YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT HAMIDIA ARTS AND COMMERCE COLLEGE, BHOPAL
• Name of the Head of the institution	Dr. Anil Shivani
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07552660081
• Mobile no	9425080163
• Registered e-mail	heghaaccbho@mp.gov.in
• Alternate e-mail	naachamidia@gmail.com
• Address	Govt. Hamidia Arts and Commerce College, Hathikhana, Budhwara, Bhopal
• City/Town	BHOPAL
• State/UT	Madhya Pradesh
• Pin Code	462001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Men
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Barkatullah University, Bhopal, Madhya Pradesh**
• Name of the IQAC Coordinator	**DR. PRADEEP KUMAR SHARMA**
• Phone No.	**07552660447**
• Alternate phone No.	**07552660447**
• Mobile	**9425445183**
• IQAC e-mail address	**naachamidia@gmail.com**
• Alternate Email address	**pradeepsharma65@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://govhamidiacollege.com/wp-content/uploads/2022/01/AQAR-Hamidia-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://govhamidiacollege.com/academic-calendar-2020-21/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.25**	**2004**	**03/05/2004**	**31/12/2011**
Cycle 2	**B**	**2.90**	**2014**	**10/12/2014**	**09/12/2019**
Cycle 3	**B+**	**2.73**	**2022**	**18/01/2022**	**17/01/2027**

6.Date of Establishment of IQAC	**08/09/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Hamidia Arts and Commerce College, Bhopal	Guest Faculty	State Government	2020-21	2263500
Government Hamidia Arts and Commerce College, Bhopal	Research Scholarship	State Government	2020-21	1274609
Government Hamidia Arts and Commerce College, Bhopal	Industrial Visit	State Government	2020-21	15000
Government Hamidia Arts and Commerce College, Bhopal	Medical Bill Reimbursement	State Government	2020-21	1297199
Government Hamidia Arts and Commerce College, Bhopal	Stationery + Miscellaneous	State Government	2020-21	9000
Government Hamidia Arts and Commerce College, Bhopal	Centralized Scholarship	State Government	2020-21	10000
Government Hamidia Arts and Commerce College, Bhopal	Uniform	State Government	2020-21	73200
Government Hamidia Arts and Commerce	Postage	State Government	2020-21	700

College, Bhopal				
Government Hamidia Arts and Commerce College, Bhopal	Remedial Classes	State Government	2020-21	150000
Government Hamidia Arts and Commerce College, Bhopal	World Bank Civil Work	State Government	2020-21	180500

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	12
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Inculcation of eco system for environmental and social responsibility.	
Emphasis on student centric methods in teaching learning.	
Development of robust mechanism for feedback.	

Augmentation and upgradation of infrastructure through World Bank Project.

Fostered an environment for promotion of gender equity, altruism and cultural values.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To initiate the third cycle of NAAC accreditation process and submission of IIQA.	IIQA submitted in March and NAAC accreditation process initiated.
To organize activities to inculcate environmental and social responsibility in the students.	A number of activities organized and accolades won by our students at state and national levels in this sphere.
Upgradation of infrastructure to facilitate effective teaching learning.	A new Library building, Seminar hall, Multipurpose hall have been constructed.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Staff Council	01/07/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	07/02/2022

Extended Profile

1.Programme

1.1   **440**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **5154**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2   **1435**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **1719**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **80**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **75**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	440

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	5154

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1435

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1719

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	80

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**75**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**27**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**212.70**
4.3 Total number of computers on campus for academic purposes	**108**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

It is imperative to have effective curriculum delivery to achieve excellence in teaching learning. As the college is affiliated to Barkatullah University, Bhopal, the syllabus is designed by the University. The teaching methods adopted are traditional methods, on line classes, PPT and collaborative learning. The overall involvement of the student is ensured by the teacher throughout the lecture. The teaching plans are displayed on the notice board in advance. Effective and meticulous teaching is ensured by regular maintenance of attendance register and Teaching Diary by the teacher which are duly signed by the Head of the Department and the Principal at the end of every month. The teaching planners are prepared by the faculty members after detailed apportionment of the syllabus among all the faculties of a particular department. The completion of the course curriculum within the scheduled time frame is ensured by all the faculty members. A meticulous plan is devised accordingly based on the teaching calendar; comprehensive enough to cover the available time frame,

yet sufficiently flexible to allow changes. Faculty members take utmost care to ensure timely completion of entire syllabus. There is also a provision for Remedial Classes to help the weak students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic activities in the Institute are conducted as per the calendar which comprises of annual teaching days, co-curricular activities, Youth Festival and Sports Activities. As per the directives of the Department of Higher Education, M.P. Govt., Annual Pattern of exam for U.G. level and Semester System for P.G. level have been implemented. A Comprehensive Academic Calendar is issued by the Department of Higher Education at the commencement of the academic session. The various academic activities are conducted in accordance with the Academic Calendar which mainly comprises Admission schedule, Teaching, Examination and Continuous Comprehensive Evaluation details. The Academic calendar is displayed on college website and notice boards so that the students can plan accordingly. Admission Process is conducted on line as per the guidelines and schedule given by the Higher Education Department. Examinations are conducted as per the Time Table of the Barkatullah University, Bhopal.

