To

Prof. Dr. D. P. Singh,
Director,
National Assessment and Accreditation Council,
P.O. Box No. 1075
Nagarbhavi, Bangalore- 560072

Sir,

Subject: Submission of Annual Quality Assurance Report (AQAR) for the year 2015-16,

Regarding

Reference: Track ID: MPCOGN 11099

I am pleased to submit the Annual Quality Assurance Report (AQAR) for the year 2015-16. The AQAR has been uploaded on the college website on 30th June 2016.

With Best wishes

Yours Sincerely

(Dr P.K.Jain)

wort, Hamida Arts and

Principal

Encl: Annual Quality Assurance Report (AQAR)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example)	2013-14)	2015-16		
I. Details of the Institution	n			
1.1 Name of the Institution	Govt. Han College, Bh			
_				
1.2 Address Line 1	Budhwara	a, Hathikhana		
Address Line 2				
City/Town	Bhopal	Bhopal		
State	Madhya F	Pradesh		
Pin Code	462001			
Institution e-mail address	heghaaccbho@mp.gov.in			
Contact Nos.	0755-2660447			
Name of the Head of the Institution	on:	P.K. Jain		
Tel. No. with STD Code:	0755-266	0447		

Mobile:	+91-9826321640				
Name of the IQAC Co-ordinator:	Dr. P.K. Jain				
Mobile:	91-9826321640				
IQAC e-mail address:	naachamidia@gmail.com				
1.3 NAAC Track ID (For ex. MHCC	OGN 18879) MPCOGN11099				
OR					
1.4 NAAC Executive Committee No. (For Example EC/32/A&A/143 da This EC no. is available in the rig of your institution's Accreditation	ated 3-5-2004. Edges of the state of the sta				
1.5 Website address:	www. http://ghcbpl.org				

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Cl. No. Cyala	Cyrolo	Crada	CCDA	Year of	Validity
Sl. No.	Cycle	Grade	Grade CGPA	Accreditation	Period
1	1 st Cycle	B+		2004	2009
2	2 nd Cycle	В	2.90	2014	2019
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

Web-link of the AQAR:

08/09/2011

 $http://www.ghcbpl.org/news_file/1467183807AQAR\%20HAMIDIA\%202015-16.pdf$

by NAAC ((for example AQAR 2010	0-11submitted to NAAC on 12-10-2011)
i. AQAR	(30/06/2015)
	(DD/MM/YYYY)
	(DD/MM/YYYY)
iv. AQAR	(DD/MM/YYYY)
1.9 Institutional Status	
University	State Central Deemed Private
Affiliated College	Yes V No
Constituent College	Yes No
Autonomous college of UGC	Yes No
Regulatory Agency approved Inst	citution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-educati	on Men Women
Urban	Rural Tribal
Financial Status Grant-in-	-aid UGC 2(f) ✓ UGC 12B ✓
Grant-in-ai	d + Self Financing Totally Self-financing
1.10 Type of Faculty/Programme	
Arts Science [Commerce Law PEI (Phys Edu)
TEI (Edu) Engineerin	g Health Science Management
Others (Specify)	Computer Application
1.11 Name of the Affiliating Univers	sity (for the Colleges) Barkatullah University ,Bhopal (MP)
1.12 Special status conferred by Cen	tral/ State Government UGC/CSIR/DST/DBT/ICMR etc

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (Specify)	-
UGC-COP Programmes	-		
2. IQAC Composition and Activit	<u>ies</u> 05		
2.1 No. of Teachers			
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students	02		
2.4 No. of Management representatives	-		
2.5 No. of Alumni	01		
2. 6 No. of any other stakeholder and community representatives	01		
2.7 No. of Employers/ Industrialists	01		
2.8 No. of other External Experts	Nil		
2.9 Total No. of members	11		
2.10 No. of IQAC meetings held			
2.11 No. of meetings with various stakeholders:			
	No. 02	Faculty 02	

