



Programme Outcomes

and

Course Outcomes

Department of English

B.A. English literature

Programme Outcomes

English Literature is a “magic casement” opening an entire new world of enormous opportunities and endless possibilities.

The scope of this course is immense. It offers plethora of opportunities to the students like research, teaching, journalism etc.

- Literature broadens the learning spectrum of the students by introducing them to different cultures and social structures.
- After the completion of course the students are ready to take up the special studies in language and literature.
- Students go for higher studies like M.A. in English.
- Student of this course develops a sense of humanity with learning of prose/drama/poetry and fiction.
- Reading literature augments vocabulary, comprehension and writing skills.
- Build confidence in handling of English language.
- Inculcates feelings of togetherness, empathy and harmony.
- Enhances the sense of appreciation towards language and human nature.
- Acquaint the student with the nuances of literature.

Programme Specific Outcomes

B.A. English Literature

- Students develop intellectual flexibility, creativity and cultural literacy so that they may engage in lifelong learning.
- Students develop the acumen of effective reading and writing skills.
- They can write short story, compose verse, become script writer.
- Work as Journalist, freelance writer, anchor, commentator, translator, educator.
- Expand the horizon of thinking.
- The programme enables learners to appreciate a wide range of literary or creative texts.
- To sharpen critical, creative and analytical skills.

Course Outcomes

B.A. English Literature

B.A. 1st Year Paper I -*Poetry*

- Students are acquainted with poetry and its various forms.
- To develop a taste for poetry reading and writing.
- To develop aesthetic sense of students.
- To develop imagination in students.
- To enable students to read the poem with correct rhyme and rhythm.
- Use proper pattern of intonation.
- Read biographies and literary compositions of great poets like Shakespeare, Milton, Pope, Shelley, Keats etc.

Paper II- *Prose*

- Students learn prose and its forms.
- It enables the students to understand the passage, to read fluently, to enrich vocabulary and enjoy reading and writing.
- Enhance the writing skills of the students.
- Understand a passage and grasp its meaning.
- To read with correct pronunciation, stress, pause etc.
- To comprehend and grasp the themes of the essays.
- Read essays of eminent writers like Bacon, Addison, Lamb, Gardiner etc.

B.A. II Year Paper I - *Drama*

- Student learns Drama- its origin, its types, and various dramatic devices.
- Drama helps to enhance language and communication skills.
- Drama develops emotional intelligence.
- Drama nurtures creativity.
- Drama augments performance skills.
- Students acquire analytical skills to make critical and rational judgments.
- Understanding dramatic art forms and the ability to express themselves imaginatively and effectively.
- Read the biographies and plays of eminent thespians like- Shakespeare, Sheridan, Shaw, W.B. Yeats etc.

Paper II- *Fiction*

- Students understand the definition, structure, history of fiction.
- Understands the elements of novel.
- Explain themes and plot construction.
- Understands the nuances of characterization
- Describe and explain setting of novels.
- Relate the novel to the real life.
- Read the novels of great novelist - Jane Austen, Dickens, Orwell, Issac Asimov etc.

B.A. III Year Paper I - *Contemporary Literature*

- Students acquire, manage and use knowledge and skills.
- Think critically and creatively.
- Understand individual and cultural differences.
- To develop vocabulary to the use of literary terms and the author diction.
- Read the works of great authors - Eliot, Yeats, Sylvia Plath, Tagore, Ruskin Bond, R.K. Narayan etc.

Paper II - *Indian writing in English*

- Understand the history of Indian writing in English.
- This course introduces to a wide range of Indian writing in English.
- Student should be taught the prescribed text with special emphasis on the issues such as representation of cultural identity, history etc.
- Students will be able to identify the relationship between Indian writing in English and its social context.
- Read great authors, literary luminaries like - Tagore, Sarojini Naidu, M.K. Gandhi, Khushwant Singh, J.L. Nehru etc.

Students should be familiar with literary and cultural text with a significant number of historical and cultural contexts

Department of English

M.A. English literature Programme Outcomes

The study of literature improves sensibility and provide with a certain depth of conception. The semester system makes the students get a better Idea of the subject. It makes them intellectually sharpen and innovative

It augments the students ability to understand the nuances of literature and allures them to study more thereby broadening their learning spectrum.

- Students are ready to take up the special studies in literature. They go for higher studies like M.Phil., Ph.D. and D.Lit.
- At the global level the students are able to learn English as a language.
- Students of this course develop critical thinking.
- Develop the habit of effective reading and writing skills.
- Builds confidence in handling of English language.
- Literature teaches universal human experiences.
- Students learn about other cultures and places which expands their horizons.

Programme specific Outcomes

M.A. English Literature

By the end of the programme the students should be able to-

- Their course helps students to explore the entire range of human experience in fiction, poetry drama and prose.
- Develop four language skills LSRW.
- Students focus on to study the influential writings from British and American literature.
- Increases confidence in speaking publically and listen thoughtfully and respectfully.
- Students develop the art of comprehend the literal and figurative uses of language.
- Appreciate Indian literature in English and its uniqueness.
- Critically interact according to the context.

- They are taught to find symbols, themes, learn about characters and their importance.
- Literature gives them the ability to think outside the box.
- Literature contributes to a student forming and developing their own belief, opinions and views.
- The study of literature helps students see the people world-wide places and things, events etc. through different eyes and different view point.
- Students accurately and precisely communicate- both in speaking and writing.
- Demonstrate the thorough command over English language.

Apart from these students of English literature can also find jobs in various fields like Translation, Speech writing, Script writing, Teaching, Journalism etc.

Course Outcomes

M.A. English Literature

Semester

I/II Paper I -Poetry

- To recognize poetry from a variety of cultures, language and historic periods.
- To recognize rhythms, metrics and other musical aspects of poetry.
- To identify figures of speech, symbolism, imagery, theme.
- Understanding the biographies and poetic style of poets.
- Poetry boosts memory, creativity and encourages self-reflection. It helps the students to think out of the box.
- Poetry can have a positive impact on the social, moral and emotional learning of the students.
- Poetry expresses through careful control of sound and rhythm.
- Poetry helps students to understand and appreciate the world around them. Poetry teaches them to live nobly.

Paper II -Drama

- Gain knowledge in the development of English Drama from 16th Century to 21st Century viz.. Shakespearean Drama, Shavian Plays, one-Act Plays, Absurd Plays etc.

- Acquire the ability to identify with characters and actions through the role playing.
- Develop sufficient, confidence and ability to express a particular view point.
- Students will be able to manipulate body movements and facial expressions to convey appropriate emotion and meaning in dramatization.
- Drama enriches the basic speech competencies of the students which stem from an understanding of the fundamental performances of the actors.
- Drama enables students to pursue theatre related careers and provide direction in the development of professional skills.
- Drama enhances students critical thinking skill within an active learning environment.
- Conceptualize various types of Drama viz.. Tragedy, Comedy, Farce, Melodrama, Historical Place, through the prescribed text and analyze the effect they create in the students.

Paper III -*Fiction*

- Learn the elements of fiction-technique, plot, character, setting, style, point of view.
- Conceptualize the genre of Novel and its types viz., Allegorical, Gothic, Historical, Epistolary, Picaresque, and Psychological.
- Students become well acquainted with the literary genre of novel and short-story and literary devices of allegory and metaphor, satire and stream of consciousness technique.
- Enhances reading skills and makes them understand how to represent their experience and ideas critically, creatively and persuasively through the medium of language. \
- Understand historical, social background of the novelist.
- Novelist unique style of writing helps student to enhance their creative skills.
- Students learn about different cultures, ethos and milieu.
- Students learn human values and pattern of behavior.

Paper IV -*Prose*

- Gain knowledge of eminent writers- Bacon, Lamb, Addison, Gandhi, Nehru, Vivekananda etc.
- The students can examine the issues discussed in the text in the socio-historic and cultural context.
- Understand the prose writers background, biographies and their works.
- Student learns to arrange ideas in an organized manner.
- Students develop their imagination by reading different styles of essays prescribed in the course.
- Exposure to the style of essay writing.
- To provide opportunities for self-expression.

Semester III/IV

Paper I -*Critical Theory*

- This course gives an insight into the functions and characteristics of literature.
- Students learn to critically analyze the literary works.
- Students are introduced to the basics of literary criticism.
- Furnishes a background of practical criticism.
- Enhances the fluency of language, presentation skills and creative writings.
- Students develop a skill in applying various literary theories in interpreting a specific text.
- Learn literary terms and the various streams of literary criticism.
- To learn interdisciplinary nature of contemporary criticism and develops concerned skills.
- Students inculcate literary, aesthetic and critical awareness of diverse cultures and literary creations.
- Students develop a wholesome vision of life.

Paper II -*English Language*

- Learns the definition, characteristics and development of language.
- Know the process of beginning and growth of English language.
- The students are introduced with various innovative ways of using English language in verbal and non-verbal communications.

- Conceptualize about the relation between language and literature.
- The students are able to write clearly, effectively and creatively thereby improving their writing style.
- Students Identify and use the figures of speech.
- Students develop various linguistics skills.
- Learn sound system (Phonetics).
- Able to learn pronunciation and grammar.

Paper III -*Indian Writings in English*

- The students are introduced with the unique features of Indian Writing in English.
- Students identify the major genres in Indian Writing in English.
- The students are introduced with the use of myth in Indian Writings in English and its contemporary relevance.
- Demonstrate through discussion and writing, and understanding of significant cultural, social, caste based issues presented in Indian English Literature.
- Students understand how well the Indian culture is reflected in literature.
- Students are able to learn about the emergence of Indian writings in English as a distinct field.
- Interpret the works of great Indian writers, like Rabindranath Tagore, SarojiniNaidu, GirishKarnad, Arundhati Roy, A.K. Ramanujan, R.K. Narayan.
- They understand the various cultures, traditions and nuances of Indian tales, mythologies and knowledge.

Paper IV -*American literature*

- To study the historical background of American literature.
- Paves the way to know the life, culture, language and society through the literary works of the eminent American writers.
- To understand the various aspects of American society through a critical examination of the literary texts representing different periods and culture.
- Learn about great poets, dramatist and essayist of America.
- Learn about Indo-American ties through literature of various genres.

Career Opportunities for Students with Ph.D. in English

The degree of Ph.D. is a primarily a research degree which needs a faculty of analysis and progression in the given area of subject. Now a days it is not only expensive in terms of money/fee but also engages the research scholar for a long time.

The career avenues for a Ph.D. holder are many in terms of opportunities and growth. Some of them may be cited as below:

- Analytical mind and progression of thought process.
- Career opportunities are enhanced and a wide spectrum of possibilities are visualized.
- The degree helps in setting employment into the area of higher education to work as a faculty member in an institution.
- Such scholars are also needed in media, especially modern news media as reporters (subject based) and editors specially belonging to concern areas.
- These scholars have better opportunities in the field of publication division.
- They have opportunities in the advertising agencies as an advertising copywriter.
- Other opportunities included technical writers, English language/literature teachers in schools and colleges, correspondents, broadcast news analysts, etc.



Department of Arabic

B.A. Arabic literature

Programme Outcomes

- As the Arabic Language is an elective subject in UG, therefore it works as a stepping stone towards attaining higher degree like Master of Arts in Arabic Language and literature from any college or university.
- It also paves the way for a better understanding of vast literature of Arabic Language.
- The course serves the basic purpose of its introduction to develop a general view of vast Arabic literature spanning over a period of 1500 years.

Programme Specific Outcomes

B.A. Arabic

- Students develop a deep sense of understanding a foreign language that strengthens their work and open up new vistas of learning.
- They learn how to inculcate a knack for a new horizon of literary works and master pieces.
- They add a valuable asset in their arsenal to deal with demands of their upcoming life challenges.
- It opens up new avenues of better learning and earning. The students can work as a teacher, guide, translator and can get employment opportunities.
- It enhances the overall thinking and understanding of different languages and literature.

Course Outcomes

B.A. Arabic

- In the first year, a mild dose of Arabic prose and poetry is served to work as a cushion for further in depth studies of Arabic language and literature.
- In the Second year, the standard is slightly upgraded and covers a wider view of Arabic language, prose, poetry and grammar.
- In the Final Year, master pieces of literature are included in the text to understand the huge canvas of Arabic language and its majestic literature.



Department of Urdu

B.A. Urdu

Program Outcomes

After the completion of the course students can go for-

- Further studies in literature and language.
- Students are eligible for M.A. in Urdu.
- After obtaining graduation degree students are able to learn literature of Urdu Ghazal, Afsana, KhutootNigari, MazmoonNigari, NavilNigari, Qasida, Marsia, Masnavee etc.
- Students have also developed confidence in reading and writing Urdu language well.

Program specific Outcomes

B.A. Urdu

- After the graduation students develop creativity, interest in writing, interest in their culture and behavioral mannerism.
- Students acquire knowledge through literary or cultural activities.
- This course helps in advancing the students progress. Students learn about to write Ghazal, Afsana, Navil etc. They can also become writer and journalist.

Course Outcomes

B.A. Urdu

B.A. I Year

- The purpose of this course is to make the students conversant with Urdu prose and poetry and life and works of authors and poets.

B.A. II Year

- The purpose of this course is to make the students acquainted with the respective genere of Urdu literature like Afsana, Manzomat, Masnaviyat etc.

B.A. III Year

- This course provides knowledge of Nazm, Qaseeda and Marsiya. To enable students to know and comprehend the development and importance of Urdu literature.

Department of Urdu

M.A. Urdu

Programme Outcomes

- After the completion of PG course students can go for higher studies like M.Phil. and Ph.D.
- Students able to read and understand Urdu poems, novels, drama etc. And they develop confidence with the Urdu language.

Programme specific Outcomes

M.A. Urdu

- Students develop communicative skills.
- Through the syllabus students learn about Ghazal, Drama, Poetry, Novels etc.
- Through Urdu they also learn about other languages in form of comparison.
- The aim of this program is the development of communicative in Urdu.
- Students understand the literary meaning and rhetorical uses of Urdu language.
- Students of Urdu literature also get employment in other fields like Urdu academy and Waqf Board. They can be script writer, translator, teacher, critic etc.
- They can also get employment in Maulana Azad National University.

Course Outcomes

M.A. Urdu

Semester I/II

Paper I -*Ghazal*

- To understand the form of Urdu Ghazal.
- To know about the distinctive features of Urdu Ghazal.
- To know about the various techniques involved in crafting of Urdu Ghazal.
- To know about the poetic of Urdu Wali, Meer, Aatish, Ghalib, Momin, Hasrat, Firaq, Jigar.

Paper II -*Qaseeda & Marsia*

- To understand the pre-requisites for a literary genre to be called a classical one.
- To acquire knowledge, the form and content of various classical genres of Urdu Literature viz. Qasida, Marsia.
- To understand the distinctive features of works of some important poets of classical genres of urdu-Sauda, Zauq, Ghalib, Mohsin, Meer Anees, MirzaDabeer.

Paper III -*Adbi Nasr*

- To understand the difference between prose and poetry and various aspects like treatment of words, form and content.
- To get versed with the various prose styles in light of the works of Ghalib, MohmmadHussainAazad, Abdul Kalam Azad, MirzaRuswa, Prem Chand, Manto, Krishnchandara, Rajendra Singh Bedi.

Paper- IV(A) -*History of Urdu Language and literature*

- To make students aware about the important historical events of Urdu language.
- To make students understand the linguistic feature of Deccani Urdu.
- To know about the most important schools of thought of Urdu literature VizLucknow School and Delhi School of Thought.

Paper- IV (B) -*Special Study of Iqbal*

- To know about the life and works of Iqbal
- To understand the Ideology of Iqbal regarding patriotism, Falsafa-e-Khudi, be-Khudi, Falsafa-e-Hayat, Mard-e-Momin, Shaheen.
- To analyze some important writing (Prose/Poetry) of Iqbal using modern tools of criticism.

Semester III/IV

Paper I -*Dastan, Masnavi & Drama*

- To understand the original development of Dastan and art of Drama.
- To know the reason of rise and fall of Urdu Dastan and Masnavi and about origin and development of Urdu Drama.
- To analyze some important masterpieces of Urdu Dastan, Masnavi and Drama. MullaWajhi, Meer Amman, Rajab Ali Beg Suroor, Meer Hasan, PanditDaya Shankar Naseem, MirzaHadiRuswa.

Paper II -*Jadeed Nazm-Modern Poetry*

- To understand the form of Urdu poetic genre Nazm.
- To know about the stages of development of Nazm.
- To understand the variation of form of Nazm
- To get versed with the distinctive style of various Nazm, poets of Urdu Nazir, Haali, Akbar, Iqbal, Chakbast, Josh, Makhdoom.

Paper III-*Tanqueed-Criticism*

- To understand the basic of literary criticism.
- To know about the various schools of literary criticism.
- To critically some literary samples using various methods/tools of literary criticism.

Paper IV -*Tarjuma Nigari-Translation, Mazmoon Nigari- Essay*

- To understand a study of the art and principles of translation.
- To know about Transliteration and importance of translation.
- To understand the types of translation.
- Essay writing on any literary subject.