CIE mechanism is transparent, systematic, comprehensive and guidance oriented. The faculty members evaluate the performance of their students in accordance with the course objectives. The modes used for the assessment of the students to broaden the horizon of their learning are Group Discussion, Poster/Chart making, Assignment, Question Bank (prepared by the students), Class Test and Quiz.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our College is a Government College, affiliated to Barkatullah University. Hence, there are some limitations in introducing relevant topics in the curriculum. However, there are contents in the syllabus of Barkatullah University integrating issues relevant to gender, human values and environment. All the Under Graduate Courses have compulsory paper Foundation Course- 'Moral Values and Language'. This Course goes a long way in making the students acquainted with Indian culture and human values. Foundation Course II year includes Environmental Studies which inculcates awareness regarding environmental issues. Psychology B.A. I has Humanistic Theory, Happiness and Positive Thinking (Paper I) and Indigenous therapies (Paper II). Psychology B.A. II syllabus syllabus includes Theories of Moral Development, Factors enhancing Psychological well being, Quality of Life, Ethical issues in counselling, Helping behaviour, B.A. III includes the topic value and Personality. Holistic Therapies, Yoga and Meditation are included in M.A. II sem. M.A. III Sem Paper II has Pro Social Behaviour, Social Facilitation and Social Loafing.There are chapters fostering gender sensitivity in English Literature, History and Sociology. Environmental awareness activities are regularly organized by the Green Club. The cultural club organizes

activities to promote national integration and restoration of cultural values.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

479

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://assessmentonline.naac.gov.in/storage/app/public/aqar/19911/19911_104_248.pdf?1653470179

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1943

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1348

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners and advanced learners are identified through personal interaction, marks in CCE, quiz and question- answer sessions. The endeavors made to enhance their cognitive capability are- special lectures, motivational sessions, assignments and doubt solving sessions. Remedial sessions and question paper solving also go a long way in helping them to bring in the main stream. The students identified as advanced learners are offered opportunities to augment their intellectual capabilities through a series of activities like special guidance, links on web for extra study material, notes, and specialized lectures. They are also given special guidance so that they can fare better in the competitive.

The advanced learners are given opportunities to expand their learning spectrum and are continuously encouraged to participate in various academic, cultural and literary activities organized not only in the institute but also in other competitions. They are given guidance to excel in the areas of their interest. It is worth mentioning that the performance of the students has been remarkable in academic and co-curricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5154	80

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

A number of student centric methods are used by the institute to enhance the intellectual capabilities of the students and cultivate interest in the subjects. The department of Fine Arts endeavored to elevate the intellectual standard of the students through demonstration workshops, projects and poster making. The Department of Hindi organized literary quiz and orientation programme for the students. Workshops, quiz, online group discussions, counseling, computer assisted learning and seminars were regularly held. The various departments made consistent efforts to make learning more engaging through question answer sessions, critical analysis and use of audio visual aids. There were some constraints in the sphere of experiential learning due to covid19. However, the students were given opportunities to learn through activities like awareness drives, street plays and other altruistic activities organized by the college during Covid19 times.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

A number of ICT tools are used by the institute for the blossoming of the innate talents of the students. Workshops, quiz, seminars, motivational lectures were organized by the various departments of the college. ICT tools were effectively used to enhance and optimize active learning. All the departments used diverse set of ICT tools to communicate, create and disseminate knowledge. The active participation was ensured in all the activities. Teaching

learning process was made more effective through Power Point Presentations, individualized instructions, departmental blogs, graphs, e-notes. Drawing and graphic programmes were dexterously used by Drawing and Painting Department of the college. The students were encouraged to access online resources. The College has smart classrooms; network resource centre and virtual class which facilitate the use of ICT enabled tools for enhancing teaching learning process. The Network Resource Centre has been immensely instrumental in broadening the learning spectrum of students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

80

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

68

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

902

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As assessment is of paramount significance in measuring educative effectiveness the college has robust mechanism for assessment. The various Departments conducted internal evaluation through a gamut of methods like assignments, content analysis, and presentation. E-quiz, group discussion, multiple choice questions were adopted by various departments for through and meticulous assessment of the students. The internal assessment process included written exams (objective and long questions) as well as online quiz. Every measure is taken to ensures transparency in internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Govt. Hamidia College is affiliated to Barkatullah University. College exams are conducted by the University. The grievances and queries of the students regarding exams are forwarded by the Principal to the concerned Examination Controller for redressal. Examination related grievances are redressed on the basis of the records maintained in the Examination Control Room. The non-teaching staffs from the office have also been assigned the responsibility to contact the University and present the maintained records to facilitate and ensure speedy redressal of the grievances.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has been making consistent efforts to achieve intended learning outcomes through conerted efforts at every level. The vision, mission, objectives, have been clearly displayed on the college website and the notice board in the various Departments so that the students can make informed decisions regarding their career goals.