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. 2 International - National - State Institution Level -
IQAC organised 02 days National Seminar on the Role of IQAC in maintaining Quality Sustenance in Higher Education.
2.14 Significant Activities and contributions made by IQAC
• Initiated 'Uthishta Jagrat" Classes, for all regular students of college, preparing for competitive examinations like UPSC, MPPSC, NET, SLET, Bank, Railways etc
• IQAC organised seminar on the Role of IQAC in maintaining Quality Sustenance in Higher Education
Screening of Annual CR Forms of the Teaching faculty
Co-ordinating RUSA activities at College level. (For Development, Academic, Student Support, Research etc.)
• Alumni meet on 29 th March, 2016, 05 students of 1 st batch of college, of the year 1956 were felicitated.
Research environment was augmented
Preparing Annual Quality Assurance Report for the session 2015-16
• Developing quality benchmarks for the various academic, co-cultural, curricular and administrative activities
Newsletter was published
College Magazine 'Pratibha' was published
Research Journal is published twice a year.
Disseminating information on various quality parameters of higher education
Laid special emphasis on Teaching Learning and Evaluation
Revised format for feedback by students as per the guidance of NAAC Peer Team was circulated.
Promoting Sports and Cultural activities

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \ast

Plan of Action	Achievements
IQAC proposed a seminar cum workshop from the motivational grant from Higher Education.	Two days National Seminar on the Topic 'Role of IQAC in Quality Sustenance in Higher Education' was organized IQAC co-ordinators and UGC co-ordinators (Total 90) participated.
Competitive Coaching Classes to be started	The classes under the name 'Utthistha Jagrath' were started.
Placement drive to be strengthened	 The Career and Placement Cell invited many Companies, organized Career Fair and Campus Drives Total 52 students placed.
Orientation programme for the students at the beginning of the session	 The proposal is implemented In the Zero Class the students are given information regarding assignments projects, scholarship, exams, sports, etc.
Alumni to be strengthened	The first batch of 1946 was felicitated in the Alumni Meet
Attendance of students to be monitored	Attendance was monitored and the parents of students with short attendance were notified through post cards and SMS
Proposal of Autonomy and Model for Excellence of the college.	In the absence of full-fledged Principal, the proposal could not be proposed
Vision Document to be submitted to Higher Education.	Submitted
AQAR to be filled and submitted before the due date.	Submitted and uploaded on the college website.
Proposal for Wi-Fi for the whole campus.	Partial Implementation
Proposal regarding utilization of Rs. 10 Lakhs received from Higher Education	Amount utilized as per government norms.
Art Gallery to be started once the funds are released.	Could not be materialised due to absence of resources
RUSA funds to be utilized	Rs. 25.00 Lakhs received under the Rusa scheme for construction of online counselling centre

Adoption of locality close to college campus- to create awareness for education, health and hygiene.	 Bhoyipura Village- about a kilometre from the college campus was adopted by the students of NSS Activities were engaged to spread awareness of hygiene, health and cleanliness drive
Organize motivational lectures through PPT. (Power Point Presentation)	 Lectures were organised by the Swami Vivekanand Career and Placement Cell to motivate students Strengths and limitations of students were discussed Career Oriented Guidance was provided Importance of Yoga and Positive Attitude was emphasized
Encourage faculty for more Minor & Major Research Projects.	 The IQAC motivated the faculty to take up research projects This session 05 MRPs (Minor Research Projects) have been taken
To enhance involvement of faculty and students in social and committee oriented extension activities.	• Students actively participated in many extension activities, like AIDS awareness, Systematic Voters Education and Electoral participation
* Attach the Academic Calendar of the year as A	nnexure.

