.5 | 9.7 | 4.5 | 1.9 |
| 4 | 45.3 | 31.3 | 17.2 | 4.5 | 1.7 |
| 5 | 46.8 | 32.3 | 19.4 | 1.5 | - |
| 6 | 37.1 | 33.9 | 19.4 | 8.1 | 1.5 |
| 7 | 37.1 | 35.5 | 17.7 | 8.1 | 1.6 |
| 8 | 40.3 | 29 | 19.4 | 8.0 | 3.3 |
| 9 | 35.5 | 38.7 | 12.9 | 11.3 | 1.6 |
| 10 | 54.8 | 32.3 | 11.3 | - | 1.6 |
| Total \% | 438.9 | 334.6 | 162.4 | 50.9 | 13.2 |
| Avg. | $\mathbf{4 3 . 8 9} \%$ | $\mathbf{3 3 . 4 6} \%$ | $\mathbf{1 6 . 2 4} \%$ | $\mathbf{5 . 0 9} \%$ | $\mathbf{1 . 3 2} \%$ |

Teachers feedback and its average percentage of ranking is given in the above table based on the responses received on the ten questions given in the feedback form.

The table indicates the average and marks given by the faculty members. Average 43.89\% teachers gave excellent rank, 33.46\% teachers gave very good, 16.24\% teachers gave good ranking whereas 5.09\% teachers gave satisfactory rank. 1.32\% teacher were dissatisfied.

## Employer's Feedback Analysis

As per the directives given by NAAC, feedback was obtained from the employers of alumni.

A questionnaire consisting of ten questions was prepared. The average of the data of the responses received is given in the following Table-

| Q. | Excellent \% | Very Good \% | Good \% | Satisfactory <br> $\%$ | Unsatisfactory <br> $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 60 | 20 | 10 | 10 | - |
| 2 | 60 | 30 | - | 10 | - |
| 3 | 50 | 30 | 20 | - | - |
| 4 | 50 | 30 | 20 | - | - |
| 5 | 60 | 20 | 10 | 10 | - |
| 6 | 50 | 30 | 10 | - | 10 |
| 7 | 60 | 20 | 20 | - | - |
| 8 | 40 | 40 | 20 | - | - |
| 9 | 50 | 30 | 20 | - | - |
| 10 | 50 | 30 | 10 | 10 | - |
| Total \% | 530 | $\mathbf{2 8 0}$ | 140 | 40 | 10 |
| Avg. \% | $\mathbf{5 3} \%$ | $\mathbf{2 8} \%$ | $\mathbf{1 4} \%$ | $\mathbf{4} \%$ | $\mathbf{1 4} \%$ |

The above table clearly indicates that average $53 \%$ employers were given excellent rank, $28 \%$ were given very good and $14 \%$ were given good where as $4 \%$ were given satisfactory. Average $1 \%$ employees were given unsatisfactory rank by their employers.

## Alumni Feedback Analysis

In accordance with NAAC, SSR Criterion-I questionnaire was prepared for Alumni feedback. An effort was made to obtain feedback online but the alumni sent the feedback offline. A table was prepared according to the percentage of the responses and average percentage was determined:

Alumni Feedback Response and its Average

| Q. | Excellent \% | Very Good \% | Good \% | Satisfactory \% | Unsatisfactory \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $1-$ | 50 | 50 | - | - | - |
| $2-$ | - | - | - | - | - |
| $3-$ | 60 | 20 | 20 | - | - |
| $4-$ | - | - | - | - | - |
| $5-$ | - | - | - | - | - |
| $6-$ | 60 | 20 | 10 | - | - |
| $7-$ | 40 | 20 | 30 | - | - |
| $8-$ | 60 | 30 | - | - | - |
| $9-$ | 60 | 10 | 30 | - | - |
| Total \% | 330 | 150 | 99 | Nil | Nil |
| Avg. \% | $\mathbf{5 5 \%}$ | $\mathbf{2 5 \%}$ | $\mathbf{1 6 . 5 \%}$ | $\mathbf{N i l}$ | $\mathbf{N i l}$ |

The table displays the rank given by the alumni (in percent) on the questions asked in the feedback form. Average of the rank given by the alumni has also been determined. According to the analysis 55\% alumni gave excellent ranking, $25 \%$ accorded very good whereas average $16.5 \%$ rated good on the basis of the questions asked. Will you recommend this course to other students? The response of $100 \%$ former students to this question was in affirmative.