Career Opportunities for Students with Ph.D. in Urdu

- After doing Ph.D. one can be lecturer/professor in University.
- One can become secretary and chairman in Urdu Academy.
- One can get higher rank in Waqf Board & Madarsa Board.
- One can become programme adviser in Television & radio.
- One can become news reader, anchor, programme producer, script writer, story writer, drama writer etc.
- One can work on project by taking funds from NCPUL & UGC.
- One can also do the job of creating website with Urdu computer typing by opening an Urdu composing agency.
- One can write articles and books on criticism.
- One can get earn money and fame by joining the committee and workshops set up for preparing under course books in NCERT and ISIRT.
- One can become professor in Maulana Azad Central Univesity.
- After doing Ph.D. one can become Novel writer, Story writer and can also go into the field of journalism.



हिन्दी विभाग

कार्यिका परिणाम विवरण

पाठ्यक्रम: स्नातक, साहित्य

कार्यिका परिणाम

संघीय/राज्य स्तरीय प्रशासनिक सेवा की प्रतियोगिता, कनिष्ठ अनुवादक की प्रतियोगी परीक्षा, लिपिकीय परीक्षा आदि क्षेत्रों में जाने की अर्हता। स्नातकोत्तर हिन्दी और भाषा विज्ञान में जाने की अर्हता, बी.एड. पाठ्यक्रम में प्रवेश करने की अर्हता, स्वरोजगार की दृष्टि से उपयुक्त।

कार्यिका के विशिष्ट परिणाम—

- साहित्यिक आलोचनात्मक विवेक के विकास में उपयोगी।
- उच्चतर शिक्षा प्राप्त करने में उपयोगी, मानविकी के अन्य विषयों की समझ प्राप्त करने में उपयोगी।

पाठ्यक्रम—परिणाम

स्नातक प्रथम वर्ष:

- मध्य काल के साहित्य और संस्कृति का ज्ञान। यह राष्ट्रीय गौरव की समझ विकसित करने में उपयोगी।
- आधुनिक युग और गद्य की समझ की दृष्टि से महत्त्वपूर्ण।

स्नातक: द्वितीय वर्ष:

- आधुनिककाव्य—विवेक के विकास में सहयोगी।
- भाषा और साहित्य के इतिहास का इससे सम्यक् ज्ञान प्राप्त हो सकता है।

स्नातक: तृतीय वर्ष:

- कामकाजी हिन्दी का ज्ञान जो रोजगार की दृष्टि से उपयोगी है।
- भाषा शैली के विकास में सहयोगी।
- रंगकर्म के क्षेत्र में प्रवेश की दृष्टि से महत्त्वपूर्ण।

पाठ्यक्रम: स्नातकोत्तर, साहित्य

कार्यिका परिणाम— शोध के क्षेत्र में जाने की अर्हता। संघीय/राज्यस्तरीय प्रशासनिक सेवा की प्रतियोगी परीक्षा उत्तीर्ण करने में विशेष सहयोगी, वरिष्ठ अनुवादक और हिन्दी अधिकारी पद के लिए अनिवार्य अर्हता, उच्च शिक्षा में रोजगार प्राप्त करने के लिए आवश्यक।

कार्यिका के विशिष्ट परिणाम:

- ज्ञान के क्षेत्र में योगदान करने की योग्यता।
- मानविकी के विभिन्न क्षेत्रों में जाने की दृष्टि से सहयोगी।

पाठ्यक्रम—परिणाम

स्नातकोत्तर: प्रथमसेमेस्टर:

- मध्यकालीनबोध, संस्कृति और विचार के महत्त्व को समझने की दृष्टि से उपयोगी।
- रंगकर्म के ज्ञान में विशेष सहायक, उपन्यास जैसी विधा के अध्ययन से आधुनिक युग की समझ विकसित करने की दृष्टि से महत्त्वपूर्ण।
- भारतीय साहित्य सिद्धांत के गंभीर ज्ञान में सहयोगी।
- रोजगार की दृष्टि से भाषा ज्ञान प्राप्त करने में सहयोगी।

स्नातकोत्तर: द्वितीय सेमेस्टर:

- मध्यकाल के साहित्यिक सांस्कृतिक उत्कर्ष को समझने की दृष्टि से महत्त्वपूर्ण।
- गद्य—ज्ञान की दृष्टि से उपयोगी।
- कहानी और निबन्धों के अध्ययन के द्वारा आधुनिक युग की समझ के विकास में उपयोगी।
- पाश्चात्य सैद्धान्तिकी की समझ में सहयोगी।
- जनसंचार माध्यमों की अध्ययन और अनुवाद सम्बन्धी ज्ञान के द्वारा छात्रों को रोजगारोन्मुखी बनाने की दृष्टि से उपयोगी।

स्नातकोत्तर: तृतीय सेमेस्टर:

- आधुनिक काव्य के विस्तृत ज्ञान की दृष्टि से महत्त्वपूर्ण।
- भाषा वैज्ञानिक अध्ययन के द्वारा भाषा की सूक्ष्मता का अध्ययन।
- साहित्य के इतिहास के ज्ञान की दृष्टि से उपयोगी।
- उपन्यासों के अध्ययन के द्वारा आधुनिक भारतीय यथार्थ की समझ में सहायक।

स्नातकोत्तर: चतुर्थ सेमेस्टर:

- आधुनिक काव्य-विवेक के विकास में उपयोगी।
- हिन्दी भाषा की गहन समझ की दृष्टि से महत्त्वपूर्ण।
- आधुनिक साहित्य के इतिहास के अध्ययन की दृष्टि से उपयुक्त।
- प्रेमचन्द-साहित्य के अध्ययन के द्वारा भारतीय ग्रामीण समाज की समझ के विकास में उपयोगी।

विषय

“पी एच-डी. की उपाधि के पश्चात् छात्र के पास अपने कैरियर के लिए उपलब्ध
बहु आयामी विकल्प क्या हैं ?

किसी भी विषय में जब एक छात्र पी.एच-डी. उपाधि हेतु प्रयत्नरत रहता है, तब उसके पास सब से प्रमुख विकल्प होता है, विश्वविद्यालय अथवा किसी महाविद्यालय में प्रोफेसर बनना। यह उसका मुख्य ध्येय होता है, परन्तु जब वह पी.एच-डी. कर लेता है, तब उसका अध्ययन तथा अनुभव रोजगार के बहु आयामी विकल्प उत्पन्न कर देते हैं। यथा-राइटिंग रिसर्च, इन्वेस्टमेंट, बैंकिंग, लॉ आदि क्षेत्रों से संबद्ध क्षेत्र।

पी.एच-डी. मात्र एक उपाधि (एक डिग्री) नहीं है। इस उपाधि को प्राप्त करने के दरम्यान उसे ज्ञान पर निर्भर अनेक गतिविधियों में शामिल होना पड़ता है। साथ ही एक जटिल समस्या कोहल करने हेतु जिस प्रकार उस पर घंटों परिश्रम करना होता है। उसी तरह इस डिग्री को हासिल करने हेतु भी घंटों और दिनों ही नहीं अपितु वर्षों का मनन, अध्ययन एवम् विश्लेषण जुड़ा रहता है। तुलनात्मक रूप से ऐसे परिणाम प्रस्तुत करने हेतु हैं जिन्हें पूर्व में उजागर नहीं किया गया होता है। ये भविष्य में लोगों के मार्गदर्शक हो सकते हैं।

वर्तमान में पी.एच-डी. संबंधी शिक्षा ने संपूर्ण परिवेश में परिवर्तन ला दिया है। कुछ समय पूर्व तक यह उपाधि अकादमिक क्षेत्र तक ही सीमित थी, परन्तु अब समाज में उत्पन्न परिस्थितियों के कारण इसके क्षेत्र में विस्तार बहुविकल्पीय दृष्टिगत होता है। किसी भी नये कार्य शुरुआत, उसमें नवीन प्रयोग तथा अनेक सुधारों का भंडार है।

अतः अब इस उपाधि के माध्यम से उभरते हुए संगठन में अपना स्थान तो बनाया ही जा सकता है, साथ ही अपने ज्ञान एवं विशेषज्ञता को बेहतर तरीके से इस्तेमाल कर सकते हैं।

पी.एच-डी. करते समय उसे शोध प्रबंध का लेख नकरना होता है, साथ ही ऑकड़ों का वर्गीकरण, विश्लेषण, संकलन, परीक्षण भी करना जरूरी होता है। साक्षात्कार लेना, जाँच करना, विभिन्न रिपोर्टों के प्रकाशन, सामूहिक चर्चाओं में भाग लेने, शोध सेमिनारों में शामिल होने उन्हें संचालित करने तथा उनके आयोजन से लेकर उनमें शोध-पत्रों के वाचन जैसे अनेक कार्यों से चरणबद्ध तरीके से गुजरना होता है। इन कार्यों के क्रियान्वयन के दौरान उसे अपने को एक कुशल विशेषज्ञ के रूप में प्रतिष्ठित करना होता है। उसका यह प्रयास उसे बहुआयामी व्यक्तित्व प्रदान करता है। समझ की श्रेष्ठता उसके कर्म की सामर्थ्य उसे गुणवान बनाती है, जिनसे वह रोजगार के नये आयामों को तलाश लेता है जैसे— शिक्षण, भाषण लेखक, अनुवादक, पटकथा लेखक, हिन्दी अधिकारी, समाचारवाचक, पत्रकार, आकशवाणी उद्घोषक, दूरदर्शन के समस्त कार्यक्रमों का प्रस्तुतकर्ता, उपन्यासकार, कहानीकार, लेखक आलोचक, प्रबंधक, संस्था में स्वागतकर्ता (रिसेप्शनिष्ट), निदेशक, स्वव्यवसायी, स्कूल खोलना, प्रशिक्षण संस्थानों में प्रशिक्षणदाता आदि कुछ ऐसे विकल्प हैं जिन्हें अपनाकर वह अपने ज्ञान का उपयोग अनेक क्षेत्रों में करता है। इसी सतय सीखे हुए कम्प्यूटर संचालन द्वारा वह कम्प्यूटर के क्षेत्र से जुड़े सभी व्यवसायों में हाथ आजमाकर अपने लिए रोजगार हासिल कर सकता है।

संस्कृत विभाग

पाठ्यक्रम परिणाम – स्नातक स्तर

- U.G. + D.Ed डिग्री प्राप्त होने पर वर्ग तीन में सरकारी नौकरी के अवसर प्राप्त होना।
- पाण्डित्य कर्मकाण्ड में रोजगार प्राप्त करना।
- कनिष्ठ अनुवादक की प्रतियोगिता परीक्षा में अर्हता।
- लिपिकीय परीक्षा के क्षेत्र में जाने की अर्हता।
- स्वरोजगार की दृष्टि से उपयुक्त।

पाठ्यक्रम परिणाम – स्नातकोत्तर

- शोध-कार्य के क्षेत्र में जाने की अर्हता।
- संघीय/राज्य स्तरीय प्रशासनिक सेवा की प्रतियोगी परीक्षा उत्तीर्ण करने में विशेष सहयोगी।
- वरिष्ठ अनुवादक परीक्षा में अर्हता।
- लिपिकीय परीक्षा आदि क्षेत्रों में जाने की अर्हता।
- स्नातकोत्तर होने पर संस्कृत भाषायी ज्ञान और उनसे जुड़े क्षेत्र में रोजगार के अवसर प्राप्त होने की अर्हता।
- B.Ed. + P.G.की डिग्री होने पर वर्ग 1, 2 में सरकारी नौकरी के प्राप्त करने के अवसर।
- उच्च शिक्षा में रोजगार के अवसर।
- पाण्डित्य कर्मकाण्ड में रोजगार के अवसर।
- B.Ed.पाठ्यक्रम में प्रवेश की अर्हता।
- वेद अध्यापन में स्वरोजगार के अवसर।

स्नातक –

- संस्कृत में शास्त्री बनना।
- साहित्यिक-ज्ञान में उपयोगी।
- उच्च शिक्षा प्राप्त करने में उपयोगी।
- भाषा से सम्बन्धित अन्य क्षेत्रों में विशिष्टता प्राप्त होना।
- प्रायमरी शिक्षक होना।

स्नातकोत्तर पाठ्यक्रम विशिष्ट परिणाम

- संस्कृत ज्ञान के क्षेत्र में योगदान की योग्यता।
- ज्योतिष कार्य (सामुद्रिक शास्त्र : रमल विद्या, कुण्डली निर्माण) आदि की योग्यता।
- पाण्डित्य कर्मकाण्ड : कथा-वाचन, संस्कारों के कार्य आदि में योग्यता।
- वैद्याचार्य : व्याकरणाचार्य, साहित्याचार्य, वेदाचार्य की योग्यता।
- रोजगार की दृष्टि से भाषा-ज्ञान में योग्यता।
- समाचार संवाददाता रोजगार की योग्यता।

स्नातक पाठ्यक्रम परिणाम
बी.ए. प्रथम वर्ष (संस्कृत)
प्रश्न पत्र – प्रथम

प्रश्न पत्र—प्रथम -वेद, व्याकरण एवं भाषा नैपुण्य।

इकाई - 1 - वैदिक संहिताओं का परिचय, वैदिक एवं लौकिक संस्कृत की विशेषताएँ –

- छात्रों को वेद का शाब्दिक अर्थ व चारों वेदों का ज्ञान प्राप्त हुआ।
- छात्र वैदिक संहिताओं के परिचय से परिचित हुए।
- विद्यार्थियों को वैदिक एवं लौकिक संस्कृत की विशेषताओं का परिचय प्राप्त हुआ।

इकाई -2 - वेद –

- छात्रों को ऋग्वेद, यजुर्वेद और अथर्ववेद के सूक्त, मन्त्र, देवता, मण्डल, छन्द व ऋषि आदि का ज्ञान प्राप्त हुआ।

इकाई -3 - शब्दरूप एवं धातु रूप –

- छात्रों के शब्द रूप के माध्यम से कारक, विभक्ति, लिंग, वचन, संज्ञा व सर्वनाम आदि व्याकरण का ज्ञान करना।

इकाई-4 - लघुसिद्धान्त कौमुदी प्रत्याहार संज्ञा एवं सन्धि –

- संस्कृत भाषा एवं व्याकरण से छात्रों को परिचित कराया।
- विद्यार्थियों ने प्रत्याहार एवं संज्ञा प्रकरण का ज्ञान प्राप्त किया।

इकाई -5 - विभक्तयार्थ एवं अनुवाद –

- छात्रों में अनुवाद करने का कौशल विकसित हुआ।
- संस्कृत साहित्य में छात्रों को हिन्दी से संस्कृत में एवं संस्कृत से हिन्दी में अनुवाद करने के माध्यम से भाषा का ज्ञान कराया।

बी.ए. प्रथम वर्ष
प्रश्न पत्र— द्वितीय
आर्षकाव्य एवं लौकिक काव्य

इकाई -1 -बाल्मीकि रामायण में सुन्दरकाण्ड का परिचय –

- छात्रों को आर्षकाव्य एवं लौकिक काव्य का परिचय प्राप्त हुआ।
- छात्रों ने बाल्मीकि रामायण का महत्वपूर्ण काण्ड सुन्दरकाण्ड का ज्ञान प्राप्त किया।

इकाई-2 - महाभारत का सामान्य परिचय –

- छात्रों को महाभारत व उनके सभी पर्वों विशेष रूप से शान्ति पर्व (अध्याय—192) का संक्षिप्त कथावस्तु से अवगत कराया।
- इस इकाई के माध्यम से छात्रों को मानव जीवन में चारों आश्रमों के महत्व को बताया—विशेष रूप वानप्रस्थाश्रम एवं सन्यास—आश्रम।
- छात्रों को महाभारत के ज्ञान एवं महत्व से अवगत कराया।

इकाई -3 - रघुवंश महाकाव्य का सामान्य परिचय एवं महत्व—

- छात्रों ने रघुवंश महाकाव्य का सामान्य परिचय एवं महत्व का ज्ञान प्राप्त किया।
- विद्यार्थियों को रघुवंशीय राजा—दिलीप, अज, दशरथ और राम के चरित्र से परिचय कराया।

इकाई -4—स्वप्नवासवदत्तम् का सामान्य परिचय—

- इकाई के माध्यम से विद्यार्थियों को नाटक विधा का परिचय प्राप्त हुआ, महाकवि भास के जीवनवृत्त व उनकी रचनाओं का ज्ञान प्राप्त हुआ।
- विद्यार्थियों को 'स्वप्नवासवदत्तम्' के नायक उदयन एवं नायिका वासवदत्ता के चरित्र—चित्रण से अवगत कराया।

इकाई -5 - लघुत्रयी एवं वृहत्त्रयी का सामान्य परिचय एवं मेघदूत—

- लघुत्रयी— मेघदूत, रघुवंश एवं कुमारसम्भव आदि लघुत्रयी के अंतर्गत आने वाले खण्डकाव्य एवं महाकाव्य से व उनकी सामान्य कथावस्तु से छात्रों को परिचित कराया।
- वृहत्त्रयी —किरातार्जुनीयम, शिशुपालवध, नैषधीयचरित्रम् के द्वारा महाकाव्यों एवं महाकावियों से छात्रों को परिचित कराया।
- मेघदूत – खण्डकाव्य के द्वारा मेघ का दूतकार्य के माध्यम से यक्ष का सन्देश यक्षिणी को देने से मेघदूत की महत्ता एवं रोचकता से छात्रों को परिचित कराया।

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**बी.ए. द्वितीय वर्ष
प्रश्न पत्र— प्रथम
गद्य—दर्शन एवं व्याकरण**