2.15 Whether the AQAR was p	laced in statutory	body	Yes	No	
2.12 Whether the Figure was p	iacea in statutory	oouj		1 10	✓
Management	Syndicate		Any other body		
Provide the details of	of the action taken	ı: NA			

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	11	-	-	-
PG	12	-	-	-
UG	05	-	03	03
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	
Diploma	-	-	-	-
Certificate	-	-	-	
Others	-	-	-	-
Total	28	-	03	03
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	17
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects)	Alumni	Parents	; 🗸	Employers	3 -	Students
Mode of feedback :	Online	- Manual	~	Co-operatin	ig schoo	ols (for PEI)
*Please provide an analysis of the fee	edback in t	he Annexure				
1.4 Whether there is any revision/u	ipdate of r	regulation or syl	llabi, if y	yes, mention	n their s	salient aspects.
1.5 Any new Department/Centre in	ntroduced	during the year.	. If yes,	give details		

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
	1101688018	1101688018		
68	59	-	07	02

2.2 No. of permanent faculty with Ph.D.

61

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

	Asst. Associate Professors ofessors Professors		essors	Others		Total			
R	V	R	V	R	V	R	V	R	V
59	07	-	1	07	07	01	01	68	15

2.4 No. of Guest and Visiting faculty and Temporary faculty

ŝ	_	_
)	-	-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	12	171	18
Presented papers	10	91	10
Resource Persons	-	35	39

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - Teaching Learning in Smart Class Rooms
 - Power Point Presentation by Professors
 - Competition Oriented Teaching Learning
 - Audio Visual Aids
 - ICT in Teaching and learning.

2.7	Total No. of actual teaching days
	during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise

Distribution of pass percentage: (Result 2014-15, Result of present session 2015-16 is awaited)

Title of the programme	Total No. of Student Appeared	Pass	Pass %
B.Com	925	262/335	78.20%
B.Com (CA)	150	35/41	85.36%
BCA	123	25/49	51.02%
BBA	38	15/16	93.75%
BA	379	54/99	54.05%
MA	236	43/68	63.23%
M.Com	277	102/126	80.95%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC suggested the Heads of the department to invite Subject Experts and Resource Persons
- Zero classes are conducted at the beginning of the semester to orient the students about the session.
- Time Table is scheduled according to Academic Calendar.
- IQAC encourages the faculty to use more Visual and Audio aids for teaching and learning. As a result 08 professors are actively engaged in conducting virtual classes which are relayed all over the state of Madhya Pradesh.
- The IQAC suggests the teachers to use innovative ways for internal evaluation. The CCE (Continuous Comprehensive Evaluation) are now done as the pattern of final examination.
- Feedback forms are given to students for quality enhancement.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	22
Summer / Winter schools, Workshops, etc.	03
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	01	00	00
Technical Staff	03	01	00	00

Details of Staff

Hostel Manager	01	01	00	&
Head Clerk	01	01	00	&
Accountant	01	01	00	&
Grade 2	01	01	00	&
Grade 3	04	004	00	&
Asst. Librarian	01	00	01	&
Lab Technician	02	02	00	&
Gardener	04	02	02	&
Book Lifter	01	02	00	01
Boatman	01	01	00	&
Lab Attendant	01	00	01	&
Jamadar	01	00	01	&
Bhratya	12	11	01	&
Chaukidar	04	04	&	&
Sweeper	04	02	02	&
Farrash	00	02	00	02

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - IQAC promotes research climate.
 - IQAC organized a state level seminar on Quality Sustenance
 - One workshop was organized by the department of Hindi on National Education Policy.
 - 27 Scholars where awarded Ph.D Degree from this research center.
- 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	05	04	09	05
Outlay in Rs. Lakhs			764738	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	10	-
Non-Peer Review Journals	-	40	-
e-Journals	07	28	-
Conference proceedings	-	12	-

25	Dotoila	on Impoo	t footor of	nuhlic	otions.
ວ	Details	on Impact	t lactor or	public	auons.

Range	✓	Average	-	h-index	-	Nos. in SCOPUS	-	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	02 yrs	UGC	764738	764738
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify) National Seminar/ Workshops	2-3 days	UGC		
Total			764738	764738