Introduction programmes, orientation programmes, SWOC analysis lectures were organized at the commencement of the session so that the students can map the course outcome. The course outcome and specific course outcomes were shared with the students in various classroom discussions, interactions and expert lectures. These course outcomes and specific programme outcomes have been meticulously prepared by the various departments after deliberate and detailed discussions with the faculty members and other experts in the related field. The faculty members are encouraged to attend workshops, seminars, conferences and FDPs to keep them updated and better equipped to achieve intended learning outcomes. The emphasis is being given to focus on the course outcome as envisioned in our mission statement. faculty members are in the Board of Studies which given the college an added advantage of having a more lucid perspective of learning and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://govhamidiacollege.com/PDF1/Programme%20and%20Course%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There is a committee which regularly monitors the attainment of course outcomes and gives guidelines to the concerned departments. Student feedback is also obtained and shared with the faculty members. The assessment of course outcomes is done on the basis of internal continuous assessment. Several methodologies are adopted by the faculty members for continuous internal assessment which are as follows:

(i) Written assignments (ii) Class tests (iii) Quiz (iv) Project (v) Lab work (vi) Internship

The above mentioned assessment methodologies help the faculty members assess the students on continuous basis and keep a tab on the attainment of course outcomes and programme outcomes. Individual as well as group assignments are given to assess course outcomes and programme outcomes.

University exams are held at the end of each semester/year to evaluate the academic attainments of course outcomes. The performance of the students in university exams is regularly assessed in the departmental meetings. Effective measures are taken to improve the academic standards through innovative pedagogical approach. On completion of their courses some students opt for higher studies where as some pursue their professional aspirations and goals. There is also a robust system of student tracking, which helps in assessing course outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://govhamidiacollege.com/PDF1/Programme%20and%20Course%20Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1719

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://govhamidiacollege.com/criteria-ii

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

30

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovation and transfer of knowledge -

IQAC in order to disseminate research and creative thinking among the students has organized various webinars for the welfare of student and teachers.

- The college organizes training programmes, seminars, interactive sessions with successful entrepreneurs to enhance the learning spectrum of the students.
- Student Centric Methods are used by departments to enhance the intellectual capabilities for the transfer of knowledge
- The department of drawing and painting endeavored to elevate the intellectual standard of the student through demonstration workshops, projects, poster making
- Induction programmes, Remedial coaching classes and training on Personality Development and communication skill are organized
- The college is the Research Centre for 10 disciplines, the Pre-Ph.D. Viva's are held in the college - 64 Pre-Ph.D. Viva's have been held in the year 2020-21
- Teachers use ICT enabled toolsin the classes to enhance and optimize active learning. All the departments used diverse set of ICT tools to communicate, create and disseminate knowledge
- Teaching learning was made interesting and effective through Power Point Presentation, Graphs, e-notes. The students were encouraged to access online resources
- Online programme on Financial Literacy was organized to train the students in financial matters

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

90

File Description	Documents
URL to the research page on HEI website	https://govhamidiacollege.com/PDF1/Research%20Pg.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through the NSS unit the college effectively carries out various extension activities which are as follows:

- Adoption of the village 'Hinauti Sadak' and 'Bhoyipura' and 7 day residential camp in the village to make the villagers aware of cleanliness, hygiene, their voting rights and duties.
- Health awareness programs/checkups.
- Swachchta Drive/Environmental Awareness Drive.
- Awareness Drives through Nukkad Nataks.
- AIDS awareness programs.
- Financial literacy and Digital Banking program
- Voter Awareness Campaign (SVEEP)
- Blood Donation Camp (Plasma Donation)
- Lecture on Road Safety Rules
- Student Shubham Chouhan Honored as Brand Ambassador by the Commissioner, Municipal Corporation, Bhopal for cleanliness
- Covid 19 Youth Champion Award
- Covid 19 Vaccination in Gram Kodia (1190 People were vaccinated)

During the COVID-19 pandemic, the volunteers of NSS along with police administration created awareness among the people to wear mask, maintain social distancing, use sanitizers and wash hands frequently as preventive measures from being getting infected. Student in collaboration with Seva Bharti distributed food packets and Ration to the economically backward people. 6 students during

the COVID-19 period donated blood plasma at Bansal Hospital to save the life of COVID patients.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

544

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has sufficient infrastructure and physical facilities to provide a gratifying learning experience to the students there are 25 classrooms out of which 06 are smart classrooms with podium, screen projector and internet facility. In addition there are four labs (Fine Arts, Psychology, Geography and Computer). Two Seminar Halls with ICT facilities, Reading Room, Girls Common Room and Staff Room. Sick Room with First Aid Facilities and Network Resource Centre.