इकाई -1 - शुकनासोपदेश का परिचय –

- विद्यार्थियों को बाणभट्ट विरचित कादम्बरी का परिचय एवं कथावस्तु का ज्ञान प्राप्त हुआ।
- शुकनासोपदेश के संक्षिप्त उपदेश से छात्रों को ज्ञान प्राप्त हुआ।

इकाई -2 - आस्तिक एवं नास्तिक दर्शन—

- छात्रों को आस्तिक एवं नास्तिक दर्शन (सांख्य, योग, न्याय, वैशेषिक, वेदान्त तथा मीमांसा) से परिचित कराया।
- छात्रों को तीन नास्तिक दर्शन (जैन, बौद्ध, चार्वाक, दर्शनों) का ज्ञान प्राप्त हुआ।

इकाई-3 - षोडश संस्कार –

- छात्रों को षोडश संस्कारों का परिचय तथा विधान एवं महत्व को समझाते हुए विशेष ज्ञान से अवगत कराया।
- वर्तमान परिपेक्ष्य में षोडश संस्कार का महत्व नामकरण विवाह संस्कार अन्त्येष्टि संस्कार का ज्ञान भी विद्यार्थियों को प्राप्त हुआ।

इकाई-4 - वाच्य परिवर्तन एवं निबंध –

- संस्कृत व्याकरण में वाच्य परिवर्तन (कर्तृ, कर्म, भाव, वाच्य) नियम तथा उदाहरण के द्वारा छात्रों को ज्ञान प्राप्त हुआ।

इकाई -5 - समास विग्रह (लघुसिद्धान्त कौमुदी) –

- छात्रों को समास—विग्रह (लघुसिद्धान्त कौमुदी) से समझाते हुए व्याकरण का ज्ञान कराया।
- समासों का संक्षिप्त परिचय छात्रों को दिया।

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बी.ए. द्वितीय वर्ष
प्रश्न पत्र— द्वितीय
महाकाव्य एवं नाटक

इकाई -1 - रघुवंश महाकाव्य— द्वितीय सर्ग —

- विद्यार्थियों को महाकाव्य का लक्षण से परिचय कराया।
- विद्यार्थियों ने रघुवंश महाकाव्य के द्वितीय सर्ग की कथावस्तु से ज्ञान प्राप्त हुआ।

इकाई -2 - नाटकों की उत्पत्ति एवं प्रयोजन —

- संस्कृत साहित्य में नाटकों की उत्पत्ति, प्रयोजन, वृत्तियों का परिचय छात्रों को हुआ।

इकाई-3 - नाट्यशास्त्र के पारिभाषिक शब्द —

- विद्यार्थियों को संस्कृत नाट्यशास्त्र के पारिभाषिक शब्द (प्रस्तावना, सूत्रधार, प्रवेशक, भरतवाक्य) परिचय प्राप्त हुआ।
- आचार्य भरतमुनि (नाट्यशास्त्र के प्रणेता) के जीवन वृत्त से परिचय कराया।

इकाई -4 - अभिज्ञान शाकुन्तलम् —

- छात्रों को महाकवि कालिदास के काव्य सौन्दर्य से अवगत कराया।
- अभिज्ञानशाकुन्तलम् नाटक के प्रथम अंक, चतुर्थ एवं पंचम अंक की कथावस्तु, प्रकृति—चित्रण व अभिज्ञानशाकुन्तलम् के नामकरण की सार्थकता का ज्ञान विद्यार्थियों को कराया।

इकाई-5 - नाट्यकार का परिचय एवं उनकी कृतियाँ—

- छात्रों को संस्कृत—साहित्य के नाटककार महाकवि शूद्रक, भवभूति के कृतित्व का परिचय प्राप्त हुआ।
- भास, कालिदास, भवभूति एवं भट्टनारायण द्वारा रचित रचनाएँ, उनकी भाषा—शैली, प्रकृति—सौन्दर्य एवं रस आदि से छात्रों का परिचय करवाया।

बी.ए. तृतीय वर्ष
संस्कृत
प्रश्न पत्र – प्रथम
गीता–दर्शन, व्याकरण और भाषा–विज्ञान

इकाई-1 - श्रीमद्भगवद्गीता–

- छात्रों को श्रीमद्भगवद्गीता के द्वितीय अध्याय के कर्मयोग एवं सांख्ययोग के ज्ञान से परिचय कराया।
- विद्यार्थियों को भगवद्गीता में वर्णित मानव के कल्याण का ज्ञान प्राप्त हुआ।

इकाई -2 - मनुस्मृति–

- मनुस्मृति में रचित युगधर्म, आश्रम–व्यवस्था श्रेष्ठजीवन के सिद्धान्त का अध्ययन का ज्ञान छात्रों को प्राप्त हुआ।
- विद्यार्थियों को मुनस्मृति के अनुसार आचार्य महिमा एवं तपोमहिमा का ज्ञान प्राप्त हुआ।

इकाई-3 - कठोपनिषद्–

- छात्रों को कठोपनिषद् का सामान्य ज्ञान प्राप्त हुआ।
- कठोपनिषद् के शान्ति मन्त्र एवं उपनिषद्, यम नचिकेता संवाद के माध्यम से मृत्यु के रहस्य का ज्ञान छात्रों को प्राप्त हुआ।

इकाई -4 - कृदन्त–

- छात्रों को व्याकरण में कृदन्त, तद्धित तथा स्त्री प्रत्यय को सूत्रविधि से समझाते हुए ज्ञान प्राप्त हुआ।

इकाई-5 - भाषा–विज्ञान का सामान्य परिचय–

- छात्रों को भाषा के स्वरूप, परिभाषा और विशेषताएँ की जानकारी प्राप्त हुई।
- भाषा–विज्ञान की विभिन्न शाखाओं (ध्वनि–विज्ञान, अर्थ–विज्ञान, वाक्य–विज्ञान) से छात्रों का परिचय कराया।

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बी.ए. तृतीय वर्ष
संस्कृत
प्रश्न पत्र— द्वितीय
काव्य, छन्द एवं अलंकार

इकाई -1 - किरातार्जुनीयम् –

- छात्रों को महाकवि भारवि और किरातार्जुनीयम् के प्रथम सर्ग की कथावस्तु के ज्ञान से अवगत कराया।

इकाई -2 - उत्तररामचरितम् –

- छात्रों ने महाकवि भवभूति द्वारा रचित उत्तररामचरितम् नाटक के महत्व से परिचित हुए।
- छात्रों को उत्तररामचरितम् की गद्य एवं भाषा शैली का ज्ञान प्राप्त हुआ।

इकाई -3 - नवस्पंद –

- छात्रों को आधुनिक रचना नवस्वन्द के कवि पण्डिता—क्षमराव, श्रीनिवास रथ, जानकी वल्लभ शास्त्री के परिचय ज्ञान प्राप्त हुआ।
- छात्रों को मीरा चरितम्, भारती वसंतगीति तथा नवा कविता के कथासार से अवगत हुए।

इकाई-4 - संस्कृत काव्य विधाओं का परिचय –

- छात्रों को संस्कृत काव्य विधाओं (महाकाव्य, गीतिकाव्य, गद्यकाव्य, कथा साहित्य तथा चम्पूकाव्य) का परिचय से ज्ञान प्राप्त हुआ।

इकाई -5 - छन्द एवं अलंकार का परिचय—

- छात्रों को छन्द की परिभाषा लक्षण एवं उदाहरण से ज्ञान प्राप्त हुआ।
- काव्य की सौन्दर्य में अलंकार का महत्व है। इसलिए छात्रों को उनके लक्षण तथा उदाहरण से परिचित हुए।

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एम.ए. प्रथम सेमेस्टर
प्रश्न पत्र— प्रथम
संस्कृत

प्रश्न पत्र –

1. वेद
2. वेदांग
3. पालि—प्राकृत एवं भाषा—विज्ञान
4. काव्य

प्रथम प्रश्न पत्र -वेद

- ऋक्, यजुष्, साम और अथर्ववेद का ज्ञान प्राप्त हुआ।
- वैदिक—साहित्य—ब्राह्मण ग्रन्थ, अरण्यक उपनिषद आदि की जानकारी की दृष्टि से महत्वपूर्ण है।
- ऋग्वेद, यजुर्वेद, अथर्ववेद के सूक्तों व मन्त्रों की जानकारी छात्रों को प्रदान करने की दृष्टि से उपयोग है।
- छात्रों को वैदिक—साहित्य और संस्कृति का ज्ञान कराया।

द्वितीय प्रश्न पत्र -वेदांग –

- छः वेदांग (शिक्षा, कल्प, व्याकरण, निरुक्त, छन्द और ज्योतिष) का ज्ञान छात्रों को कराया।
- वैदिक—वाङ्मय की दृष्टि से उपयोगी है।

तृतीय प्रश्न पत्र -पालि—प्राकृत एवं भाषा—विभाग –

- पालि एवं प्राकृत भाषाओं का ज्ञान छात्रों को प्राप्त हुआ।
- भाषा—विज्ञान से वाग्यन्त्र, ध्वनिपरिवर्तन, अर्थपरिवर्तन, वाक्य—विज्ञान के ज्ञान से छात्रों को अवगत कराया।

चतुर्थ प्रश्न पत्र -काव्य –

- मेघदूत एवं कुमार सम्भव काव्य के माध्यम से छात्रों में साहित्यिक—क्षेत्र में रुचि जाग्रत करना।

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एम.ए. द्वितीय सेमेस्टर
संस्कृत

प्रश्न पत्र –

1. भारतीय-दर्शन
2. सांख्य एवं मीमांसा
3. काव्यशास्त्र
4. भारतीय-संस्कृति एवं पर्यावरण

प्रथम प्रश्न पत्र - भारतीय-दर्शन

- छः आस्तिक दर्शन (सांख्य, मीमांसा आदि) तीन नास्तिक दर्शन (जैन, बौद्ध चार्वाक आदि) है जिसके पठन-पाठन से छात्रों को दर्शनशास्त्र अवगत कराया।
- तर्कभाषा के द्वारा तार्किक ज्ञान की प्राप्ति।
- वेदान्तसार दर्शन द्वारा ब्रह्मतत्त्व का ज्ञान छात्रों को प्राप्त हुआ।

द्वितीय प्रश्न पत्र -सांख्य एवं मीमांसा-

- सांख्य-दर्शन के माध्यम से आधिदैविक, आधिभौतिक और आध्यात्मिक (दुःखत्रय) से निवृत्ति के उपाय बताना।
- अर्थसंग्रह (मीमांसा-दर्शन) से छात्रों को धर्म के लक्षणों का ज्ञान कराना।

तृतीय प्रश्न पत्र -काव्य शास्त्र-

- काव्य शास्त्रीय चिन्तक एवं सिद्धान्तों की जानकारी छात्रों को प्रदान करने की दृष्टि से उपयोगी।
- काव्य-प्रकाश के माध्यम से छात्रों को काव्य में रसों की महत्ता का ज्ञान प्राप्त हुआ।
- आचार्य मम्मट के द्वारा रचित 'काव्य प्रकाश' से काव्य में अलंकारों की जानकारी छात्रों को प्रदान करना।
- साहित्य-दर्पण व ध्वन्यालोक से नाटकों के प्रकार व शब्दों में ध्वनि की महत्वपूर्ण भूमिका का ज्ञान विद्यार्थियों को प्रदान किया।

चतुर्थ प्रश्न पत्र -भारतीय संस्कृति एवं पर्यावरण-

- संस्कृत वाङ्मय के माध्यम से धर्म का अर्थ व वैशिष्ट्य विद्यार्थियों को समझाना।
- भारतीय संस्कृति के बारे में छात्रों को बताना-संस्कृति और सभ्यता में अन्तर व भारतीय संस्कृति का अन्य संस्कृतियों पर प्रभाव की महत्वपूर्ण जानकारी विद्यार्थियों को प्रदान की गई।
- संस्कृत साहित्य में समाज, जीवन मूल्य, राष्ट्रीय नवाचार तथा स्वतन्त्रता संग्राम के बारे में विद्यार्थियों का बताना।
- संस्कृत-साहित्य में पर्यावरण की महत्ता की दृष्टि से उपयोगी।
- इतिहास व पुराणों की जानकारी एवं उनमें सम्बन्ध की जानकारी छात्रों को प्रदान करने की दृष्टि से महत्वपूर्ण।

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एम.ए. तृतीय सेमेस्टर
संस्कृत

प्रश्न पत्र -

1. साहित्य शास्त्र
2. संस्कृत वाङ्मय एवं आधुनिक विश्व
3. महाकाव्य
4. नाट्यशास्त्र

प्रथम प्रश्न पत्र - साहित्य शास्त्र -

- अलंकारों व उनके लक्षण का ज्ञान छात्रों को कराया।
- रसदोष की जानकारी छात्रों को देने की दृष्टि से महत्वपूर्ण।

द्वितीय प्रश्न पत्र -संस्कृत वाङ्मय एवं आधुनिक विश्व-

- चाणक्य के कौटिल्य अर्थशास्त्र की जानकारी विद्यार्थियों का प्राप्त हुआ।
- आर्षकाव्य - रामायण, महाभारत के माध्यम से उत्तरवर्ती साहित्य पर प्रभाव, आधुनिक युग में प्रसांगिकता मानवीय मूल्य एवं भारतीय संस्कृत की दृष्टि से महत्वपूर्ण।
- मनुस्मृति के द्वारा धर्म के लक्षण, घटक-विवाह के प्रकार, पुत्र के प्रकार, राजधर्म विवरण, सृष्टि प्रक्रिया, संस्कार राजव्यवस्था, उत्तराधिकार व वर्णाश्रम की जानकारी छात्रों को प्रदान की।
- पुराण व उपपुराणों का ज्ञान करने की दृष्टि से महत्वपूर्ण।

तृतीय प्रश्न पत्र -नाट्यशास्त्र-

- प्रमुख नाट्यशास्त्रीय ग्रन्थ एवं उनके चिन्तक के बारे में छात्रों को अवगत कराया।
- आचार्य भरतमुनि के नाट्यशास्त्र की वृत्तियाँ, प्रयोजन नाट्य की उत्पत्ति की जानकारी के छात्रों को प्रदान की।
- धनञ्जयकृत दशरूपक के माध्यम से नायक-नायिका के सामान्य-भेद का ज्ञान छात्रों को हुआ।

चतुर्थ प्रश्न पत्र -महाकाव्य-

- महाकाव्य का स्वरूप, उद्भव व विकास के माध्यम से प्रमुख महा काव्यों का अध्ययन छात्रों को कराया।

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एम.ए. चतुर्थ सेमेस्टर
संस्कृत

प्रश्न पत्र -

1. व्याकरण, निबन्ध व अनुवाद
2. रूपक
3. गद्य
4. विशेष कवि कालिदास

प्रथम प्रश्न पत्र - व्याकरण, निबन्ध व अनुवाद-

- छात्रों को व्याकरण का ज्ञान प्रदान करने की दृष्टि से उपयोगी।
- संस्कृत से हिन्दी व हिन्दी से संस्कृत में अनुवाद का अभ्यास करके छात्रों को भाषायी ज्ञान कराया।
- संस्कृत में निबन्ध से माध्यम से भाषा के गम्भीर ज्ञान में सहयोगी।

द्वितीय प्रश्न पत्र -रूपक-

- प्रमुख नाट्यकृतियों का परिचय देकर मृच्छकटिकम् आदि प्रकरण का ज्ञान छात्रों को प्राप्त हुआ।

तृतीय प्रश्न पत्र -गद्य-पद्य और चम्पू-

- काव्य में गद्य-पद्य एवं चम्पू (गद्य-पद्य मिश्रित) के उद्भव व विकास का ज्ञान छात्रों को कराया।

चतुर्थ प्रश्न पत्र -विशेष कवि कालिदास-

- महाकवि कालिदास से जीवन-वृत्त, स्थितिकाल व उनकी कृतियों का ज्ञान छात्रों को कराया।

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संस्कृत विषय में पी.एच.डी. उपाधि अर्जित करने के बाद रोजगार के अवसर