3.7 No. of books published	d i) W	ith ISBN No.	07 C	hapters in Edit	ed Bool	16 16	
3.8 No. of University Departments of States of University Departments of States of University Departments of States		SAP omy		DBT	FIST Scheme, Star Sch Other (sp	ieme _]
3.10 Revenue generated th	rough o	consultancy	Nil				
3.11 No. of conferences		Level	International	National	State	University	College
organized by the Institu	ution	Number Sponsoring agencies	-	01 Department of Higher Education	-	-	-
3.12 No. of faculty served	as expe	erts, chairpers	ons or resource p	ersons 64]		
3.13 No. of collaborations		Internati	ional NA Na	ntional	Ar	ny other NA	
3.14 No. of linkages create	ed durin	ng this year	NA				
3.15 Total budget for resea	arch for	current year i	n lakhs :				
From Funding agency [UGC R 76473 Janbha	3	n Management of	University/Co	ollege [-	
Breakun of Janhhagidari I	60220		le current session				

Breakup of Janonagidari	Utilization Fund for the current session:

S.No.	Details	Amount
1	PWD	1463950/-
2	Security	242345/-
3	Printers	230661/-
4	Salary Through Janbhagidari	1609310/-
5	Others	2475826/-
	Total	6022092/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
Commerciansed	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

		•							
	Total	International	National	State	University	Dist	College		
	09	-	07	02	-	-	-		
who a	re Ph. D	y from the Institu O. Guides		21					
and sti	udents re	egistered under th	nem	103					
3.19 No.	of Ph.D.	awarded by fact	ılty from the	e Institu	tion	27			
3.20 No.	of Resea	rch scholars rece	eiving the Fe	ellowshi	ps (Newly en	rolled +	existing	ones)	
	JRF	01 S	SRF	Pro	ject Fellows		Any otl	ner	
3.21 No.	of studer	nts Participated i	n NSS even	ts:					
				Uı	niversity level	03	State	level	
				Na	ational level	05	Intern	ational level	
3.22 No.	of stude	nts participated i	in NCC ever	nts:					
				U	niversity leve	el 10	State	level	
				N	ational level	02	Inter	national leve	:l
3.23 No.	of Awar	rds won in NSS:							
				Uı	niversity level	l	State	level	
				Na	ational level	01	Intern	ational level	ا [
3.24 No.	of Awar	ds won in NCC:					J		<u>L</u>
				Uı	niversity level	l _{NA}	State	level	
				Na	ational level	NA	Intern	ational level	
3.25 No.	of Exten	sion activities or	ganized				-		_
	Universi	ty forum	Colle	ge forur	n				
	NCC	5	l _{NSS}		17	A	ny other	Ω	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

S.No.	Details of Activities	No. Of Students
1	7 Day Camp Tara Sewaniya Gaon (10 Km From	50
	College Campus) Organized by NSS	
2	Blood Donation Drive	100
3	HIV Aids Awareness Drive	100
4	Van Mahotsava-Plantation of Saplings	100
5	SWEEP PLAN-Voter Awareness Drive	50
6	Swachchata Abhiyan- Sanitation Drive	100
7	Activities By Red Ribbon Club	50
8	Suryanamaskar Yoga Drive	20
9	Awareness for social responsibility	100
10	Anand Dham	20
11	Eco-Consciousness through Lectures	50
12	Lecture to Sensitize Students on Values and morals	100
13	Personality Development Lectures on first aid.	100
14	Motivational Lectures on Communication Skills	100
15	Orientation for Fresher's in college	500
16	Competition Class for all the students.	90
17	Encouraging students to engage in community services	100
18	Awareness programme for Polythene free campus	100

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	29012.24 Sq.mt.			
Class rooms	31			
Laboratories	03			
Seminar Halls	01			
No. of important equipments purchased (1-0 lakh) during the current year.		Camera-1 Photo Copy-1 Computer-5 Printer-5	RUSA and Janbhagidari	
Value of the equipment purchased during the year (Rs. in Lakhs)		417916.00		
Others				

4.2 Computerization of administration and library

In progress.			