The Library has adequate number of learning resources: physical and e-resources like membership of NList which facilitates access to more than 6000 journals and above one lakh-books. The library has 127949 books available for the students. The college has taken membership of Indian Economic Association and subscribes magazines and newspapers to keep the students updated with recent trends. Reading corner for students has been provided where they can take down notes from reference books. Photo copy facility for the students is also available. They can also take the printouts of the relevant study material.

The College has adequate infrastructure to facilitate effective and efficient use of ICT tools to enhance teaching learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college aims at the all round development of the students as mentioned in the mission statement. The college has a cultural which provides a platform for the students to showcase their cultural talent viz., music (vocal and instrumental), dance, drama, painting, rangoli etc. All popular festivals like, Independence Day, Republic Day, Teachers Day as well as birth anniversaries of great patriots and scholars a celebrated with full enthusiasm and zeal.

The participation of the students in various sports activities is highly commendable. The students actively participate and compete in outdoor games like Basket-Ball, Volleyball, Ball badminton, Kabaddi, Karate as well as indoor games like Table-Tennis, Carrom, Chess and Judo. The college has a modern Sixteen-Station, Multi-gym with Motorized Trade-Mill, Elliptical Trainer, Dumble, Bike etc. The college has a Yoga Center for the regular practice of Yoga and Meditation for the students and the staff.

The students participate actively in the co-curricular activities as well. There is a spacious auditorium and a Seminar Hall where the students can showcase their talents. These facilities have gone a long way in creating a cultural ethos in the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.72

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library uses SOUL Software (version 2.0). The Library is partially automated and full automation is in progress. The College provides e-learning environment to the students and research scholars, The N-List membership as an added asset which provides access to more than 6, 000 e-journals and above 1.5 Lakhs e-books on various subjects. A separate competitive exam corner offers books and magazines related to various competitive exams and helps them to prepare better for these exams.

The college being the Research Centre of many subjects is an added advantage as pre Ph.D. Viva's are regularly held. This facility of open Viva Voce fosters an effective research environment and helps the students to understand various issues and seek opportunities in different research spheres.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.12021

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

95

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well defined mechanism for updating Information Technology infrastructure to meet current technical requirements. A provision is made in the Annual Budget for maintenance and upkeep of Information Technology infrastructure. We have a Lease Line dedicated for the college with LAN facility in the entire campus. Network Resource Centre (NRC) has been set up to facilitate optimum use of information technology. The main objective of the NRC is to create awareness and give exposure to both teaching faculty and the students about the uses of Information Technology. The centre facilitates the use of multimedia for academic pursuits. The NRC opens from 12:00 to 2:00 on all working days. In the time of the pandemic, online classes and webinars are being conducted in the NRC. There is a virtual class in the college to facilitate online content delivery amongst the students. It is worth mentioning that there are only 02 such centers in the whole of Bhopal District.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

108

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.56

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a structured mechanism to ensure the maintenance of physical, academic and support facilities. There are sufficient number of class rooms for routine classes and Seminar Halls for cultural, literary and co-curricular activities. There is a system in place for maintaining the cleanliness of the campus as a result of which the college has won many awards for cleanliness mission and set a benchmark in this sphere.

A Campus Committee has been appointed which regularly monitors the cleanliness of the campus and takes initiatives like plantation, cleanliness drives and other activities for the beautification of the campus.

The smooth and effective functioning of the library is ensured by the library committee led by the Principal. The feedback is sought and implemented by the concerned.

Network Resource Centre has been set up to facilitate optimum use of information technology in teaching learning. The steps like installation of antivirus, periodically formatting of computers, maintenance of hardware, updation of software are regularly taken to ensure smooth functioning of the facilities.

There is a building maintenance committee to ensure the cleanliness of the building and washrooms. Canteen Committee has been setup to regularly monitor the quality of the services provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govhamidiacollege.com/wp-content/uploads/2022/05/4.4.2-Policies-of-the-departments.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2718

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

837

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

837

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

494

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

27

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has consistently facilitated student's representation and engagement in various administrative, co-curricular and extra-curricular activities following duly established government norms and processes. Being a Government college, the formation of various bodies and representation of students on them is as per instructions of the Department of Higher Education, M.P. Though Student Union elections were not conducted in the session Rupees 95 was still collected from each student on admission to the college for students council activities. This money was constructively used for various student welfare activities. Students are also actively represented in the Internal Quality Assurance Cell (IQAC) and Anti Ragging bodies. Students are also engaged in various other committees such as Amalgamated Fund, NSS & NCC activities etc.