1. किसी भी विश्वविद्यालय अथवा महाविद्यालय के प्राध्यापक के सहयोग से प्रोजेक्ट ले कर पोस्ट डॉक्टोरल स्कॉलरशिप की पात्रता रहती है यह स्कॉलरशिप एच.आर.डी. भारत सरकार की ओर से प्रदान की जाती है जिससे छात्र अपनी प्रतिभा निखारने के साथ साथ आर्थिक लाभ भी अर्जित कर सकता है।
2. पी.एच.डी. के उपरांत छात्र किसी भी विश्वविद्यालय अथवा महाविद्यालय में सहायक प्राध्यापक/व्याख्याता/एसोसिएट प्रोफेसर हेतु पात्र हो जाता है, जहां उसे रोजगार मिल सकता है, वर्तमान में डॉ० एच.आर. रैदास के निर्देशन में शोधकार्य करने वाले पूर्व छात्र डॉ० सिद्धार्थ सोमकुवर अतिथि विद्वान के रूप में बरकतउल्लाह विश्वविद्यालय में अपनी सेवाएं दे रहे हैं।
3. स्कूल शिक्षा विभाग में व्याख्यातक पद हेतु पात्रता प्राप्त हो जाती है। वर्तमान में विभाग की दो छात्राएँ डॉ० शहनाज़ परवीन, एवं तबस्सुम परवीन रातीबड़ के पास शासकीय विद्यालय में व्याख्याता के रूप में अपनी सेवाएं दे रही हैं।
4. पी.एच.डी. के बाद छात्र छात्राएँ अपना ग्रुप बना कर संस्कृत विषय का कोचिंग सेन्टर/शोध केंद्र स्थापित कर सभी कक्षाओं के विद्यार्थियों को पढ़ा सकते हैं, तथा शोधार्थियों का मार्गदर्शन कर सकते हैं।
5. शोध उपाधि उपरांत छात्र-छात्राएँ अपनी स्वयं की शिक्षण संस्था स्थापित कर सकते हैं, वर्तमान में डॉ. एच. आर. रैदास के निर्देशन में शोध उपाधि अर्जित करने वाले डॉ. अशोक पाटिल भोपाल के समीप श्यामपुर में अपना प्रायवेट महाविद्यालय संचालित कर रहे हैं, जिसमें विभिन्न पाठ्यक्रमों में छात्र छात्राएँ अध्ययनरत हैं।
6. किसी भी प्रायवेट महाविद्यालय में प्राध्यापक अथवा प्राचार्य के रूप में कार्य करने की पात्रता आ जाती है, डॉ० रैदास के निर्देशन में शोध उपाधि अर्जित करने वाली पूर्व छात्रा डॉ. श्रीमती उषा परिहार राजीव गाँधी कॉलेज त्रिलंगा (गुलमोहर) में इस समय प्राचार्य के रूप में कार्यरत हैं।
7. किसी भी स्टेट की पी.एस.सी. अथवा भारत सरकार की यू.पी.एस.सी. परिक्षा की पात्रता रखते हैं तथा प्रशासनिक पदों पर चयनित हो सकते हैं।
8. पुस्तक लेखक के रूप में, पत्रकारिता के क्षेत्र में, प्रेस में सम्पादक के रूप में, कार्य करने की योग्यता आ जाती है।
9. विभिन्न संस्थाओं में अथवा विदेशों में भाषा अनुवादक के रूप में कार्य करने की क्षमता विकसित हो जाती है।
10. अपना स्वयं का व्यवसाय अथवा रोजगार स्थापित कर सकते हैं, अपने अथवा बैंकिंग स्रोत से।
11. समाज सुधारक के रूप में संस्कृति और संस्कारों की शिक्षा देने हेतु अपना एन.जी.ओ. स्थापित कर सकते हैं।
12. सेना में धर्मगुरु के रूप में कार्य करने की पात्रता आ जाती है, संस्कृत विभाग के पूर्व छात्र श्री सूर्यप्रकाश चतुर्वेदी सेना में धर्मगुरु के रूप में कार्य कर रहे हैं, और भी अनेक छात्रों का इस पद पर चयन हुआ है।

13. संस्कृत के प्राचीन दुर्लभ ग्रंथों का, तथा पांडुलिपियों का पुनः प्रकाशन तथा अनुवाद कर के अच्छी आमदनी अर्जित कर सकते हैं।
14. भाषा एवं संस्कृति विभाग भारत सरकार में विभिन्न पदों हेतू पात्रता रखते हैं।
15. समाज में होने वाले विभिन्न संस्कारों एवं कर्मकाण्ड के साथ ही ज्योतिष केंद्र की स्थापना एवं कुण्डली निर्माण आदि ज्योतिष संबंधी कार्य करने की पर्याप्त योग्यता आ जाती है।

डॉ. एच. आर. रैदास
विभागाध्यक्ष, संस्कृत

Department of History

B.A. History Programme Outcomes

- History is an account of the changes in human life and society, the ideas that determine the functions of society and the physical conditions that helped in its progress.
- History encompasses all areas of life.
- A student of history acquires logistic knowledge of life.
- The goal of the history department is to build such historians based on the teaching of the curriculum.
- Students can build a bridge between past and present through their research, through which the society can get an overview of the past.

Programme specific Outcomes

B.A. History

The following career fields are open to the students with graduate degree-

- Central Government Services through UPSC.
- Eligibility to various administrative posts through PSC.
- Various career options in museums.
- As a tourist guide, archeological assistant.
- Eligible for higher education in various special disciplines of History and in the field of script writer, record manager, memorial and archeological department.

Course Outcomes

B.A. History

B.A. Ist Year

Paper I - *History of Indian from Earliest time to 1200 A.D.*

- Understands the concept, nature and significance of historical facts.
- Understands the Vedic Period - Society, Polity, Culture and Religion.
- Understands Harappan Civilization.
- Introduction to 16 Mahajan Pads.
- Rise of Buddhism and Jainism, Mauryanempire.
- Learn about socio and cultural life of Gupta empire and important dynasties of south Rastakutas.

Paper II - *Western World (Mid-15th Century to 1870)*

- This paper gives an idea about the beginning of modern era- Renaissance, decline of feudalism etc.
- Students can learn economic revolution of the Modern west, American Revolution, French Revolution.
- This paper gives an idea of the age of Napoleon, Liberalism in England.

B.A. IInd Year

Paper I - *History of India (1200 A.D. to 1739 A.D.)*

- Student learns about sources of medieval Indian history, foundation of Delhi Sultanate.
- Understands the disintegration of Delhi Sultanate, invasion of the Mughals.
- Students acquire knowledge of Akbar-Mughal empire, territorial expansion and rise of Marathas.
- Students acquire knowledge of Bhakti and Sufi movements.
- Students learn from how did Mughal polity, economy, trade, commerce, society and role of women.

PAPER II - *Main currents of world history from 1871 to 1945 A.D.*

- Students acquire knowledge of imperialism and colonialism.
- This paper gives an idea of third Republic of France.
- This paper gives an idea of capitalism and ideological clashes between nations.
- Student acquire knowledge of causes, results and effects of first world war, Russian revolution, fascism in Italy, internal and foreign policy of Hitler and effects of World War II.

B.A. IIIrd Years

Paper I - *History of India from 1740 to 1857 A.D.*

- Gain knowledge of Political trends of mid-18th century establishment of East India Company in India.
- Students acquire knowledge of growth of colonial Administration.
- Students understand trends and nature of anti-British movement in India.
- Gain knowledge of socio-religious movements, status of woman and theory of filtration.

Paper II - *History of India*

- Students learn tendency of British exploitation and suppression of mass movement.
- Students acquire knowledge about Swadeshi movement, JaliawalaBagh massacre.
- Students acquire knowledge about Gandhian era, Round Table conference, Quit India movement.
- Students acquire knowledge of Indian agriculture, rise of modern Industry, socio-religious movements, Muslim reform movement etc.

Department of History

M.A. History

Programme Outcomes

- Through UPSC student is eligible for administrative services like IRS, IAS,IPS, etc.
- Eligible for administrative post through PSC.
- Eligible for the post in museum and archives (pvt/govt).
- Eligible for appointment to various post in tourism department.
- Eligible for higher studies M.Phil and Ph.D.
- Eligible for higher secondary education and school education.
- Competence for history writing.
- self-employment opportunities

Programme Specific Outcomes

M.A. History

By the end of the program the students-

- Development of writing ability as a freelance history writers.
- Able to setup NGOs for the preservation of monuments and historical heritage.
- Able to make animation film and documentary.
- Act as a compiler of documents and was able to established their own independent archives.

Course Outcomes

M.A. History

There are total eight papers in post graduate course. M.A. 1st and 2nd semester have four papers and M.A. 3rd and fourth Semester have four papers. In the I and II semester, there are specialization course paper (Optional). In the III and IV semester the first question paper is compulsory, there are three specialization course paper.

Semester I&II

Paper I -*Historiography, concepts, methods and tools (compulsory)*

- Through this paper students are aware of concept of History, philosophy and various important fact related to historiography.
- Understands the various aspects of History writings, students are capable of factual and scientific analysis of the entire events that happen in the society.
- Develops an understanding of the various dimensions of historiography, able to distinguish between truth and myth of historical events.
- This paper is very beneficial for the students to have an analytical review of the happenings in the country and society from different perspectives and to generate positive thinking toward society.
- This paper is useful to collect problems and their reviews of main theories and historical writings related to human society.
- Understands theoretical concepts of different historical periods, economy, society, cultural and also study historical writing methods of various historical ideologies and make student aware and develop their tendency to think.

Paper II -*Twentieth Century World (Compulsory)*

- Understands the growth of capitalism and imperialism and merits and de merits of liberalism.
- Students get knowledge by reading socialism and Marxism and schools of socialism, Marxism and doctrine of Marx and dialectical materialism.
- Student understand origin of world war first, its nature and its long term effects. Factors of the Second World War and how the war had an impact in the countries of the world. Keeping students aware from all these facts- politics, diplomacy, economy, and ups and downs give this dissatisfaction and revolution among nations.
- Understand efforts of various nations to establish peace in the world, economic rise of Nazism and Fascism and also understands how world war II affect the countries of the world. The student studies and instills new tendencies in their thinking.

Paper- III Specialization course paper (optional)

Sem. I - *Ancient Indian History- 650 A.D.* Sem. II- *History of India from earliest times to 650 A.D. to 1200 A.D.*

Sem. I - *Ancient Indian History- 650 A.D.*

- To inform the students about the activities of the Paleolithic and Neolithic culture and its characteristics during the development of human civilization in India.
- Students is able to understand human life in early Harappan culture, Saraswati/Sindhu civilization, their political, social, cultural status science techniques and methods of life.
- Students will identify the existing civilization and culture with the knowledge of Vedic civilization, their various concepts- society, economy and cultural rites.

Semester II - *History of India from earlier time 1650 A.D. to 1200A.D.*

- Understands the political upliftment of Mauryas and contemporary society, state system and economic policy.
- Student learns about sungas, satavahanas, kushnas and gupt polity, society, economy art and architecture. Through the expansion of political and social events art and culture, religion, literature, science, techniques students not only learn this but also feel proud to the contemporary society and develop positive thinking towards it.

Semester I Paper II- *Polity and Economy of India - 1200 to 1750 A.D*

Semester II

Paper II – *Society Culture of India.*

- Students get acquainted with main features and problems of medieval Indian historiography, nature of state in medieval India, the Muslim theory of sovereignty, the theory of kingship during Sultanate period, theory of kingship of the Mughals and has ability to think logically, and also reviewing the inter-relationship of religion and state.
- In the Second semester the students acquainted with the process of urbanization and handicrafts, trade, commerce, and import-export during the Sultanate period. Studying economic development during the Mughal period they are capable of comparative of developmental studies of both periods. This knowledge empowers it in the analysis and corrective efforts of the economy.

Ist & IIInd Semester

Paper III- *History of India 1757 to 1857 A.D. (Compulsory/ Optional)*

Semester - I

- In this paper the student understands knowledge from various sources of modern Indian history and different ideologies of Indian history writers.
- Study the political situation of the mid-18th century and the means of establishing and expanding British supremacy in India and policies of various governor general.

Semester - II

- In the second semester, the student understands the economic imperialist policies of the development of railway post and telegraph in India and the British oppressive policies and gets a new approach to reflect on the Indian situation.
- The social and religious revival of educational development taking place in India, the trend and nature of the growing anger against the colonial ruler and before 1857, the tribal and cultural knowledge is gained. This paper inspires students to research from a new perspective on thinking on many issues.

Paper IV - *World History 18th-19th Century*

Semester – I

- The students are aware of the elements and consequences of the changes in socio-economic and intellectual fields in the 18th & 19th century in the post Europe world.
- Inspired by the spirit of independence in the 19th century America's a freedom struggle, the French revolution of 1789 studying the political and diplomatic events of various European states.
- Student acquire knowledge of the rise of Modern West World and literature of society, economy from feudalism to capitalism. About the rise of modern science by Renaissance in Italy and spread of humanism in Europe. The European politics of 18th Century-Parliamentary monarchy, pattern of absolutism in Europe. About the politics of super powers among the European countries by Vienna Congress.

Semester - II

- Understands the development and the revolution from America, Italy, Germany and in the eastern problem of Ottoman Empire.
- Understands the diplomacy and politics inherent in Bismarck's policies and becoming aware of the mutual relations of political interest and treaties. Through this paper the student is able to understand the world events and analyze the facts.
- Students acquire knowledge about how the evaluation of American democracy had formed after the colonization of USA and how USA had developed from slavery to super power of the world. How the aggressive foreign policy of Germany and Italy influenced the European countries.

III & IV Semester

There are four papers out of which three are optional papers and one is compulsory, out of three papers student select only one.

Paper I - *History of India 650 AD to 1250 AD*

By studying this question paper, the student acquires knowledge of various ideologies of ancient Indian historiography and the texts of historians.

Gets acquainted with the politics and economy of Western, Central and South Indian states and gets acquainted with the activities related to the ancient Indian currency system and trade and commerce.

Paper II – *Society and Culture of India 1200 to 1750 AD*

In this question paper, the students get knowledge of the status of women and the policies and relations of different sultans, coordination between different-cultural and Mughal religious sects and policies.

Knowledge of art, literature, culture and politics motivates students to do research in regional history. This paper also provides a new approach to enhance the knowledge as well as to see medieval historiography.

Paper III - *Modern History of India 1858 to 1975*

In the question paper, the student gets knowledge of the British policy in relation to the imperialist British administrative policies, the Central Provincial and District Administration and the native states.

Gets information about the foreign relations of the Government of India and the constitutional development of India till 1947

Students gain knowledge of imperialist global economic policy, contemporary economic development and intellectual and economic problems.

While one gives them different views for research, it also inspires them to rewrite history.

Paper II –*History of Maratha 1627 to 1818 A.D. (Optional)*

Along with the references of Marathas with the British, they gain knowledge of various stages of treaties and fall of Marathas with Maratha kingdoms.

At the same time students gain knowledge the Marathas struggle with the British and treaties with the Maratha states and different reasons of decline of the Marathas.

Paper III - *State in India (Optional)*

In this paper, students get knowledge of the governance system of provincial states and their revenue policy and various arrangements in various historical works.

Students study various arrangements and military and economic Systems and the relations between the center and the state.

Paper IV - *Women in Indian History*

In this paper, students study various positions of theoretical and actual perspective of women in Indian history. Women are an integral part of any society and without them the concept of society is impossible.

Students study extensively about the participation and contribution of women in various fields in different historical periods of India, this question paper gives them proper guidance in finding solutions to understand various problems related to women.

Ph.D. Outcomes Programme Outcomes

- Through research in various fields of History, students are able to set new paradigm of unfolding new developments.
- Work as a history reviewer.
- New avenues in Archaeological researches.
- Able to establish various new norms of regional history.
- Able to establish its identity as a historical thinker, reviewer and historiography.
- Ability to write History independently.



Department of Psychology B.A. Psychology Programme Outcomes

- Making familiar with the field of Psychology.
- Describe key and basic fundamental concepts and applications of Psychology.
- Apply Psychological content and skills to career goals.
- Develop meaningful professional direction for life after graduation.
- Understand Human Social Behavior.
- Awareness of self and social well being

Programme specific Outcomes

B.A. Psychology

- To have basic understanding of the subject of Psychology.
- To get admission in post graduate course.
- Analyze and understand abnormal human behaviour in practice.
- To use basic Psychological test and experiments.

Course Outcomes

B.A. Psychology

B.A. I Year Paper I – *Basic Psychological Process*

Paper II – *Psychopathology*

- Understand fundamental and key concept of Psychology.
- Understand career opportunities in Psychology.
- Understand the basic concepts of etiology, theories, types and treatment of abnormal behavior.
- Understand memory – nature and its types.
- Understand Psychotic disorder, anxiety disorder etc.

B.A. II Year Paper I – *Psychology of Human development*

Paper II – *Counseling Psychology*

- Understands Psychology of human development – Concept and Laws.
- Understands cognitive development, emotional development – problems and prevention.
- Able to understand the process of counseling and its applicability.
- Student understands group counseling and family counseling besides factors contributing towards mental retardation.

B.A. III Year Paper I – *Social Psychology*
Paper II – *Psychological research and Statistics*

- Able to understand social behavior, approaches to Social Psychology etc.
- Able to understand groups, conformity behavior, leadership, and its characteristics
- Able to learn behavior application and techniques of social behavior.
- Able to understand Attitude – its nature and function.
- Student understands helping behavior – its nature and function.
- Student get knowledge psychological measurement, test – their meaning, types and characteristics.
- To get better understanding of attitudes, stereotypes, prejudice, discrimination etc.

Practicals B.A. I, II, III

- To understand the concept of Psychology as a science.
- To understand basic Psychological experiments and tests.
- To understand recognition of emotions.
- To understand anxiety test, personality test.
- To understand intelligence test, emotional intelligence test.

Department of Psychology

M.A. Psychology Programme Outcomes

After successful completion of post-graduation course in Psychology students should be able to-

- Pursue higher studies and in research.
- Able to write clear project reports.
- Understand inter disciplinary issues and aspects of society.
- Understand basic concept of Psychology and to analyze behavior in practice.
- To do scientific research in Psychology.
- To understand the basic and fundamental papers of Psychology.

Program Specific Outcomes

M.A. Psychology

By the end of the program the students learn-

- To prepare students for scientific counseling.
- Understand various abnormal Psychological behavior.
- Students are able to communicate about Psychological illness.
- To identify contemporary Psychological issues and challenges.
- To learn Psychological skills for counseling.
- To understand personality and other relevant tests.
- Understand concepts of clinical setting.