## Parent/ Guardian Feedback

The Parents/guardians of the students were sent feedback questionnaire through online google form.

681 response of parents/guardians were received. Average percentage was calculated on the basis of the responses received which is given in the table below-

| Q. | Excellent \% | Very Good \% | Good \% | Satisfactory \% | Unsatisfactory <br> $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 38.6 | 25.6 | 27.9 | 6.6 | 1.3 |
| 2 | 35.5 | 25.6 | 28.9 | 7.9 | 2.1 |
| 3 | 31.7 | 26.7 | 30.5 | 8.7 | 2.4 |
| 4 | 28.3 | 25.4 | 32.3 | 11.2 | 2.8 |
| 5 | - | - | - | - | - |
| 6 | - | - | - | - | - |
| 7 | 33.3 | 24.4 | 32.3 | 8.2 | 1.8 |
| 8 | - | - | - | - | - |
| 9 | 30 | 24.7 | 33.5 | 9.1 | 2.7 |
| Total \% | 197.4 | 152.4 | 185.4 | 51.7 | 13.1 |
| Avg. \% | $\mathbf{3 2 . 9}$ \% | $\mathbf{2 5 . 4}$ \% | $\mathbf{3 0 . 9}$ \% | $\mathbf{8 . 6 2}$ \% | $\mathbf{2 . 1 8}$ \% |

The above table clearly shows that average 32.9\% parents rated excellent, 25.4\% very good, $30.9 \%$ good and $8.62 \%$ satisfactory. $2.18 \%$ Parents expressed their dissatisfaction in response to the questions asked in the feedback.

## How the feedback analysis is utilized for overall development of the institution?

Students' Feedback:- As the college is affiliated to Barkatullah University, Bhopal curriculum development and updation is done by the University on the recommendation of Central Board of Studies. The feedback regarding course content was sought from the students of our college. $61.7 \%$ students considered it excellent or very good. Feedback was also taken on teaching learning in class, availability of books in the library, interest and inquisitiveness of students in learning. All these significant details were assimilated through the feedback. On the basis of this information the various departments of the institute prepare their teaching plan. The feedback also plays an important role in enriching and updating the learning resources in the library. The problems, if any, faced by the students regarding course content are communicated to the university for required changes.

Teachers' Feedback:-The standard of curriculum is reflected in teachers' feedback. The relevance of curriculum on the basis of aims and objectives is also known through the teachers' feedback. Some valuable and significant suggestions regarding optional papers, course outcomes were received. Most of the faculty members are in university Board of studies. The suggestions are incorporated in the curriculum.

Parent/Guardian Feedback:-The views of parents regarding teaching learning and curriculum are known through parent feedback. They are of great significance for the institution. The constructive and pragmatic suggestions are tried to be implemented.

Alumni feedback:-The feedback of the alumni plays a significant role in the progress and expansion of the institution. Most of the former students considered the course content to be relevant. They also gave some suggestions to make it more employment oriented. Some of them were of the opinion that curriculum
should be updated from time to time. Their views are conveyed in the meetings of University Board of Studies by the faculty members.

Employer's feedback:-Feedback from the employer's of former students was sought. which has been helpful in knowing the capabilities, weaknesses, competence, curiosity and congeniality of the students. The feedback is being effectively utilized in holistic grooming of our students.

## Action Taken Report 2016-17

Student Feedback:- A profound analysis of the feedback received from the students was done. Future plan of action was prepared according to the suggestions given by the students. The faculty members were directed through the heads of the Departments to given top priority to solving the problems of the students and diversify teaching methodology to facilitate inclusive and supportive learning environment. They were also directed to continuously Endeavour to inculcate awareness in students regarding cross cutting issues like environment, gender equality cultural and ethical values.
Alumni Feedback:-Action taken plan was prepared according to the feedback and suggestions received from alumni. It was decided to make greater efforts in the direction of conserving the flora and faura in the campus and it to make it greener. An Environment Committee was constituted for the same. Endeavours should be made to strengthen Training and Placement Cell to augment employment opportunities for the students. The convener of alumni was directed to initiate the registration process for alumni association.

Parent Feedback:- In accordance with the feedback received from the parents, the decision for installation of R.O. water cooler was taken. The maintenance staff was directed regularly clean the classroom, common areas and washrooms.