4.3 Library services:

	Existing		Newly ad	lded	Tot	al
	No.	Value	No.	Value	No.	Value
Text Books	9772	1232070	839	77100	10611	1309170
Reference Books	1125	562828	-	-	1125	562828
e-Books	-	-	-	-	-	-
Journals	23	21000	-	-	23	21000
e-Journals	50	15000	-	-	50	15000
Digital Database	-	-	Colour	50,000	Colour	50,000
			printer, WiFi		printer, WiFi	
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Other s
Existing	100	15	38	05	01	01	13	
Added	05	09	09	01	1	1	-	
Total	105	24	47	06				

04	
Amount spent on maintenance in lakhs:	
i) ICT	616536
ii) Campus Infrastructure and facilities (RUSA)	2500000
iii) Equipments	0
iv) Others	148202
Total:	3264738

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - The IQAC conducts two meetings for enhancing awareness about Student Support Services.
 - The Career and Placement cell makes special efforts for providing job opportunities and placement for students.
 - Guidance for competitive exams is given to meritorious students.
 - Post Graduate students are motivated and guided for NET exam.
 - The college provides extra help to the students from the weaker sections.
 - Extra classes conducted for the weak students.
- 5.2 Efforts made by the institution for tracking the progression

The Principal conducts meetings with the Heads of the Departments and the convenor of the committees every month in order to know the progress of the students, especially those from the weaker sections.

The difficulties of the students are discussed in these meetings.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2213	654	30	2897

(b) No. of students outside the state

08

(c) No. of international students

00

Men

No	%
2866	98.92

Women

No	%
31	0.10

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged		General	SC	ST	OBC	Physically Challenged	Total
850	375	117	852	05	2199	1272	438	112	1069	06	2897

Demand ratio 100% Dropout: 16%

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - IQAC has started 'Uthistha Jagrath Classes' for regular students of the college who are preparing for competitive examinations like UPSC, PSC, Bank, Insurance, Railways and such others.

No. of students beneficiaries

90

5.5 No. of students qualified in these examinations

NET

1

SET/SLET

-

GATE

-

CAT

IAS/IPS etc

-

State PSC

-

UPSC

_

Others

20

5.6 Details of student counselling and career guidance

- Newly admitted students were trained for training placement activity by career and placement cell.
- Number of workshops and trainings were organized by the committee.
- Career fairs were organized where students were provided ample opportunities for job placement.
- Experts in the field of skills development were invited to enhance the industrial skills of students.

No. of students benefitted

1200

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
14	509	52	15

Career Placement

S.No.	Date	Company	Organizer	Students Benefitted / Selected
1.	29 & 30 Sep 2015	KVC consultant Hinduja Global Solution	IEHE Bhopal	10 Students Participated, 01 Selected for Trainee Customer Service, Band 1.25 Lakh
2.	15-10-15	TCS	IEHE Bhopal	12 Students Selected in Written Exam, 02 students selected in the final exam.
3.	16-10-15	Infosys	Placement Drive in MLB College Bhopal	15 Students Participated and 02 Selected
4.	22-01-2016	L&T	Career College Bhopal Meritorious Students (1 st Division) were given training for selection	22 Students participated and 02 students selected
5.	15-03-2016	ICICI Bank	District Level Placement Camp at MLB	90 Students Participated 11 Short listed 02 selected