Course Outcomes M.A. Psychology

Semester I/II Paper I -*Cognitive Process*

- Understand basic cognitive process.
- Understand language development process and related cognitive phenomena.
- Understand the process of sensation, perception and attention, memory and cognitive process.
- To understand the process of concept formation.
- To understand problem solving, decision making, creativity etc.

Paper II -*Research Methods and Statistics*

- To understand various statistical concepts.
- To understand concepts of advance Psychological research.

Paper III -*Psychopathology*

- Understand the basic theories and their application to the study of mental disorders.
- Understand concept of mental disorders.
- Understand therapies used to treat mental disorders.
- Understand mild and severe mental disorder.

Paper IV -*Life span development*

- To get a holistic perspective on the stages involved in human development.
- To understand basic Psychological theories and their application to the study of life span development.
- To study the various disorders associated with the process of development.

Semester III/IV Paper I -*Psychology of personality*

- To learn and understand important theories of personality.
- Able to understand individual differences in behavior.
- Able to understand various perspectives of Psychoanalysis, behaviorism, cognitive, humanistic and existential theories.

Paper II -*Social Psychology*

- Understand the concepts of social behaviors and attitudes.
- To understand the basic theoretical approaches to Social Psychology.
- To develop interrelationship between social Psychology and disciplines.
- To understand the process of conformity, obedience and social behavior.
- To understand the meaning of groups and group process like behavior, social facilitation, social loafing, and leadership.
- To understand interpersonal attractions and concepts of aggression.

Paper III -*Educational Psychology*

Understand meaning, scope, and methods of Psychology.

- To understand the problems in educational system.
- To understand the process of grooming a good teacher.
- To understand the process of application of cognitive process like concept, formation thinking, problem solving, creativity reasoning to the process of education.
- To understand the concept of motivation.
- To understand the process of improving and maintaining effective learning environment, by applying various classroom management techniques.

Paper IV -*Clinical Psychology*

- To understand the models of clinical Psychology.
- To understand the clinical process of diagnosis, examination of Psychiatric patients.
- To understand the process of clinical assessment.
- To understand the types and techniques in clinical applications.
- To understand the basic Psychotherapies and there clinical use in treating Psychiatric patients.

Practical

Sem. I,II,III

- Tests and experiments continued.
- Data collection methods like case studies, co-relation methods etc. lay the foundation for further understanding of research.

Sem. IV

- Internship and project work gives practical understanding of research and statistical analysis.



Department of Sociology B.A. Sociology

Programme Outcomes

After the completion of course the students are ready to take-

- Eligible for M.A...
- Eligible for B.Ed.
- Eligible for UPSC/PSC exams.
- Choice for own business.

Programme Specific Outcomes

B.A. Sociology

- Student can obtain higher education.
- Useful to understand sociology and social sciences.
- Important to study society in a scientific way.
- Useful for developing positive thinking towards life.
- Useful in personality development.

Course Outcomes

B.A. Sociology

B.A. I Year

Paper I -*Basic Concepts of Sociology*

- Understand meaning, development, nature, scope and importance of sociology and also creating interest and curiosity about the subject.
- Knowledge of elementary sociological concepts and useful for understanding social structure, values, social culture, through the study of socialization.
- Useful for making aware of various forms of social change.

Paper II -*Indian Society*

- Understand structure of Indian society, useful in terms of cultural, religious and linguistic diversity.
- Understand the usefulness of family problems- dowry, divorce, domestic violence, gender in-equality, cyber-crime, problems of elderly etc.
- Useful in terms of family and social development and also understands Dharm, varn-system, Ashram-system, karm and sanskar etc.

B.A. II Year Paper I -*Social Processes and Change*

- Useful in understanding social structure- concept and characteristic, function-concept and characteristic.
- Useful in understanding social organization, social process- co-operation, accommodation, assimilation, capitalist society etc.
- Useful in terms of maintaining organization and preventing disintegration in the society.
- Process of social movement, planning, urbanization, modernization, are important topics of syllabus which provide the completeness of the subject.

Paper II -*Rural Urban and Tribal Society*

- Understand the nature of Rural and peasant societies, rural family and its changing status.
- Understand the rural leadership and factions, peasant tensions, cooperatives.
- Acquire knowledge of urban society, housing, slums, juvenile delinquency, alcoholism, drug and environmental pollution.
- Understand the detailed study of tribes meaning, tribal development, tribal problems etc.

This course is also important in terms of providing a direction to the students.

B.A. III Year

Paper I -*Sociological Thinkers*

- Understand knowledge of social theories of sociological thinkers.
- This knowledge helps student to develop interest in further study in sociology.
- syllabus includes
August Comte- hierarchy of sciences.
Emile Durkheim- Theory of Suicide, Theory of Religion,
Sorokin - Theory of cultural change
Max Weber- Theory of authority
M.K. Gandhi- Non- Violence etc.

The Principles of all sociologists are useful with a view to motivate the students to see the change and development happening in the society from a scientific point of view.

Paper II -*Methods of Social Research*

- Knowledge of social research methods help in comprehending and exploring social studies scientifically.
- Students obtain knowledge of social research, importance of scientific methods, basic steps of scientific research.
- Knowledge of research methodology, formulation of hypothesis, testing research design.
- Knowledge of case study, sampling method, techniques of data collection, questionnaire, interview, observation.

It is helpful in giving knowledge related to the research methods and facts collection related to their study topic. Classification of data, meaning of statistics, presentation of data, use of computer in social research makes student with complete knowledge of social research method.

Department of Sociology

M.A. Sociology Programme Outcomes

- Qualification to go in the field of research.
- Scoring subject for admission in research institutes and competitive exams.
- Getting employment in media, voluntary organizations UNICEF and Red Cross etc.
- Knowledgeable subject for those who want to pursue a career abroad.
- Useful in self-employment/own business.

Programme Specific Outcomes

(M.A. Sociology)

By the end of the program the students obtain-

- Useful in getting employment in various sectors of society.
- Employment opportunities in the field of education.
- Useful in terms of personality, family and social development.
- Important programme from employment point of view as included in the syllabus of various competitive exams.
- Important to study the society in a scientific way.

Course Outcomes

M.A. Sociology

Semester I

Paper I - *Classical Sociological Tradition-I*

- Knowledge of the historical social and economical background of the origins of sociology and development of social thoughts.
- Introduction to industrial revolution.
- Understands to develop the ability to analyze how relevant social theories of various sociologists are in the curriculum today.

Paper II -*Methodology of Social Research-I*

- Understands methodological approaches in sociological theory.
- Useful in social research to know the reasoning and research methods of investigation.
- Understands significance of hypothesis in social research, logic of inquiry in social research, quantitative research techniques etc.
- This course helps student in terms of research work.

Paper III -*Rural Society in India-I*

- Students gain knowledge of rural society- family, religion, marriage, caste system and various changes taking place.
- Understand rural class structure, Jajmani System, agrarian movements in India.
- Study rural problems, poverty, landless, labour, untouchability and immigration of people.
- This course is important for students to develop interest to understand the life and problems of rural areas.

Paper IV -*Urban Society in India-I*

- This course is useful to understand concept of urban sociology in urban society.
- Understand changing urban society.
- Understand the urban structures and problems.
- Useful to understand town planning.

Semester II

Paper I -*Classical Sociological Tradition-II*

- Understand industrial revolution and new mode of production on society and economy.
- Useful in understand sociological theories.

PaperII -*Methodology of Social Research-II*

- Important to know social research survey methods and there limitation.

Paper III -*Rural Society in India-II*

- This course develop interest among students and develop knowledge of rural development, PanchayatiRaj, five year plan, community development program, green revolution, social change in India etc.

Paper IV -*Urban Society in India-II*

- Understands difference between town, city, problems of urban cities, urban poverty etc.
- Important to understand in terms of concept of urban sociology and study of urban society.

Semester III

Paper I -*Sociology of kinship, marriage & family*

- Students understand in detail the definition, usages, problems and classification of kinship, marriage and changing attitudes toward kinship, marriage system.

Paper II- *Indian Society and Culture*

- This is important to understand components of Indian Society, culture organization and institution, group study etc.

Paper III- *Sociological Essay*

- This course is important as it gives freedom of one's thought by getting knowledge and studying deeply on various topics covered in the course.
- This course is useful in writing, media, social welfare and in education.

Paper IV- *Criminology*

- Students gain knowledge about meaning, subject matter, crime against women, juvenile delinquency, sociological theories crime, correctional problem, theories of punishment, problems and parole.
- This course is useful in certain field like- social work, job in jail, reformatory institutions, court etc.

Semester IV

Paper I - *Theoretical Perspective in Sociology*

- Student understands formation of Sociological theory, social structure, social anomie, conflict theory, theory of functionalism, and recent trends in sociological theory.

Paper II- *Sociological Change and Development*

- Student understands meaning and forms of social change, social process, changing conceptions of development, Indian experience of development.

Paper III- *Political Sociology*

- Student understands political participation, political socialization, political system, political culture, democracy system, totalitarian system, Bureaucracy, de centralization of polity etc.

Paper IV- *Social Demography*

- Student understands definition, methods of study, utility of social demography. Relationship between and social sciences, importance of census, theories of punishment, concept of prison etc.

Career Opportunities for Students with Ph.D. in Sociology

To attain detailed knowledge of the subject student come forward for Ph.D. They have to work hard while doing Ph.D.

After completion of Ph.D. degree, students assimilate all the detail knowledge of the subject. Ph.D. students of sociology can be appointed as officers in colleges and universities and teacher in school education.

This social scientist can be appointed as advisors in the govt. of India and state govt. They can also get employment in labor welfare department, woman welfare department NGO's etc. They can help government to formulate and implement schemes by doing research on various social problems.

On many occasions, government also consult them according to the problems, thus Ph.D. is extremely useful for students.



Department of Economics

B.A. Economics Programme Outcomes

- To provide students a well-founded education in Economics.
- To provide structured curricula which supports the academic development of students.
- To provide a relevant curricula which prepares for and further studies in Economics.
- Developing the data collection skill, augmenting the knowledge of theories of growth and issues of economic planning.
- Creating awareness about changing Macro Economic policies and theories.
- Learning of Economics at graduation level are-intellectual skills, cognitive strategy, verbal information, intellectual skills, cognitive strategy are cognitive domain.

Programme Specific Outcomes

B.A. Economics

- To provide students a well-founded education in Economics
- To provide students with the opportunity to pursue courses that emphasizes qualitative and theoretical aspects of economics.
- To provide well-resourced learning environment for Economics.
- To provide higher studies in special field of Economics.
- To provide structured curricula which supports academic development of students.

Course Outcomes

B.A. Economics

B.A. I Year

Paper I/II - *Micro Economics/Indian Economy*

- Understand Indian Economy, its potential of natural resources.
- Understand the importance, causes and impact of population growth and its distribution and relate them with economic development.
- Students can learn current situation of Indian economy and what are the benefits of Indian economy.

B.A. II Year

Paper I/II -*Macro Economics and Public Finance/International Economics*

- Understand the fundamentals of Micro Economics.
- Introduction to supply and demand and the basic focus that determine equilibrium in a market economy.
- Understand the framework for learning about consumer behavior and analyzing consumer decisions.
- Understand about firms and their decisions about optimal production.
- To solve micro economics problems.
- To understand introductory micro economic theories in a local, regional, national and international scenario.
- Understand about the international trade and their aims etc.

B.A. III Year Paper I/II–*Development and Environment Economics/Statistics.*

- Understands Economic growth and development.
- Understands theories of Economic development.
- Understands women empowerment.
- Understands meaning and development of statistics.
- Understands measures of central tendency – Mean, Median, Mode.
- Understand time series analysis – concept and component.

Department of Economics

M.A. Economics Programme Outcomes

- Students after completing post-graduation are ready to take up special studies in Economics. They go for higher studies Ph.D. etc.
- At the global level students are able to learn different activities related to Economics.
- Students learn about economic efficiency and the mechanism of competitive market leading to an efficient allocation of resources.
- Understands the impact of fiscal and monetary policy, use of deficits, change in money supply etc.
- Explain the marginality approach and justification of mathematical model to describe consumer and firm behavior and explain the process by which an economic theory becomes part of the body of knowledge of Economics.

Programme Specific Outcomes

M.A. Economics

- To impart in depth knowledge to students about economic theory regarding utilization and allocation of resources including labour, national resources and capital.
- To develop students understanding about market goods and services, their functions and how income is generated and distributed.
- Students understand the in-depth knowledge in special field of their choice like Agriculture Economics, Financial Market, Development Economics, International Trade, Urban Economic etc.
- To make students familiar with economic theories and their relevance, econometrics, quantitative techniques and applied research in a wide variety of field within economics.
- Understand how the economy is influenced by economic policy, technological advances and demographic conditions.

Course Outcomes

M.A. Economics

Semester I

Paper I -*Micro-Economics and Analysis*

- Understands the basic reasoning of economics.
- Make aware about how various economic agents behave optimally given the scarce economic resources and other constraints.
- Understand various economic issues and applied part of the economics.
- A comprehensive knowledge of micro economics will empower students to explain the social reality with better arguments and optimum solutions.

Paper II -*Macro-Economics*

- Student will be able to explain the concept of opportunity costs trade, of and benefits of economics.
- Students will learn the concept of fiscal and monetary policies and their effect on economy.
- Student demonstrate the knowledge of laws of supply and demand and equilibrium.
- Student will be getting a clear picture of circular flow model etc.
- Develop confidence and ability to express a particular view point.

Paper III -*Quantitative Methods*

- Students will be able to collect, analyze and interpret empirical data.
- Have introductory ideas about statistical methods and tools that are essential for the analytical study of economics.
- Have a better understanding about the quantitative aspects regarding research and economic analysis.

Paper IV -*Public Economics*

- Understand the use of taxes and public expenditure for promoting socially efficient resources, allocation and a desirable income distribution.
- Understand major actual policies and examples of issues currently on the political agenda.

- It explains the economics contents and trade-offs captured by the models.
- Student can identify and analyze policy problems in public economies.
- It discusses the assumptions, relevance and limitations of the models.
- Students can assess arguments appearing in the policy debate.

Semester II

Paper I -*Advance Economic Analysis*

- Develop ideas of the basic characteristics of Indian economic potential on natural resources.
- Understand the importance of causes and its impact on population growth and its distribution and relate them with economic development.
- Understand the importance of planning undertaken by government of India.
- Understand agriculture as a foundation of economic growth and development, analyze the progress and changing nature of agriculture sector and its contribution to Indian economy as a whole.

Paper II -*Monetary Economics*

- The study of this paper will strengthen the understanding about money and monetary policies in India.
- Students understand Banking system in India, types of Banks, new trends in commercial banking.
- IMF and World Bank are playing remarkable role for growth of the countries all over the world which students understand in detail.
- Understand inflation - measurement and types of inflation effects of inflation, relationship between inflation and unemployment.

Paper III -*Research Methods*

- Students understand the overall process of research study.
- Understand the primary characteristics of quantitative and qualitative research.
- Student should be able to identify a research problem in a study.
- Students apply suitable statistical methods to research studies.
- Students execute sampling, collection, and preservation techniques.
- Students computes statistical problem.

Paper IV -*International Economics*

- Understand the models of supply and demand within the context of international trade theory analysis.
- Interpret the new trade theories.
- Understand liberalization of world trade and international trade.
- Analyze exchange trade system.
- Understand international monetary system etc.

Semester- III

Paper I -*History of Economic Thought*

- Student recognize the socio economic condition of the country.
- Comprehend emerging paradigms and observation with its reason.
- Learn historical aspects about economic thinkers.
- Students develop a strong sense of identity.
- Describe and analyze national schools of mercantilism in their theory and practice.

Paper II -*Indian foreign trade and India's international Institution*

- Understand foreign trade in India and government policies about foreign trade through which how government earns through excise duties.
- Understand how to control the diplomatic relations between the countries.
- Student learns the composition of foreign trade.

Paper III -*Labour Economics (Optional)*

- This paper makes students aware of different theories on labour and employment from the point of view of economic research.
- It provides a detailed analysis on the latest development of labour market in developing countries with reference to India.
- This paper lays a special emphasis on informal sector and the problem of labour in India.
- This paper also identifies relevant issues on economic research on the aspects of labour and development.

Paper III -*Environment Economics (Optional)*

- Students will be able to become familiar with the debates on approaches on linkage between natural environment and human economy.
- Students will know contemporary environmental problems.
- Students understand various methods of measurement of environmental resources.
- Students know the relation between environment, economic development, population growth, environmental law and their implementation.
- Students gain knowledge through various model failures environmental problem.

Paper IV -*Industrial Economics (Optional)*

- This is course for industrial economics deal with basic concepts of industry, market products, industrial location and industrial marketing.
- It provides knowledge about the industrial development and employment chances created and highlights the inter linkages between industrialization and agriculture industrialization, productivity industrialization and foreign trade.
- Student knows the reason for the industrial location and bring out the approaches for the development of backward districts.
- List out the trend in industrial productivity,labour productivity in India and the quality control measures adopted.
- Explain the role of industrial policy and financial matters with regards to the industrial sickness and capacity utilization in industry.
- Gives an overview of different management systems and the rationalization of industries.