It can be summed up, that the college closely associates students with decision making and support services to inculcate responsibility, purpose and a sense of duty amongst them. The process of blending student's views with policy making enhances participatory growth of students and the institution in the long run.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has formally registered its alumni association on 22nd January 2021 with a society registration number 01/01/01/37394/21. The college has an impressive list of alumni and has been closely associated with them over the years. It has a network of connectivity with them and has 96 members enrolled in its association. A hugely successful alumni meet was organized on 10/01/2020 which witnessed alumni's from Hamidia's 1946 (Ist Batch) in attendance. New registration drives and feedback forms were distributed at this event. 68 alumni joined and committed themselves towards future endeavors undertaken by the college. A meritorious scholarship is also being sponsored in the name of former alumni Shri O.N. Shrivastava (1946-48 Batch) ex-IAS officer who went on to become Governor of the States of Manipur and Nagaland. Alumni's have also closely been associated with the policy making process of the college as such an alumni is represented as an integral member in the Internal Quality Assessment Cell (IQAC) and other administrative bodies.

To sum up, alumni's have been actively interacting and contributing towards the institution and its students. The institution intends to take this cooperative equation further for the betterment of the institution in the long run.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION - An acclaimed center of learning having universal access to quality education that utilizes full human potential in order to develop an equitable and responsible society working towards nation-building.

MISSION - To achieve academic excellence by offering high-quality education, through the integration of intellectual curiosity and ethical values to equip the students for the challenges of the 21st century.

Nature of Governance: The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. All the policy decisions are made by the Principal in consultation with faculty members, who also participate in the implementation and outcome review of these plans through regular meetings with functional committees (Ref: The Organogram)

The college follows the guidelines of Barkatullah University. Due representation of students is ensured in various student-related affairs through various committees. Designated as the Lead College of Bhopal in the year 1998, it has 12 govt colleges and 07 government-aided colleges in its jurisdiction. Principal reports to the Additional Director, Bhopal Division, and Commissioner, HE. Information related to admissions, scholarships, examinations, the

position of employees, maintenance of rosters of non-gazetted staff, Assembly and Parliament questions, etc. is compiled and transmitted to the higher authorities. Verification and registration of forms for admission in B.Ed. colleges of Bhopal is also carried out here.

Feedback from students and staff is done. The principal takes the final decisions on academic and administrative matters, in consultation with faculty members.

File Description	Documents
Paste link for additional information	https://govhamidiacollege.com/vision-mission-motto/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution observes decentralization and participatory management in keeping with its belief in shared leadership and democratic practices. The hierarchy is distinctly defined where the Principal is the final reporting agency, and all the committees and administrative units come together with him. The work of academics, administration, IQAC, and Student welfare are stratified into Heads and subordinates. The nature of this administration system is participative where all the members of a unit come together to arrive at any decision.

Heads of all departments hold meetings with the members of the department. Recommendations are then sent to the Principal, who, in consultation with department heads arrives at the final decision. In office matters, the principal is aided by Head Clerk and other non-teaching staff. The college follows norms, rules, and regulations laid down by the Government and UGC in academic and administrative aspects. The college follows the motto 'Let's all grow together. As many as 45 committees independently, yet in cooperation, function to look after various issues like academic, cultural, social, sports, personality enhancement, career and placement, discipline, gender equality, scholarships, college infrastructure, etc., on a day-to-day basis. Committees are made for the discharge of various key academic and administrative responsibilities.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106961/6.1.2_1630482121_6284.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Perspective Plan- Effective Deployment

Hamidia College religiously follows government policies and plans to bring quality to higher education All-round development of the students is our aim so that they can confidently face the challenges of a highly competitive world. The principal of the lead college of Bhopal has eighteen other colleges under its authority. The college collects, compiles, and sends information to the Department of Higher Education regarding admissions, scholarships, a number of employees, a non-gazetted roster of Bhopal, and Assembly queries from all colleges. The responsibility of verification and registration of forms of B.Ed. students also vest with this college.

The present ICT infrastructure has been augmented significantly to reinforce the overall academic structure and methodologies. The session observed a comprehensive dependence on the online mode for the delivery of education, the entire teaching-learning base was shifted to ICT-enabled tools and platforms. The Broadband plan was upgraded, and bandwidth was enhanced to provide fuller coverage to the entire college premise so as to accelerate the instantaneous online teaching. IQAC meticulously acted to step up online co-curricular and research activities. The number of online webinars, workshops, and lectures organized by various departments every month increased. These activities were sponsored by the academic excellence initiative of WB-MPHEQIP under RUSA.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Hamidia works under the administrative supervision of the Department of Higher Education, Madhya Pradesh, and the office of Additional Director, Bhopal-Hoshangabad, which lays down the standard operating. Being the lead college of Bhopal, orders received from the higher level are sent to the government/government-aided and private colleges under the authority. The principal is the head of the institution, supported by heads of various departments, including heads of teaching departments, semester cell, IQAC, sports officer, registrar, and librarians. Academic responsibility is managed by various departmental heads and faculties under them. Administrative decisions are taken with the approval of the Janbhagidari committee and staff council. For grievance redressal, there are women Empowerment cells, ST/SC cells, and a CM helpline managed by the college. The institution has a finance committee, planning board, RUSA, and IQAC. Finance is procured and managed under the heads of RUSA/World Bank schemes, Janbhagidari funds, and Consolidated funds. Hamidia has no power for an appointment-either teaching or non-teaching; the temporary appointment is done by the government.