6.	15-03-2016	IFBI, ICICI	District Level Placement Camp at Hamidia	120 Students Participated 11 Selected
7.	16-03-2016	Bulls Eye Investment Mumbai	District Level Open Placement Drive In Hamidia	200 Students Participated 17 Boys and 09 Girls Selected
8.	29-03-2016	Aziz Premji Foundation	Placement Drive at IEHE	08 students participated, 01 student selected 01 Student from department of English Selected for school teacher trainee.
9.	30-03-2016	Aziz Premji Foundation	Placement Drive at MVM College	06 students participated
10.	31-03-2016	Aziz Premji Foundation	Placement Drive at MLB College	06 students participated.
11.	31-12-2015	Muskan NGO Bhopal	Placement drive	15 student Participated 01 selected
12.	04-04-2016	Amazon	Sagar College	05 Students Participated
13.		BHEL	Students Given Information Regarding online form submission and competitive exams	50 Students Participated
14.	17 to 23 Oct 2015	ICICI & Axis Bank	Information Regarding Ex-Students for Placement Drive	15 Students Participated

5.8 Details of gender sensitization programmes

- Students are enlightened about the importance of being fair and just with their female counterparts.
- The staff members are also told about the important of gender equality.
- Woman grievances committee is active throughout the year.

5.9 S	tudents Activities		
5.9.1 N	To. of students participated in Sports, Games and	l other events	
	State/ University level 10 National le	evel 02 Internationa	al level
	No. of students participated in cultural events		
	State/ University level 06 National le	evel - Internationa	ıl level -
5.9.2	No. of medals /awards won by students in Sp	orts, Games and other events	S
Sports	: State/ University level 01 National 1	level 01 Internation	al level -
	al: State/ University level 04 National 1	evel - Internation	al level -
5.10 Scho	plarships and Financial Support		
		Number of students	Amount
	Financial support from institution	-	
	Financial support from government	929	5905000
	Financial support from other sources	-	-
	Number of students who received International/ National recognitions	-	-
Fairs Exhibition 5.12 No	dent organised / initiatives : State/ University level National le n: State/ University level National le o. of social initiatives undertaken by the students or grievances of students (if any) redressed:	evel _ Internationa	
-			

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- Transforming students into human resources for nation building.
- Propagation of an ideal academic and cultural environment for all round personality development of the students.
- Creation of an urge to know.
- · Instilling joy in students.

Mission:

- The mission of the college is to help prepare outstanding educators, scholars, and researchers and to polish and bring forth the hidden talent and potential of the students.
- To guide the students with the contemporary issues such as gender bias, global warming, green technology and moral
 values

6.2 Does the Institution has a management Information System

 The college promotes a culture of participative management by involving faculty in various academic, administrative, research, co-curricular committees.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The college being affiliated to Barkatullah University, Bhopal, so the Curriculum Development is done by University.
- The chairperson and members of the Board of Studies at Barkatullah University give suggestions for curriculum development as per the need of students.
- The college invite subject experts in various fields to give lectures to the students.

6.3.2 Teaching and Learning

- The faculty conducts extra classes for the weaker students.
- Routine evaluation through CCE, and descriptive tests was done.
- The plan of teaching for every subject is chalked out well before the commencement of each semester at the start of the academic year. Teacher's study material, for e.g. PPT slides, notes, text content, and presentations are shared with students
- Use of ICT for classes.
- Meritorious students encouraged and given extra help for competitive exams.

6.3.3 Examination and Evaluation

- CCE in both the semesters was conducted just like the semester examinations.
- Class Test, Projects, Viva were conducted.

6.3.4 Research and Development

- Pre Phd. submission viva voce were held in the college campus.
- Faculty motivated to pursue research and publications
- IQAC motivated the staff for Minor Research Projects.
- · Wi-fi facility is provided in library, 04 blocks of the college and most of the department have

6.3.5	Library, I	CT and	physical	infrastructure /	instrumentation

• The Library Committee of the college suggests a list of books based on interaction with the students and faculty members, which is then forwarded to the sanctioning authority for purchase.