Paper IV-*Economics of Insurance (Optional Paper)*

- Students will able to understand the concepts and principles of insurance.
- They know the various types of insurance and insurance business in India.
- They will become aware of insurance legislation in India.
- Students studying economics enrich their knowledge on financial matters and management.
- They will be able to analyze the tax system and GST etc.

- The students will enable to understand the local body system in their living areas.

Semester- IV

Paper I -*Economics of Growth and development*

- Student understands concept of growth and development, problem of under developed nations.
- Understand themes of growth - Ricardian, Marxial.
- Theory of unlimited supply of labour, themes of unbalanced growth.

Paper II -*India's Economic Policies and issues*

- Students develop ideas of the basic characteristics of the Indian economy.
- Understands the growth of business and lay policies to control trade cycle and development of strategies in India.
- Students understand the exact economic policies and issues of the country as well as the world.

Paper III -*Agricultural Economics (Optional)*

- Understand basic economics concept, business decision making and agricultural and natural resource concept.
- Understand economic decision making
- Understand the important causes and impact of population growth and its distribution and relate them with economic development.

Paper III -*Tourism Economics*

- Students can get employment by setting up tourism industry by understanding tourism policies.
- Students learn to analyze the impact of tourism in the Indian economy.
- They can also understand the functions of tourism finance department and tourism Development Corporation of India for tourism development in India.
- It helps to understand tourism policy and incentives as well.

Paper IV -*Regional Economics (Optional)*

- Students understand regional economy through various analysis & theories: Von thentheory, location theory of hover, weber's theory of Industrial location etc.
- Students can know about regional income, it's components and estimation.
- The students will enable to understand the regional account, commodity flow and money flow analysis.

Paper IV -*Demography Economics (Optional)*

- Students understand demography through various analyses: Malthusian, theory population growth optimum theory of population.
- Students understand demographic measurement like fertility and mortality rates, population education in India.
- They also understand the difference between and internally displaced person, an asylum-seeker, and refugee.

Department of Economics Outcomes of Ph.D. Course

After completion of Ph.D. degree, students assimilate all the detail knowledge of the subject. Students of economics will be able to produce and publish original research papers appropriate for peer reviewed academic journals.

Our aspirants communicate and disseminate knowledge of economics effectively in careers within and outside academia. Students will be able to understand and replicate contemporary findings within economic research. Students of economics can be appointed has professors in colleges and universities. Aspirants can open their own advisory and consultancy services. Thus Ph.D. is very useful students of economics.



Department of Geography

B.A. Geography Programme Outcomes

After Completing B.A. Programme in Geography, student will be able to-

Knowledge outcomes:

- Demonstrate knowledge of physical and cultural features of the earth and locate them on a map.
- Know about the basic disciplines of Geography and its sub branches.
- Know the basic concepts and terminologies used in geography like interior of the earth, plate tectonic, sea floor spreading, population growth, disasters, composition and structure of atmosphere, hydrosphere, etc.
- Differentiate between minerals and rocks, weather and climate, interior of the earth, basic industries, farming etc.
- Get information about the causes and effects of local, national and international problems like global warming, acid rain, ozone depletion, soil degradation, deforestation etc.

Skill Outcomes:

- Carry out surveying and learn the art of map making and prepare maps for the areas with the help of surveying techniques.
- Gain knowledge of quantitative methods and their ability of use statistical and cartographical methods to solve geographical problems.
- Construct various types of projections and scales as per requirement of the study.
- Collect primary and secondary data in the field.
- Apply various statistical formulas to analyze data.
- Use cartographic techniques with simple software MS Excel.
- Handle topographical and weather maps and interpret them.
- Identify types of rocks.
- Know about geographical information system (GIS) and remote sensing (RS).

Programme Specific Outcomes

B.A. Geography

- Students learn about formation of landforms and identify various landforms around them.
- Students learn about various economic activities of man and their spatial temporal distribution.
- Students learn about ecosystem and the biosphere with a view to conserve natural system and maintain ecological balance.
- Students acquire knowledge of basic surveys and map making.
- Students know about geographical socio-economic and political background of India.
- Students apply geographical knowledge in their day to day life like being alert about disasters, weather and climate data.

Course Outcomes

B.A. I Year

Paper I -*Physical Geography*

- Understand different theories of the earth.
- Gain knowledge about earth's interior.
- Develop an idea about concept of earth's movements and related topography.
- Acquire knowledge about different process of denudation.
- Understand the process of erosion, deposition and resulting land forms.
- Understand concept of normal cycle of erosion and its interruption.

Paper II -*Human Geography*

- Gain knowledge about major themes of human geography.
- Acquire knowledge on the history and evolution of human.
- Understand the approaches and processes of human geography as well as the diverse patterns of habitat and adaptations.
- Develop on idea about space and society.

Practical- *Geography*

- Learn concept of scales.
- Interpretation of data through cartograms.
- Develop an idea about different types of thematic mapping techniques.
- Learn the usages of survey instruments use of chain and tape survey instruments.

B.A. II Year Paper I -*Physical Geography (Atmosphere and Hydrosphere)*

- Understand the elements of weather and climate, different atmospheric phenomena and climate change.
- Understand how atmospheric moisture works.
- Understand the importance of the atmospheric pressure.
- Learn the interaction between the atmosphere and the earth's surface.

Paper II -*Economic Geography*

- Understand the concept of economic activity. Gain knowledge about different types of economic activity.
- Assess the significance of economic geography.
- Analyze the factors of location of agriculture and industries.
- Map and interpret data on production, economic activities, transport network and flows.

Practical - *Geography*

- Recognize the importance and application of statistics in Geography.
- Understand the weather instruments.
- Learn to use tabulation of data
- Interpret hydrological and rainfall dispersion graphs and diagrams.
- Learn to use various meteorological instruments.
- Gain knowledge about Indian daily weather report.

B.A. III Year

Paper I -*Geography of India*

- Identifying and explaining the Indian geographical environment from global to local scales.

- Evaluation of the impacts of human activities on natural environments special reference of India.
- Understand the economic resources of India.
- Understand the social distribution of population of the country.
- Develop an idea about regionalization of India.

Paper II -*Environment of resources*

- Gain knowledge about concepts, scope of environment geography and components of environment.
- Develop on idea about human environment relationships.
- Build an ideas about ecosystem.
- Understand about resources and their classification.
- Learn about environment pollution and resources conservation.

Practical- *Geography*

- Knowledge different types of map projection.
- Recognize the benefits and limitations of some common map projections and their use.
- Use of prismatic compass.

Department of Geography

M.A. Geography

Programme Specific Outcomes

After completion of the Master of Arts in geography, Students will be able to demonstrate the following:

- Compare and contrast the theories, Philosophies and concepts in the discipline of geography, including unifying themes of spatial patterns and patterns and structures, the interrelation between people and places, and the interactions between nature and society.
- Demonstrate an advanced understanding of and ability to differentiate among the various methodologies used in geographic research.
- Acquire, analyze, evaluate, interpret and critique geographic data and/or research.
- Identify and assess how geographic concepts apply in the workplace and in everyday life to solve real world problems.

M.A. Ist Semester Paper I - *Geomorphology*

Course Objectives

- To understand the association between geomorphologic landform concepts and process.
- To critically evaluate and connect information about geomorphic process.
- To provide a theoretical and empirical framework for understanding landscape evolution and characteristic of individual types of geomorphology.

Course Learning Outcomes

- Explain basic principles for development of landforms through time.
- Make an initial geomorphological fieldwork.
- Learn the techniques of geomorphological analysis.
- Knowledge of surface resultant landforms.

Paper II - *Economic Geography*

Course Objectives

The students will be able to appreciate that geography and space matter in economy.

- The students will be able to identify some key issues that economic geography engages with.
- The students will realize the relevance of economic geography for analyzing contemporary societies and economics.

Course Learning Outcomes

- Role of information in economic activities, dominance of knowledge in economic activities.
- Globalization of economic system.
- Economy and economic frame work of modern urban systems.

Paper III - *Geography of India*

Course Objectives

The students would engage with a critical understanding of the evolution growth and characteristics of geography as a science in India.

- How higher education, policies have impacted of status of geography in India would be an important component to add depth of the analysis.
- Student would be introduced to geographers of India (their life and works) with an aim to gather and purpose and works of key contributors to geography of India.

Course Learning Outcomes

- Understanding of the evolution and growth of geography as a science in India.
- Relevance of geographic knowledge in India at the global level.
- Disparities and differences in the production of geographical knowledge.

Paper IV - *Evaluation of Geographical Thought*

Course Objectives

- A thorough knowledge of the growth, development. Philosophical influences and relevance of geography from ancient time to present time.
- Knowledge of emerging areas and new theories within the discipline.
- An appreciation of discipline's dynamic and inclusive nature.

Course Learning Outcomes

- Knowledge of disciplinary history and evolution.
- Knowledge of important philosophical influences on the discipline.
- Knowledge of ontological term and new social theories in geography.

M.A. II Semester Paper I - *Climatology*

Course Objective

- The broad objective of the course is to introduce to the students the fundamentals of atmospheric phenomena global climate systems and climate change.
- The atmosphere and climate are a critical part of the earth system, and climate variability and change are central to the issue of current and future global environment change.
- To grasp the techniques for modeling the climate, covering both theoretical and technical aspects.

Course Learning Outcomes

- Know something of the way various human activity are increasing emissions from the natural greenhouse gases.
- Understand the meaning of global atmospheric circulations and disturbances, world climate system, climate variability and change.

Paper II - *Resource Management*

Course Objectives

- Awareness about resource availability accessibility, utilization, its use and misuse.
- Spatial distribution of natural resources.
- Resource management and governance

Course Learning Outcomes

- Deep Understanding of concept and approaches of natural resource management.
- Knowledge of availability and spatial distribution of natural resources.
- Socio-economic, political and technological inputs in resource management.

Paper III - *Economic Geography*

Course Objectives

The students will be able to appreciate that geography and space matter in economy.

- The students will be able to identify some key issues that economic geography engages with.
- The students will realize the relevance of economic geography for analyzing contemporary societies and economics.

Course Learning Outcomes

- Role of information in economic activities dominance of knowledge in economic activities.
- Globalization of economic system.
- Economy and economic frame work of modern urban systems.

Paper IV - *Geography of Environment*

Course Objectives

- Various dimensions of the ecosystem, their spatial distribution.
- To introduce the student to the concept of biogeography.

- Interaction between living organisms and non-living organism.

Learning Outcomes

- Detailed exposure to the concept of ecosystem, processes, theories and concepts.
- In depth knowledge of anthropogenic interventions and impacts, conservation, strategies, and planning.
- Evaluation and achievement of different environmental Programmes, policies and legislations.

M.A. III

Semester Paper I - *Oceanography*

Course Objective

- To give an overview of the science of oceanography and how it is practiced.
- To integrate all specific concept of oceanography into a multidisciplinary analysis of the earth.
- To show that in the complexity of the "Water-World" lies beauty control, and vulnerability.

Course Learning Outcomes

- Predict distribution of organisms based on physical and chemical hydrographic data.
- Provide examples of the Interdisciplinary nature of oceanography.
- Explain interrelationships of oceans to other Earth system.

Paper II - *Urban Geography*

Course Objectives

This course attempts to acquaint the students with urban issues and components.

- The course examines the question related to urban poverty and slums in India.
- It is also critically evaluates the infrastructure development and Programmes & policies aimed at sustainable urban development and strategies.

Learning Outcomes

- Conceptual background of urban development and management.
- Urban poverty and basic services.
- Urban infrastructure and management.

Paper III - *Geography of Tourism*

Course Objective

- Understanding the different dimensions of tourism and their interrelationships.
- Learn recent trends and dynamics of tourism in the context of globalization and sustainability.
- Explain the location factors of tourism activity.

Course Learning Outcomes

- Develop critical thinking skills about the processes of tourism development in relation to the principles of social and environmental ethics.
- Demonstrate interest in the knowledge of the reality and evaluation of tourist areas.

Paper IV - *Agricultural Geography*

Course Objectives

- This course attempts to introduce the students to the nature and origin of agriculture and its regions.
- The course examines the questions related to agricultural development and productivity in India.
- It also critically evaluates and environmental consequences and emerging perspective and policies and interventions aimed at sustainable agriculture.

Course Learning Outcomes

- The student will be able to understand and analyze the historical perspective of agriculture.
- The student will be able to analyze the agriculture development and productivity and its impacts on various sectors.
- The students will be able to get updated knowledge.

M.A. IV Semester

Paper I - *Research Methods and Techniques in Geography*

Course Objectives

- This course is an attempt to introduce the students to the basic knowledge related to geographical field research design.
- The course examines the questions related to data collection, methods and its analysis.
- It also critically evaluates the projects based on field work.

Course Learning Outcomes

- The students will be able to understand basic concepts of field research methods and research design in geography.
- Identify and formulate of research problem.
- Conceptual background of research problem.
- Processing and analysis of data and writing projects.

Paper II - *Geography of Population*

Course Objectives

- This course intends to orient the students towards interdisciplinary perspectives on population issues at different geographical scale.
- It will acquaint the candidate to appreciate the role of spatial perspectives toward showcasing population changes and its impact on the economy, society, environment and politics at diverse geographical spheres.

Course Learning Outcomes

- Understanding of fundamental issues and concepts of population, inter-relationship with other social sciences disciplines including geography.
- Understanding of population composition: age and sex, education, marital status, rural-urban, population theories.
- Basic concepts of immigration, determinants and consequences, regional patterns.

Paper III -*Biogeography*

Course Objective

- To introduce the student to the concept of biogeography.
- To introduce the components, interpretation and application of biogeography.
- Interaction between living organisms and non-living organisms.

Course Learning Outcomes

- Students will get familiarized with interface between biology & ecology.
- Able to understand geography converging and forming our biosphere.
- Students will be able to discuss about ecosystem services.
- Able to apply interaction of biotic and abiotic resources.

Paper IV -*Political Geography*

Course Objective

- To shape adequate, robust and credible perceptions about political territorial structure of the contemporary world and the reasons and consequences of its transformations.

Course Learning Outcomes

- Identifies the difference between territorial and non-territorial polities.
- Knows the current state of affairs in the theoretical debate on the influence of geography as state institutions and prosperity.

Department of Philosophy

B.A. Philosophy

Introduction:

Usually, Philosophy as a subject matter is universally publicized as a tough, complex and fit for other worldly knowledge. The graduation student may get acquainted with the subject and this fact too that Philosophy is not such type of superficial subject and a subject intensed in all the subjects, Central Board of Studies tried to introduced social philosophy, Political philosophy, Religion, Ethics, Indian and Western knowledge traditions to inculcate the values and make the students to develop overall personality..

Programme Outcomes

- In the first paper of B.A. Ist Year Programme, the students will get aware that after of all theories which are originated from philosophy, while studying, socio-political philosophy, the students will get a philosophical approach of our social and political principles to make themselves dependent.
- With the study of Ethics, Student may get adapted to the moral values and concepts in society in the age of today's consumerism which is essential for human sentiments and concerns. Indian knowledge tradition, western ethical concepts and comparative study will prepare the students for a global competence with the back-up of ethical discourses.
- The Vedic origin of Indian knowledge tradition, epistemological and metaphysical study of theistic and atheistic traditions will help the students mind, make sharp, good oration and lust for the knowledge exchange.
- A second year student will reserve his space everywhere on the knowledge and skill level too, once he will study the western knowledge tradition starting from Socrates-Plato-rationalism and empiricism.
- Indian and western logic will make final year students sharp, skilly adept well versed when he will be speaking somewhere. Most of the part of this Programme helps the students prepare for the competitive exams – like verbal and non-verbal questions, assertion and conclusion. This paper is of great help for the students preparing for competitive exams like – SSC, Banking etc. Logic guarantees the maximum success in any of the exam.

- Philosophy of religion and applied part of it will improve the thinking capacity in a secular and universal way. Religious fanaticism, faith and belief, religious tolerance and such type of popular theories will make a discrimination between a philosophy and non-philosophy students. Disputed religions concepts dissolve when this paper comes into study and understanding.

Course Outcomes

B.A. Philosophy

- **Knowledge improvement (K.I.)**- Association of Philosophy with other subject will enhance co-existence.
Skill Development (S.I.) - Inter-disciplinarily and mutual relation will suffice Philosophy.
- **K.I.** – Ethical concepts and discourses will make the student diligent and dependent.
S.I. – Prevalent injustice, inhuman and unlawful activities in the society are against ethics and awareness will be elevated.
- **K.I.** - Holistic knowledge of Indian wisdom will broaden the attitude towards new global world.
S.I. – Having knowledge of ancient wisdom will distinguish the personality while lecturing, writing or presenting any idea.
- **K.I.** – Knowledge of western thought will demarcate the orientation between Indian and western system while comparing a matter.
S.I. -Greek tradition is supposed to be ancient like us. That is why a person will be seen dissimilar with the herd.
- **K.I.** – Practical and applied knowledge will enhance the competence while appearing for competitive exams.
S.I. – Will gratify the personality on the point of debate, discussion and other places with the help of good points.
- **K.I.** – Right path and right direction can be achieved by getting religious principles over understanding of religion, religious awareness and other complexities.
S.I. – Will make understand the social rituals, blind faiths and misleading objects and improve faith intuition and wisdom too.