The service rule & procedures are as per the department of Higher Education M.P. that are updated from time to time as per the UGC policy of Barkatullah University.

Link to Organogram -

https://govhamidiacollege.com/PDF1/Orgonogram.pdf

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	[https://govhamidiacollege.com/PDF1/Orgonog ram.pdf](https://govhamidiacollege.com/PDF1/Orgonogram.pdf)
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being an affiliated government college under Barkatullah University of the MP Higher education; Hamidia has been providing all Employee Welfare benefits for its employees. Hamidia also extends all statutory social security and welfare schemes as LTC, Maternity benefits, Childcare, etc. to its employees. Rules related to sanction of various kinds of leaves, providing pay advances, withdrawal from Provident fund, leave encashment, etc. are followed as per established govt. procedure. Group insurance, festival advance, festival Bonus, etc. are given as per the government orders. Uniform is also provided to class 4, every year, and woolens are provided once in every 3 years.

Teaching faculty are encouraged to participate in the training program and attend seminars, symposiums, conferences, and workshops at the National and International levels to enhance

their skill and knowledge to achieve career growth. They are provided with duty leave. User-friendly ramps and washrooms have been constructed for physically challenged staff. Amenities like Canteen facility, parking space, clean drinking water facility, and water coolers, are provided. The college has initiated cash awards for class IV employees for rendering their services. This is given as a token on Republic Day. Internet and free Wi-Fi facilities are also available on campus for staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System of teaching staff is under the rules of UGC & MP Higher education. Each faculty member submits their Self-Appraisal Report describing work assigned, achievements, additional tasks performed with respect to the

academic calendar, participation in various committees, seminars, and conferences, the conduct of examination, publication of Research papers, and functioning as research Guides, to calculate their API score. Appraisal for teaching staff is based on the Performance-Based Appraisal Scheme (PBAS) proforma submitted by faculty seeking for promotion.

Self-appraisal forms are forwarded by the Head of the Departments, then IQAC assesses these forms of teaching faculty and then forwards them to the Principal for writing his final comments. The faculty performance appraisal system is evaluated in six categories viz. Teaching-learning, co-curricular activities, research activities, academic performance- evaluated from the feedback from students, expert review feedback, and management feedback. Similarly, for class three non-teaching staff, the Self Appraisal report is obtained in their respective prescribed forms by the Principal for giving his assessment report. The appraisal is done by the Additional Director of Education and by the Commissioner of the Department of Higher Education. They are assessed on performance in technical work and administration-related activities, co-curricular, professional, development-related activities, academic contributions, general conduct, and qualities.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106961/6.3.5_1630492418_6284.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit - The Hamidia College has an Internal audit Committee that ensures financial transparency, and issues regarding budget, income, and expenditure. This committee, tally the fee received from students with DFC (Daily fee Collection), Bank statements,s and cashbooks; any irregularities are reported to the Principal to rectify it. The College appoints a qualified Charted Accountant for internal audit of the teaching and nonteaching faculty. The C.A. audits the finance-related

documents, balance, budget, income, and expenditure, IT return, Form 16, etc.

External Audit - The Accountants and General MP (AGMP) Gwalior conducts the audit of Hamidia College at a regular interval of 1 to 2 years and examines the entire income and expenditure in both government and non-government sources. The minor errors are removed and the audit report is handed over to the head of the institution. The major errors are reported in writing and the complaints are made as per the government rules. In their subsequent audit, the AGMP takes up pending audit objections. Treasury and Accounts, Madhya Pradesh conducts its annual audit of the budget and its expenditure.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106961/6.4.1_1631351237_6284.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Hamidia College mobilizes its funds received from the State government, RUSA, World Bank, and Jan Bhagidari Samiti on various Heads of Expenditure of the college. The payment of salary of teaching and non-teaching staff of the college is disbursed from

the Funds received from the State government. The scholarship is paid directly into the account of the concerned student on the bases of their caste and class. The budget of the college is prepared to keep in mind the developmental criteria of the college and is deployed on different Heads. Grants received from RUSA and World Bank are earmarked for infrastructural related growth and developmental work of the college. Grants are spent after approval from the Building Committee, Sales and Purchase committee, Finance committee, and other statutory committees of the college.

The FA budget is received under four different, Amalgamated Fund Grants for all heads, sports, development of the college, and library. The budget is utilized to meet day-to-day operational and administrative expenses and maintenance of fixed assets. · Enhancement of library facilities to augment learning practices. · Adequate funds are utilized for the development and maintenance of the infrastructure of the college. Funds are allocated for social service activities as part of social responsibilities through NSS etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC consistently strives to institutionalize a quality assurance strategy and processes every level of functioning of Hamidia College. The IQAC was constituted in 2011. Since then, it has been striving for improvement in quality of teaching and research, providing inputs for best practices in administration for effective resource consumption and better services to students and staff.