6.3.6 Human Resource Management

- Teaching and non teaching staff is motivated to attend various types of training programmes and workshops held during the session, for enhancing their competence and all round personality
- Work is distributed as per the qualifications and experience of the teaching faculty.

	6.3.7	Faculty	and Staff	recruitmen
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6.3.8 Industry Interaction / Collaboration

• 14 companies had come to the college in search of talent. They have recruited 52 students of our college after short listing 509 students.

6.3.9 Admission of Students

As per the rules of the department of Higher Education, MP	

6.4 Welfare Schemes for

Teaching	Medical Insurance, Loan Facility and Gratuity as per the norms of the department
	of higher education
Non teaching	Medical Insurance, Loan Facility and Gratuity as per the norms of the department of
	higher education
Students	Scholarship

6.5 Total corpus fund generated	NA

5.6 Whether annual financial audit has been done	Yes	✓	No	
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6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type		External		Internal	
	Yes/No	Agency	Yes/No	Authority	
Academic	✓	HOD, Principal	√	Principal, Head of the department	
Administrative	✓	CA Audit, AGMP Gwalior Accountant General, Internal Audit Committee of College, Department of Higher Education, AG Office Gwalior	✓	Principal, Head of the department	

6.8 Does the University/ Autonomous College declares results within 30 days?
For UG Programmes Yes NA No NA
For PG Programmes Yes No NA
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
NA
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
NA
6.11 Activities and support from the Alumni Association
The Alumni Association of the college organizes 2 meeting per session.

6.12 Activities and support from the Parent – Teacher Association

• The Parents-Teachers Association conducts 02 meetings of the parents with the teachers every year, one in each semester.

The Alumni Association felicitated 05 students of the 1946 batch i.e. the first batch of the institution. Shri O N Srivastava scholarship is given to two meritorious students of Arts & Commerce Faculty

- The parents of the students with less than 75% attendance are informed about the attendant's status through SMS on mobile phones and post cards.
- The parents are told to encourage their wards to come regularly to the college.
- The parents are informed about the various activities like Literary and Cultural Activities, NCC, NSS, related camps and drives, job opportunities and placement through Swami Vivekananad Career Guidance Cell, Welfare schemes for the students etc.
- The parents in the meetings suggested more virtual classes for post graduate students.
- The Parents suggested initiating transportation for the students residing in far flung areas.

6.13 Development programmes for support staff

- Health check-up for non teaching staff was organized by the social activity club.
- The staff club of college contributed in giving financial aid to the support staff whenever required.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 'Swachhta Abhiyan', the sanitation drive was initiated.
- Van Mahotsav is celebrated in which the teaching and non-teaching staff and the students actively participate.
- Lectures were organised to make the student and staff aware about energy conservation
- The NSS committee with the support of the students took great efforts to make the campus polythene free.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Virtual classes were delivered by 08 members of the staff which was relayed in many colleges of Madhya Pradesh.
 - The study material and course content was uploaded on the website and the departmental blog for the benefit of students.
 - The Continuous Comprehensive Evaluation test in the college was conducted in examination like conditions. More than 90% of the students appeared in the test.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - Special Coaching Classes for the students preparing for competitive exams like UPSC, PSC, Bank, Insurance, Railways and the like were started. About 90 regular students of the college registered for these classes
 - The teachers engaged their classes in the smart classrooms with Power Pont Presentations
 - Virtual Classes were engaged by 08 members of the faculty for UG 1st & 2nd Year and also for PG 1st Year.
 - Clean and Green environment
 - Lectures were given to the students on Communication Skills.
 - More research projects initiated.

7.3 G	ive tv	wo Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
	•	Yoga and Meditation
	•	'Utthistha Jagrath' Classes

- 7.4 Contribution to environmental awareness / protection
 - Sincere efforts were made to make campus polythene free
 - 'Swachhta Abhiyan' Launched by the Prime Minister of the Country was earnestly implemented
 - Lectures were arranged by the faculty members to create understanding and awareness regarding the environment and its conservation.
 - Various activities to conserve the trees in the campus like pruning and anti-termite treatment of trees took place during the session.