Department of Political Science

B.A. Political Science

Programme Outcomes

- After graduation of this course a student can be politician, ideal citizen, teacher, social activist, activist in NGO's, government servant, journalist, new reader etc.
- Understands about the politics and government at local, state, national and global levels.
- To make students aware to about Rights and Duties.
- Develop leadership qualities in students.
- Develop decision making ability and communication skills.

Programme Specific Outcomes

B.A. Political Science

- This program aims to introduce political insights and democratic values among students.
- To develop political awareness and consciousness among students with subject matter.
- Develop to take decision and leadership qualities.
- Develop communication skills.
- Students develop critical thinking to analyze and evaluate happenings in local, national and international level.

Course Outcomes

B.A. I Year

Paper I -*Basic principles of Political science*

- Students learn definition, nature and scope of political science.
- Students learn concept of nation and nationality, theory of sovereignty, citizenship and civil society.
- Political science is understood by studying traditional and model method.
- Students understand the concepts of Rights and Duties, Liberty and Equality, Justice, Constitution, Welfare State and also political parties- National and Regional.

Paper II - *Indian Government and Politics*

- Students understand the history of Indian national movement and making of Indian constitution.
- Inculcates knowledge of Fundamental Rights and Duties.
- It enables students to understand judiciary, state executive and Indian Parliament.

B.A. II Year Paper I -*Representative Political Thinker*

- Students learn ideas of great political thinkers of ancient as well as modern period. The views of thinker are studied in detail and are made aware of their characteristics and their ideology.

Paper II -*Constitution of Major Countries*

- It helps to understand about different constitution of the world like Constitution of Britain, America, Switzerland, China, and Pakistan etc.
- It helps to understand the salient features of executive legislative, judiciary and political parties of various countries.
- By providing detailed teaching to students to make them aware of political system of major countries.

B.A. III Year Paper I -*Indian Foreign Policy*

- This paper will give students the basic concepts of International relations.
- To analyze the International security, disarmament, arms control, cross border terrorism.

Paper II -*Public Administration*

- This paper helps students in understanding information on principles of organization, personnel administration, financial administration.
- Understands development of administration and also learn about structure of organization and their intricacies.

Department of Political Science

M.A. Political Science

Programme Outcomes

- It provides a foundation for further research in Political Science.
- Prepare M.A. students for purposeful careers in politics, government office, journalism, social services and other professions and also research scholars, civil services etc.
- It contributes in building value based bright citizens for the nations.
- To understand the constitutional frame work.

Program specific Outcomes

M.A. Political Science

By the end of the program the students-

- This program aims to introduce political insights and democratic values among students.
- To develop political awareness and consciousness among students with subject matter.
- Augment their decision making skills and leadership qualities.
- Develop communication skills.
- Students develop critical thinking to analyze and evaluate happenings in Local, National, and International spheres.

Course Outcomes

Semester I Paper I -*Modern Indian Political Thinkers*

- The major objective of this course is to introduce the students to some of the key of modern Indian thinkers and their ideas which helped in shaping the society and politics of modern India.
- Student understands the complete knowledge of Gandhi- Social Reformer, a Statesman, Economic Activist.
- Understand views of- Nehru, Dindayal Upadhyaya, Dr. Ambedkar, Jinnah etc.

Paper II -*Comparative Politics*

- Understands the historical overview of the course.
- Understands comparative politics- its meaning and scope, evaluation and behavioral frame work.
- Understands critical appraisal of Marxist and Leninist approach.
- Understand the views of Political Elites- Masca, Pareto, Laswall etc.

Paper III- *International Politics*

- To make aware about International relations, theory, post modernism, concepts and themes.
- Understands the meaning nature and scope of International Politics.
- Understands the concept of Non-Alignment, Disarmament and Arms Control.
- Understands Environmental Issues and Terrorism.

Paper IV -*Public Administration-Major Ideas and Issues*

- Demonstrate broad understanding of public affairs, economic analysis and critical thinking.
- Understands meaning and nature of Public Administration.
- Understands impact of Information Technology in Administration.
- Understands liberal Democratic Approach.
- Understands modernization of Bureaucracy.

Semester II

Paper I -*Western Political Thinkers*

- To enhance the understanding of approaches to the study of political thought.
- Understands political thoughts of Plato, and Aristotle.
- Understands thoughts of Marx, Lenin, Bentham.

Paper II-*Politics of South Asian Countries*

- To make the students aware about diversity, commonalities and contradiction of South Asia.
- Understands brief history and general information of- Bangladesh, Sri Lanka, Nepal.

Paper III -*International Organization*

- To allow a better understanding of the structures of international relation.
- Understands the structure and function of United Nations.
- Understands UN's role in Disarmament.
- Understands economic and social development of the role of United Nations.

Paper IV -*Research Methodologies*

- Students understand a general definition of research design.
- Students should know the primary characteristics of quantitative and qualitative research.

Semester- III

Paper I - *Indian Government and Politics*

- Students understand individual society and politics-religion, region, language.
- Discourses discussions and debates on culture, civil society and environment.

Paper II -*State Politics in India*

- Understands the formation of state executive: Governor, Chief Minister, Council of Ministers.
- Develop the understanding in the students about historical and emerging trends in political process in the Indian states.
- Understands about Judiciary.
- Understands about Inter-State Council, State Planning and State Finance Commission.

Paper III - *International Law*

- Helps to understand International law and international relations.
- Understands International Legal Principles, Equality, Diplomatic Immunities and Extradition.
- Understands detail study about- Law of Neutrality, Rights and Duties.
- Understands the policies of law of Air, Land and Sea.

Paper IV- *Foreign Policy of India*

- To analyze national and global events from various perspectives of social science.
- How to promote international peace and security.
- Students understand in detail about economic development of India.
- Understands the relation with USA, Russia, China, Pakistan, Bangladesh etc.
- Understands the policies of SAARC and UNO.

Semester- IV

Paper I - *Indian Federal and Local Self-Government*

- Understand federal system and local self-government.
- Emerging trends in Indian federalism.
- Understand local self-government.

Paper II- *Government and Politics in M.P.*

- To acquaint the students about Governor's-powers, position and role.
- Chief Minister's power and role.
- About high court.
- About rural and urban self-government.

Paper III- *Advance Political Theory*

- Students learn meaning, nature and significance of political theory.
- Learn about democracy, idealism, Marxism, socialism and feminism.

Paper IV- *Diplomacy and Human Rights*

- Student learns about objectives of diplomacy.
- Understands types of Diplomacy.
- Understand meaning and nature of Human Rights

Department of Drawing and Painting

Drawing and Painting Department of Govt. Hamidia Arts and Commerce College Bhopal is affiliated to Baraktullah University. At graduate level this course is yearly. Students have to choose three main subjects and this course is one of the main subjects among three subjects.

At PG level it is an independent subject. Central Board of Studies prepare the syllabus of Under-graduate and Post-graduate level. Maximum professional papers have been kept for the students so that they can be oriented towards self-employment and various jobs.

Programme Outcomes B.A. D&P

- There is no area of life where artistic vision is not required Drawing and Painting, enhances aesthetic vision in the students.
- Under graduate students study the basic principles of Art and use them in every area of their life.
- Students learn basic drawing and in due course of time learn this to be a professional painter.
- Interested students go for higher studies like M.A.
- Students learn professional art and get admission in other reputed institutes of the country.

Programme Specific Outcomes

B.A. D&P

B.A. I Year

- B.A. I Year students have to study one theory and two practical subjects which strengthen their base of the art of painting.

B.A. II Year

- B.A. II Year students study one theory and two practical subjects. Here student learn history of Indian painting and various techniques of graphics and colour making.

B.A. III Year

- B.A. III Year students study one theory and two practical subjects. Students learn various aspects of history of Indian sculpture, techniques of image making and picture combination.

Course Outcomes D&P

B.A. I Year

Theory-*Fundamentals of Art*

- Students learn the basics of art, definition theories and methods.

Practical 1 -*Still Life*

- Students do intensive study of picturization of still objects such as fruits, vegetables, pots, instruments, flowers etc.

Practical 2 -*Design*

- Students learn natural elements of decorative drawing and creating a variety of design that include geometrical and natural elements.

B.A. II Year Theory - *History of Indian Painting*

- Understands the history of Indian painting like Ajanta cave painting, Manu script painting, Rajisthani Style, Pahari Painting etc.

Practical 1-*Composition*

- Understand the painting based on human life and combination of two human figures.

Practical 2- *Portrait*

- Practicing live portrait sketching through different mediums while the model sitting in the front.

B.A. III Year Theory - *History of Indian Sculpture*

- Students understand the development of history of Indian Sculpture from ancient to modern age.

Practical 1- *Pictorial Composition*

- Depiction of minimum three human figures, animals and birds based on historical and social subject.

Practical 2 - *Portrait*

- Learn live portrait painting (male or female) with multicolour showing different shades of light.

Department of Drawing and Painting

M.A. Programme Outcomes

- Students get admission in post-graduate course from any stream.
- Students are trained from the beginning to the advanced level and make student aware about challenges in field of employment.
- After the completion of the course, the students get employment in art, teaching, mural artist, interior designer, illustrator, cartoonist, printing, graphic designer, textile designer, stage and film set designer etc.

Programme Specific Outcomes

M.A. Drawing and Painting

M.A. I & II Semester

In M.A. I & II Semester, students study one theoretical and three practical papers. Students understand history of Indian and European paintings and also learn sketching, portrait, landscaping, composition, folk art and block printing. Student learn various art styles the nuances of art which also contributes in their holistic grooming.

M.A. III & IV Semester

In M.A. III & IV Semester, student study one theoretical and three practical papers with the study of European modern art, art review and philosophy. The student obtains practical and functional knowledge of creative and modern art. They send their artifacts to various exhibitions.

Course Outcomes

M.A. Drawing and Painting

Semester I

Theory-History of Indian Painting

- Students understand the various stages of development of Indian painting through the history of Indian painting.

Practical 1 -Traditional Composition

- Study paintings by combining human religious works with social, historical and subjects related to public life.

Practical 2 -Drawing of Human figure

- Students understand to draw human figures in different positions like - standing, reclining positions, wearing different types of clothes with different shades of life.

Practical 3 -Folk Art

- To study and depict folk art styles prevalent in different regions of India and also learn the use of water colours, poster colours and oil colour.

Semester II

Theory-History of European Painting

- Students understand the various stages of development of European history and European painting.

Practical 1 -Portrait Painting

- Using live models in front and study portrait illustration with different light shades.

Practical 2 -Landscape Painting

- Coming close to nature, depicting scenes of village, city, river, pond, mountain, religious and historical sights and also learn to use water colour, poster colour and various mediums of paintings.

Practical 3 -*Print Making*

- Understand designing and engraving it through woodcut, linocut, and imparting training in printing through its ink roller

Semester III

Theory-*Criticism and Philosophy of Art*

- Understands theories of various concepts of art and beauty.

Practical 1 -*Copy from old master's painting*

- Copying of paintings made by the best painters of India and around the globe and studying various art styles and mediums.

Practical 2 -*Life Style*

- Live illustration of the live model from head to toe with different light shades and also learn the use of water colour, poster colour, oil colour and various techniques of painting.

Practical 3 -*Tribal Art*

- To study and depict the art styles of artist of tribal regions of different regions of India

Semester IV

Theory - *Modern Art of Europe*

- Studying the theory of modern painting of Europe and various forms from beginning to contemporary art.

Practical 1 -*Creative Portrait*

- Learning creative portrait through various means after learning realistic illustrations.

Practical 2 -*Creative Composition*

- Using modern creative combination, doing righteous work and trying to develop their own style.

Practical 3 -*Mural Painting or Silk Screen Painting*

- Studying the making of murals on the wall by various means.
- Learning the use of silk screen printing techniques.

Career Opportunities for Students with Ph.D. in Drawing & Painting

“Some people see things that are and ask why,
I see things that never where and ask why not.”

Inspired by these famous lines of the maverick thespian George Bernard Shaw, the Department of Fine Arts has been continuously striving to promote innovation and creativity.

Ph.D. is one of the highest degrees of Higher Education Department. Ph.D. enhances the researcher’s quality of learning and helps the holistic development of and development of research scholar. In addition, many experimental and theoretical art styles can be studied on historical, cultural, and artistic subjects. The unexplored and undiscovered spheres of art and the subjects which have not been put forth in front of the society are chosen as areas of research by the students. This goes a long way fostering innovation thereby benefitting the aficionados of arts and fine arts students.

After completing Ph.D. students are eligible to apply in educational institutions run by Department of Higher Education. Students can get employment as freelance journalist, as art historians and art reviewers.



Department of Commerce

B.Com

Programme Outcomes

- To acquaint the students with proper knowledge of various disciplines of commerce, business, economics, auditing, finance, accounting and marketing etc.
- To develop the understanding for employment in the country.
- To develop the managerial skills in the learners.
- Cultivate unique skills, out of the box thinking and motivate learners to be a successful entrepreneur.

Programme Specific Outcomes

B.Com.

After the completion of this particular course the student will be able-

- To work as audit assistant, tax consultant and other financial supporting services.
- To perform role as entrepreneur, businessman, manager, consultant.
- To pursue professional courses like C.A., M.B.A., M.Com, C.S.
- Contribute to the education field as teacher/Professor.
- To appear in various competitive exams and different certificate courses like Chartered and Financial Analyst (CFA), Business Accounting and Taxation (BAT), Certificate Management Accountant (CMA), Certified Management Accountant (CMA), US Certified Public Accounting (CPA), Financial Risk Manager (FRM), Association of Chartered Certified Accountant (ACCA), Certified Financial Planner, Certificate in Investment Banking (CIB), B.Ed. digital marketing etc.

Course outcomes B.Com. I Year

- | Subject Name | Learning Outcomes |
|---|---|
| • Financial Accounting: | Through this subject, students will be able to develop complete knowledge for financial transactions and creation of financial statements, as well as they will be motivated to acquire the necessary skills for this task. |
| • Business Math: | To have proper understanding of Mathematical application in commerce field. |
| • Business Law: | To develop the knowledge about different laws that govern the dealings regarding commercial matters and legal formalities. |
| • Business Organization and Communication: | Understand the formation of Business forms and utility of communication, acquire knowledge about paralanguage and modern digital age forms of communication. |
| • Micro Economics: | To have a proper knowledge about economic welfare. This branch of economics helps the student to understand level of satisfaction of person in the economy, knowledge of factors of production, demand and its law. |
| • Macro Economics: | Understand the methods of calculating national income monetary and wages related theories. Government policies regarding foreign investment. |

B.Com. II Year

- | Subject Name | Learning Outcomes |
|------------------------------------|---|
| • Corporate Accounting: | To develop a comprehensive awareness regarding the provisions of Companies Act, Indian Accounting Standards and corporate accounts. |
| • Cost Accounting: | Understand in deep the elements and concept of cost, process costing, job and contract costing, marginal costing etc. |
| • Principles of Statistics: | Develop the knowledge about new skills on the application of different statistical tools, calculation of measures of average, correlation and regression. |
| • Principles of Management: | To have knowledge of structure and behavior of organization, decision making process motivation, direction, controlling, planning etc. |

- ***Indian Company Act:*** To have proper knowledge about Indian company Act 1952, MOA, AOA, shares, debentures, directors, meetings etc.
- ***Banking and Insurance:*** Understand the operations and working of insurance companies in over county, Different techniques regarding risk management.

B.Com. III Year

- | Subject Name | Learning Outcomes |
|--|---|
| • <i>Income Tax Law & Practice:</i> | To have proper knowledge of provisions of Income Tax Act 1961, computation of Income from salary, house property, business and profession, capital gains etc. |
| • <i>Goods and Service Tax and Custom Duty:</i> | Understand in deep central goods and service tax act 2017 and state goods and service basic aliments of GST, IGST and custom duty. |
| • <i>Auditing:</i> | To develop the understanding of concept regarding auditing and investigation. Clarity about the applicability of different types of audits. |
| • <i>Management Accounting:</i> | To introduce a separate branch of accounting i.e. management accounting, understand its concepts, control structure, target costing, cash flow, fund flow etc. |
| • <i>Principles of Marketing:</i> | Ability to understand the changing environment for marketing, different consumer behavior, techniques for market segmentation, marketing mix-product, place, price, promotion develop knowledge about marketing philosophies and environment. |
| • <i>International Marketing</i> | To gain knowledge about international functions of marketing. Different aspects of international business and its marketing formalities. |

Department of Commerce

M.Com

Programme Outcomes

- To develop the knowledge in conventional as well as contemporary areas in the discipline of commerce and management.
- To develop the understanding in national as well as international trends.
- To provide the ability for conducting business and proper management of these economic activities.
- To acquaint the students with deep knowledge of core areas especially Accounting, Taxation, Marketing and financial analysis and control

Programme Specific Outcomes

M. Com.

After the completion of this particular course the student will be able-

- To perform their duties as data analyst.
- To pursue research in their specialized area.
- Contribute to the education sector and play a significant role in nation building.
- To appear in various competitive exams and different certificate courses like C.A., Association of Chartered Certified Accountants (ACCA), C.S., M.B.A., Certified Management Accountant (CMA), C.F.A., Certified Public Accountant (CPA), F.R.M., Certified Financial Planner (CFP), Digital Marketing, Certificate in investment banking etc.
- Ability to start their own business.
- Knowledge in business decision making.