Two practices are institutionalized as IQAC initiatives –

1. The IQAC made efforts to incorporate modern technology into academic and administrative functioning through ICT. Blended learning was practiced by the majority of teaching faculty. The Wi-Fi and broadband facilities on the campus were upgraded. Procurement of upgraded computer systems and

accessories has been done through RUSA funds. All these continuous endeavors have contributed to an augmented quality of teaching-learning.

Microsoft Word - New Microsoft Office Word Document (naac.gov.in)

2. The research base of the college faculties is the second area where IQAC has been taking initiative. The IQAC has worked in faculty research and up-gradation by encouraging relevant research work and participation by the staff members. Adequate support is provided by the college for conferences/workshops, seminars, webinars, FDPs, MOOCs, etc.; motivates the faculty to publish research papers in UGC-approved journals.

File Description	Documents
Paste link for additional information	https://govhamidiacollege.com/healthy-practices/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC incessantly reviews and takes steps to enhance the quality of the teaching-learning process. The Academic Calendar, provided by the Dept. of Higher Education, is rigorously followed. Time tables, exam schedules, and co-curricular activities are performed in conformity with the guidelines of HE. College management, discipline, and other things are reviewed from time to time. In the covid-19 period, routine offline classes could not be conducted so online classes were initiated. The IQAC resolved this in its meetings. Accordingly, the classes were conducted through google meet and the Zoom cloud app. The syllabus was completed and examinations (internal/external) were conducted. The quality initiatives were kept in mind in almost all the teaching-learning processes.

Two major initiatives –

Insistence has been placed upon infusing a blended learning system. Sufficient measures - ranging from procurement of computer software to ICT-enabled devices like printers, projectors, etc. - have been upgraded to facilitate the teaching model that is

`flexible and can easily switch from offline to online. The`
`assignment, as well as assessment work, has been carried out`
`online mode. Student attendance, monitoring, and counseling have`
`also been done online.`

`The research base of the college faculties is the second area`
`where IQAC has been taking the initiative. The IQAC provided`
`adequate support in the form of a flexible schedule for all doing`
`orientation, induction, refresher, FDPs, research papers and`
`chapters in edited books, etc. Faculty were encouraged to publish`
`Research papers and chapters in books.`

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://govhamidiacollege.com/wp-content/uploads/2021/07/IDP-Hamidia-Final-Sanshodhit-5-Pgs..pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Hamidia College secures gender sensitivity through various initiatives to maintain a safe, secure, and healthy atmosphere. The induction program provides information regarding gender equity, gender laws, and gender-sensitive issues. The syllabi of various subjects also include gender-specific content.

Safety and security

A fully protected campus and Anti-Ragging and Discipline Committee is always at the vigil. The discipline committee acts as a deterrent agency against any mishaps and incidents. Women Grievance Redressal Committee is headed by a lady professor. CCTV cameras are operational and installed at all strategic locations.

Counseling

Women-related issues are immediately resolved through counseling and discussions. Guest lectures are organized to create awareness about gender rights and legal provisions. A complaint box is provided for written complaints. The non-teaching staff gives support in matters concerning admission, fee payment, scholarship issues, eligibility, examination, etc. A time slot for ladies is fixed for the gym

Common rooms

Two separate washrooms with adequate facilities for female staff members and girl students -Online Counseling Block.

Women Anti-Harassment and Empowerment Committee

Regular meetings to take stock of women-related issues were held. 'Zero tolerance' towards gender-based harassment is the cornerstone of the committee.

https://govhamidiacollege.com/wp-content/uploads/2022/05/7.1.1-Gender-Equity.pdf

File Description	Documents
Annual gender sensitization action plan	https://govhamidiacollege.com/wp-content/uploads/2022/05/7.1.1-Annual-Gender-Sensitization-Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://govhamidiacollege.com/wp-content/uploads/2022/05/7.1.1-Specific-facilities-Gender-Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

Hamidia College organizes sessions to sensitize students on waste management. During NSS camps, volunteers demonstrate techniques to villagers for disposing of waste. On-campus, waste is compiled in smaller bins, then moved to larger bins. Dustbins are set in all the Blocks classrooms, corridors, office rooms, principal's chamber, etc. Sweepers are employed for routine clean-up of dustbins, and disposal of entire waste. Students are advised not to litter; urged to carry reusable cloth, jute, or paper bags. Concrete steps are taken to reduce the use of paper - both sides printing for assignment, notices, reports, submission, etc. is practiced; official communication is through E correspondence.

Liquid Waste Management

Minimal liquid waste that is generated either from washrooms or college canteen is drained through well-laid channels into the civic drainage systems or pits.