7.5 Whether environmental audit was conducted?	Yes	No	✓	

Under RUSA Scheme Rs. 2.00 Crores have been allotted to the college for infrastructural and technological development and up gradation.

Strength

- 1. 'Utthistha Jagrath' Classes for students preparing for competitive examinations.
- 2. Highly qualified and research oriented faculty.
- 3. Yoga and meditation practiced on continuous basis.
- 4. Virtual Classes Center

Weakness:

- 1. Lack of self-finance job oriented courses.
- 2. Remote location of the college.

Opportunities:

- 1. Vocational courses
- 2. Languages Lab
- 3. Up-gradation of more classrooms as smart classroom
- 4. Better job placement
- 5. Free transportation.

Threats:

- 1. Communication skills of the students.
- 2. Lack of auditorium.

8. Plans of institution for next year

- To augment 'Utthistha Jagrath' Classes for the benefit of the students preparing for competitive examinations
- To continue with the development work of the adopted village
- To increase footfalls in the library
- Efforts for total green campus
- All classrooms to be upgraded as smart classes
- · Art gallery to be opened
- To acquire the possession of the Auditorium
- Proposals for value aided courses
- To expand infrastructure facilities

Name Dr. P. K. Jaiy

Name Dr. P. K. Jain (Ilc Principal)

Signature of the Coordinator, IQAC Govt. Hamidia Arts and

Commerce College, Bhopal (M. P.)

PRINCIPAL

Signature of the Chairperson, IOAC Commerce College, Bhopal (M. F.)

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

-प्रस्तावित अकादमिक कैलेंडर सत्र 2015-16

(समस्त कक्षाओं के लिए प्रभावशील)

अकादमिक कार्य	प्रथम / तृतीय / पंचम सेमेस्टर	द्वितीय/चतुर्थ/षष्ठ सेमेस्टर
आरंभिक कक्षाएं / शून्य कक्षाएं / स्वाट विश्लेषण	01 जुलाई से 11 जुलाई 2015 (10 कार्य दिवस)	_
शैक्षणिक एवं सतत् समग्र मूल्यांकन कार्य	13 जुलाई से 7 नवम्बर, 2015 (93 कार्य दिवस)	01 जनवरी से 23 अप्रैल 2016 (90 कार्य दिवस)
सी.सी. ई. कार्य	सितम्बर द्वितीय सप्ताह	मार्च द्वितीय सप्ताह
परीक्षा पूर्व तैयारी अवकाश	14 नवम्बर से 16 नवम्बर 2015 (कुल 03 दिवस)	24 अप्रैल से 26 अप्रैल 2016 (कुल 03 दिवस)
प्रायोगिक परीक्षाएँ (स्नातक एवं स्नातकोत्तर कक्षाएं)	15 अक्टूबर से 05 नवम्बर 2015 के मध्य (03 कार्य दिवस)	25 मार्च से 11 अप्रैल 2016 के मध्य (03 कार्य दिवस)
सेमेस्टर एवं एटीकेटी परीक्षा	17 नवम्बर से 21 दिसम्बर 2015	27 अप्रैल से 26 मई 2016
परीक्षा परिणामों की घोषणा	31 दिसम्बर 2015 तक ·	15 जून 2016 तक
सेमेस्टर अंतराल (ब्रेक) विद्यार्थियों के लिए	22 दिसम्बर से 31 दिसम्बर 2015 (10दिवस)	27 मई से 30 जून 2016 (35दिवस)
सेमेस्टर अंतराल (ब्रेक) शिक्षकों के लिए *	22 दिसम्बर से 31 दिसम्बर 2015 (10दिवस) *	27 मई से 15 जून 2016 (20 दिवस) *