Course Outcomes

M. Com. I Sem

- | Subject Name | Learning Outcomes |
|--------------------------------------|---|
| • Management Concepts: | To develop the understanding regarding education of managerial task of planning, organizing and controlling, decision making process in an organization. |
| • Business Environment: | Ability to identify and differentiate various Micro and Macro factors affecting business activities, analyze Indian Economy, targets and priorities of Economic planning. |
| • Advanced Accounting: | Develop the skills to evaluate the advanced problems regarding final accounts, Banking activities, Insurance related claims, investment and insolvency, partnership deed. |
| • Cost Analysis and control : | Ability to understand various control technics, marginal costing, process accounting, budgetary control, standard costing etc. |

M.Com. II Sem.

- | Subject Name | Learning Outcomes |
|---|---|
| • Corporate Legal Framework: | Develop proper skills to understand complete Indian Companies Act, 1956. Negotiable Instruments Act, 1881, MRTP Act, 1969, Consumer Protection Act 1986, and regulatory environment for business. |
| • Organization Behavior: | To have proper knowledge about basics of individual and group behavior. Dynamics of behavior, motivation, organizational development and conflict management. |
| • Advanced Statistical Analysis: | Understand and develop new skills on the application of statistical tools and technique and business. |
| • Functional Analysis: | Develop the knowledge about all functional areas regarding business and concept of capitalization, marketing, personnel and production management |

M.Com. III Sem.

- | Subject Name | Learning Outcomes |
|--|--|
| • <i>Managerial Economics:</i> | To understand the concept of managerial economics, demand analysis, business cycles, profit management and production functions. |
| • <i>Tax Planning and Management:</i> | To develop the knowledge about complete concept of tax planning, Financial decision, Tax assessment, different areas of tax planning |
| • <i>Entrepreneurship Skills development:</i> | To be a successful entrepreneur by unique skills and thinking ability, develop business plans for promotion of a venture. |
| • <i>Accounting for Managerial Decisions:</i> | Ability to understand the concept of management accounting, cash flow and fund flow, capital budgeting, management reporting system |

M.Com. IV Sem.

- | Subject Name | Learning Outcomes |
|---|--|
| • <i>Advertising and Sales management:</i> | Develop awareness with legal, ethical and social responsibilities of advertising. Different principles adopted for sales and marketing, strategies for sales management. |
| • <i>Consumer Behavior:</i> | Understand the process of consumer decision making, various environment factors affecting consumer behavior, theories of personality |
| • <i>Rural and Agricultural Marketing:</i> | To have knowledge about Indian rural marketing, distribution channels, marketing structure, modern marketing management, agricultural marketing and farm products. |
| • <i>International Marketing:</i> | Develop the knowledge of international aspects of marketing, direct and indirect trading, functions related export organization and credit, export and import procedure. |

Department of Commerce

B.B.A.

Programme Outcomes

- **Communication Skills:** Students are able to conceptualize complex issues into a coherent written statement and oral presentation.
- **Technology Skills:** Students achieve competence in the uses of technology in modern organizational operations.
- **Business knowledge:** Students can demonstrate technical competence in domestic and global business through the study of major disciplines within myriad fields of business.
- **Life Long Learning:** Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.
- **Project Management and Finance:** Demonstrate knowledge and understanding of the management principles and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary environment.

Programme Specific Outcomes

- B.B.A is one of the most opted programme by the candidates who are looking at a management career. Candidate choosetheirprogramme to make a base for management education.
- Students gain knowledge of fundamental business principles.
- Learns communicative skills through written and oral presentations.
- Students are able to analyze the various aspects of business research in the areas of marketing, human resources and finance.
- Understand the rapid change of financial services like banking etc.
- Analyze tools and techniques of business data.

This programme provides many career opportunities to the candidates in both private as well as government sectors.

Course Outcomes

B.B.A. I Year

Subject Name	Learning Outcomes
• <i>Financial Accounting:</i>	Understand the process and preparation of financial statement for sole proprietorship and company and departmental business organization.
• <i>Principles of Management:</i>	Students will get familiar with the basic concepts applied in contemporary management practice.
• <i>Business Communication:</i>	Identify the gap between the current level of communication skill and the imputed industry standers.
• <i>Business Statistics:</i>	To understand and appreciate the practical relevance of various basic statistical tools in the field of finance.
• <i>Micro Economics:</i>	Students will learn how consumer make decision, how firms analyze market demand.
• <i>Business Math:</i>	To have a proper understanding of mathematical application in Economics, Finance, Commerce and management.

B.B.A II Year

Subject Name	Learning Outcomes
• <i>Organizational Behavior:</i>	Understand the different behavioral aspects of human nature and perception. How to behave in group and avoid conflicts in any organization.
• <i>Project Management:</i>	Understand the basic objects of any project idea, its development, finance related work, multiple projects, and tax related formalities in this.
• <i>Marketing Management:</i>	Understand the ability of Marketing Policies, pricing, marketing mix, and its philosophies. Collect information about product, consumer behavior, channel of distribution etc.
• <i>Marketing Research:</i>	Understand the problem formulation, research process and design, methods of data collection, concept and objective of this research.
• <i>Financial Management:</i>	Understand the financial functions and its objectives, capitalization ratio analysis working capital management and capital budgeting and its structure.
• <i>Human Resource Management:</i>	It will provide hands on experience to work on industry assessment and gain practical knowledge.

B.B.A III Year

Subject Name	Learning Outcomes
• <i>Business Law:</i>	Develop an understanding of basics law related to business, legal formality related to business.
• <i>Entrepreneurship Development:</i>	The student will be able to design successful business plan in order to setup a venture in future. The student will become more capable in self-employment.
• <i>Human Resource Management:</i>	It will provide hands on experience to work on industry assessment and gain practical knowledge.
• <i>Financial Management:</i>	Students should be able to show analytical skills in short-term and long term decision making.
• <i>Marketing Management:</i>	The learner will understand the sales management and distribution channels and how to manage channel member.
• <i>Environmental Studies:</i>	This course gives you an opportunity to learn about global trends that influence our environment and the living conditions

Department of Commerce

B.Com Honours

Programme Outcomes

- Graduate develops competencies in analytical and managerial skills, effective communication etc.
- Graduate develops life skills. This programme helps them to become a responsible citizen.
- Develop moral and human values.
- Develop entrepreneurial skills and business ideas.

Programme Specific Outcomes

- Students can make annual report of the organization, develop critical thinking skill, quantitative reasoning.
- Student would be able to explain opportunity benefits of Exchange, Demand and Supply.
- Students understand how to calculate profit, profit analysis and market for casting, demand forecasting, price determination, calculation of GDP, and inflation.
- Student understands Sensex index, market report interest, calculation of monetary policy, Banking operating system etc.

Course Outcomes

B.Com Honours is a three year degree programme. There are three groups- Each group includes two papers.

- 1- **Management Group**
- 2- **Accounts Group**
- 3- **Applied Economics**

Management Group:

- Subjects consists business law, Business Communication, Principles of Management, Business Statistics, Management Accounting & Auditing.
- After studying these papers, students can increase their internal managerial abilities and controlling system of the organization.

Accounting Group

- Includes Financial Accounting, Business Math, Corporate Accounts, Cost Accounting, income Tax Law & GST.
- Paper of the accounting helps the students to maintain books of accounts, determination of profit and total cost of the product.

Applied Economics Group:

- Under this group papers include: Micro & Macro Economics, Indian Company Act. Banking & Insurance International Marketing & Marketing management.
- The study of the paper of this group helps students to enhance managerial decisions and managerial skills.

Outcomes of the courses:

Accounting Group:

Objective of this course is how to determine financial positions of the organizations, Accounting system, Calculate depreciation as per accounting principles, maintenance of accounts, cost calculation, profit calculation, profit trend analysis, Income calculation, Tax Calculation of business concern.

Management Group Objectives:

After the study of six Papers of Management group, students develop managerial skills. Aspirants know about managerial activities and contribute to managerial effectiveness, identify the roles of manager in the organization, course of Stress management, Disaster Management, Time Management skill, Event Management skill, Customer Care and Marketing decisions.

Department of Commerce

B.C.A.

Programme Outcomes

- Enable students to develop problem solving competence and enhance dexterity in using computers.
- Skills and analytical abilities in computer based solutions are developed in students.
- Inculcate various software development practices and to develop awareness about automation
- Train students in professional skills
- Understand the issues of Green Computing
- Develop the skills necessary in career of Computer Applications

Programme Specific Outcome

- Produce knowledgeable and skilled human resources and augment employability in IT andITES.
- Impart knowledge required for planning, designing and building Complex Application Software Systems
- Provide support to automated systems or application.
- Produceentrepreneurs w h o c a n developcustomized solutions for small and mediumEnterprises.

Course Outcomes

B.C.A. – I, II, III

BCA: Data Structure

- To study the various structures or methods of organizing data in computer's memory
- To efficiently implement various structures

BCA: Advanced Relational

- To study fundamental concepts of RDBMS(PL/Pgsql)
- To study database management operations

Database Management System

- To study data security and its importance
- To study client server architecture

BCA: Software Engineering

- To understand system concepts
- To know about software engineering and its application in Software development

BCA: Introduction to Computer Network

- To build an understanding of the fundamental concepts of computer networking.
- To prepare students with basic networking concepts: data communication, protocols and standards, various topologies & applications of network.

BCA: C++

- Understand object oriented programming:
- Be able to explain the difference between object oriented programming and procedural programming
- Be able to programme using C++ features such as Class, objects, operator

overloads, dynamic memory allocation, inheritance and polymorphism, file I/O, exception handling, etc.

- Be able to build C++ classes using appropriate encapsulation and design principles.
- Improve problem solving skills
- Be able to apply object oriented or non-object oriented techniques to solve bigger computing problems.

BCA: Introduction to Web Technology

- Students will be familiar with client server architecture and able to develop a web applications
- Students will gain the skills and project based experience needed
- for entry into web application and development careers

BCA: Advanced Networking and Network Security

- To defend and protect the network infrastructure, architecture, protocols and applications in order to deliver secured protocols, applications, services and data.
- Students will be critically evaluate and analyzed network security requirements to fulfill organizational objectives
- Have a basic knowledge of the use of cryptography and network security

BCA: OOSE

- To investigate principles of Object Oriented Software Engineering from analysis to testing.
- To learn software development life cycle for object oriented solutions for real world problems
- To learn various modeling techniques to model different perspectives of Object Oriented Software designs

BCA: Grid and Cloud Computing

- It focuses on High performance computing clusters and Web Service and their applications in economic and federated models of Grid and Cloud Computing.
- Analyze the problems & solutions to cloud application programs.

BCA: Java Programming

- To understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
- To handle abnormal termination of a program using exception handling.

BCA: Advanced Web Technology

- To give students the opportunity to enhance and enrich their skills in Web programming.
- To know & understand concepts of internet programming.
- Students are able to develop dynamic webpages by the use of the JAVA Script and HTML

BCA: Software Quality Assurance

- To understand the basic of quality software and quality factors.
- To understand software quality architecture and component.
- To understand software project life cycle, infrastructure and software quality standards.

BCA: Operating System

- To understand the objectives, structure and functions of operating system.
- To learn about concept of processes, threads and its scheduling algorithms.
- To understand design issues in process synchronization and deadlock management.
- To study various memory management schemes
- To learn about concept file and I/O management in detail.

BCA: Soft Computing

- To learn the concept of soft computing.
- Understand different soft computing techniques like Genetic Algorithms, Fuzzy Logic, Neural Networks and their combination

BCA: Android Programming

- To understand the Android Operating System
- To develop applications using Google's Android open-source platform

BCA: Python Programming

- To introduce various concepts of programming to the students using Python.
- Students should be able to apply the problem solving skills using Python

BCA: Recent Trends in IT (Internet of Things)

- The Internet of Things (IoT) is aimed at enabling the interconnection and integration of the physical world and the cyber space.
- To learn about SoC architectures, programming Raspberry Pi and implementation of internet of things and protocols.
- Enable learners to understand System On Chip Architectures.
- Introduction and preparing Raspberry Pi with hardware and installation.
- Learn physical interfaces and electronics of Raspberry Pi and programme them using practical's

Outcomes of Ph.D. Course

Programme Outcome

It is doctoral research degree and highest level of academic qualification. It is an original contribution of researchers about their specific field or areas.

Ph.D. has been viewed as a training process preparing students for careers in academic research.

Specific Programme Outcomes

- It is statement of knowledge, skill, attitudes, competencies and habit of mind.
- Valuable tool for improving the quality of higher education.
- Learning outcomes may help doctoral students the cost and benefits of their educational investments.
- This programme prepares the students for a variety of career paths.
- New efforts to diversify the pool of students who pursue doctoral education.
- Doctoral level degree play lead role to solve the academic problems by a set of competencies themselves.
- Increase the articulation of educational goal for students beyond the discipline.
- Publish manuscript in peer reviewed journals.
- Present a paper in academic conference.
- After completion of Ph.D. degree aspirants choose academic job or a position with a greater emphasis on teaching.



SPORTS DEPARTMENT

CONTENTS

1. Importance of Physical Education and sports.
2. Management of Sports Activities.
3. College sports committee.
4. Students Sports Society.
5. Sports Officers.
6. Outstanding players.
7. Fund Allocation and Utilization.
8. Purchase of Sports Items and Expenditure.
9. Infrastructure facilities and their Maintenance.
10. Incenture Given to Players.
11. Participation of College in Sports.
12. Team Participated for Inter College Competition 2013 to 2019.
13. Future Prospects/Planning's
14. Role of Organizer
15. Requirement

Importance of Physical Education and Sports.

Participating in physical activities and sports besides developing physique, contributes to build self-confidence, reduction of anxiety level, and imbibes outgoing tendency. As such proficiency leads to increased success in physical tasks which are valued in ones group. Success in sports activities in child hood and adolescence enhances self-esteem whereas lack of physical aptitude leads to feelings of interiority.

Once of the primary athletic programmers is in the development of the athletics self-concept. Research shows that the development of the athletics self-concept, which we feel good about over selves, we are perhaps apt to study more efficiently, in other words the physical program contribute to the development of t a favorable self-concept. Athletic programs can and should make beneficial contribution to the self-concept Athletic programs can and should make benefiable personality traits revolve around what could be considered the athlete self-concept. Traits such as self-confidence, self-assurances, self-assertiveness, self-esteem, self-regard, self-consistency, self

enhancement, and self-respect all evolve out of the elaboration of a person, Self-image, self-concepts and self-confidence for example has been identified as being high in athletes by Johnson and he found athletes having high sense of personal worth and self-confidence.

There is saying “if you want to save 10 rounds of bullet shots give 10 tennis balls to youth” This could canalize the enrage of the youth.

Management Of physical Education and Sports

Every day most of the students learn different games & they practice it. College itself provides different equipment of games without taking any money.

According to calendar for games launched by M.P. Higher education department & Barkatullah University, Bhopal we try to teach our student different types of games and make them practice & before 15 days of the competition we select a team of students & give special coaching for every particular game.

According to the calendar each team participate in intercollege as well as in district level completions.

Besides this we teach our students Yoga, Exercise, Judo, Karate, Marshalarts etc.

Development and maintenance of Sports Ground

For the proper maintenance of sports ground labor is appointed on daily basis payment.

Incentives given to outstanding students

- During college admission special weightage is given to students/ players as per the government rules.
- Players selected in college team are imparted special coaching for a period of minimum one month. The respective coaches are made available from sports and youth Welfare department. Sometime the players also go to T.T. Nagar stadium for advance training. And also get change to play with other players for various institutions.
- College team is provided sports kit i.e. T-shirt, shorts, shoes and track suit.

- College team players are given daily allowance @ Rs. 25/- for a period of 10 days apart from the days of competition.
- National players achieving 1st, 2nd and 3rd position at national level sports organized by the government or winning National awards.
- Special relaxation in attendance is given to players for attending coaching camps and tournaments.
- As a special case a separate semester examination is conducted if the student participates in sports tournaments and misses their examination.

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Fund Allocation

Sports fund is used for the conduct of sports activity and for the organization of various levels of sports tournaments and construction of infrastructure. The sports tournaments and construction are funded from the fees of the students. There are two types of sports fees. Each student contributes Rs. 12/- which goes into the amalgamated fund. A special sports fee of Rs. 180/- per student is collected of which Rs. 110/- is retained by the college and 70/- is given to the University.

Year	Physical Fund	Games Fund	Give to the University
2015-16	2274X180= 409320	2274X12 = 27288 was available for games fund	2274X70 = 159180
2016-17	2294X180 = 412920	2294X12 = 27528	2294X70 = 160580
2017-18	2600X180 = 468000	2600X12 = 31200	2600X70 = 182000
2018-19	3041X180 = 547380	3041X12 = 36492	3041X70 = 212870
2019-20	3542X180 = 637560	3542X12 = 42504	3542X70 = 247940
2020-21	3845X180 = 692100	3845X12 = 46140	3845X70 = 361950

Utilization of Sports Fund

Sports fund Utilized as follows:

1. For the Purchases of sports goods.
2. For T.A. and D.A. for student to participate in tournaments.
3. For sports kit give to students.
4. For the organization of sports tournaments.
5. For organization coaching camps of various games for the players.
6. For the development and maintenance of infrastructure of sporst facilities.
7. For giving incentives to players.
8. For the purchases of Gym articles.