E-Waste Management

Students are also made aware of responsible e-waste management. Miscellaneous e-waste such as batteries, bulbs and tube lights, etc. are collected from departments and disposed of safely.

Waste Recycling System

There are no open drains, regular maintenance is conducted for the upkeep of water taps in washrooms.

Hazardous Chemicals and Radioactive Waste Management - neither used nor generated

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered**

vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies	C. Any 2 of the above

of reading material, screen   **reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Hamidia college considers equal treatment to all regardless of caste, creed, religion, or cultural beliefs. It provides a comprehensive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities. The college had commenced various programs in the manner of commemoration of religious festivals, days of eminent personalities, national festivals, and other such activities to provide for an inclusive environment by getting students and teachers with varied backgrounds on a single platform. All follow the code of Ethics and Book of Conduct. Equal prospects are given to all people irrespective of gender, race, caste, colour, creed, language, religion, political, national, or social origin, property, birth, or other status.

Hamidia college follows the reservation policies laid down by the govt. for admission of students. The committees ensure transparency during the admission process, fee concession, financial assistance, and scholarships. Books are provided from the library to students of the SC/ST category. Women's Anti-Harassment and Empowerment Cell, without prejudice, ensure tolerance and harmony, thereby empowering cultural and regional inclusion. An inclusive and supporting environment gives them scope to grow. Student Grievance Cell and Chapters on Constitution of India, ethics, and values in syllabi help students to imbibe and inculcate tolerance and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **'Matdata Jagrukta Abhiyan' – Students together with NSS Volunteers participated in many competitions to create awareness for Voters. Slogan writing, and essay competitions were organized.**
- **Respect for National Flag and National Anthem - Hamidia College organizes activities that reinforce the constitutional values, rights, duties, and responsibilities of students. These objectives are in the focus of Hamidia College as the vision and the mission statements emphasize. Every year Hamidia College celebrates Republic Day and Independence Day with the hoisting National flag, and singingNational Anthem.**
- **Constitution Day is celebrated on 26th November, for awareness of responsibility towards the constitutional values, rights, duties.**
- **National Voters Day is celebrated, and campaigns taken by the students to make them aware of their democratic rights and duties.**
- **At the UG level, the curriculum in Foundation Course deals with environmental issues to sensitize students to preserve the ecosystem and environment.**
- **Gandhi Jayanti, Vivekananda Jayanti, Teacher's Day, and National Unity Day, are celebrated to inculcate moral values and respect for elders and fellow beings.**
- **Blood donation drives and road safety rallies infuse a sense of pride, compassion, and responsibility toward the nation. Volunteering in a national health programme,**
- **Ek Bharat Shreshtha Bharat program is celebrated**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://govhamidiacollege.com/wp-content/uploads/2022/05/7.1.9-Sensitization-of-Students-for-Constitutional-Obligations-1.pdf
Any other relevant information	https://govhamidiacollege.com/wp-content/uploads/2022/05/7.1.9-Voter-Awareness-Drive.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Days:

World Environment Day - June 5 - to spread consciousness about the risk to the environment.

Mahatma Gandhi's birth anniversary - with online messages on Swachh Bharat, rights of women & children, civil liberty of the

disadvantaged, health, and well-being of citizens.

Good Governance Day: (25th December) - nation realizes the government's obligations and duties and commemorates the birth anniversary of Atal Bihari Vajpayee.

National Youth Day (12th January) to honour the birth anniversary of Swami Vivekanand. Yoga sessions are organized, and mass meditation is practiced on this day.

N.S.S. Foundation Dayis celebrated on 26 September.

Madhya Pradesh Sthapana Diwasis celebrated on 1st Nov. every year

Indian Constitution Day (25 November) to commemorate the adoption of the constitution of India

Independence Day- 15 August; Republic Day- 26 January, celebrated with flag hoisting and speech on national integration

National Voters Day - 25th January, to promote awareness encourage more young voters, facilitate, and maximize enrolment.

International Days:

International Day of Yoga - 21 June; World Environment Day - 05 June; International Women's Day – 8 March; International Biodiversity Day - 22 May; World Cancer Day - 5 February; World Population Day- 12 July; International Hindi Day - 14th September

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Social Connect with Altruism

Objectives-To Create awareness and empathy among students for humanity in general

Context-Hamidians suffered physically, mentally, emotionally, and financially during COVID 19.

Practice

- Altruistic activities conducted in adopted villages
- They checked oxygen levels, distributed face masks, demonstrated proper handwashing techniques

Evidence

- Swachchta Abhiyan – Brand Ambassador, Bhopal
- Social Work – Youth Champion Award
- 544 students participated in twenty-six outreach Programmes conducted by the institution
- Covid Vaccination in gram Kodia

Flipped Classes and Blended Learning

Objectives

- To shift from traditional offline mode to blended learning mode that accomplishes the forthcoming NEP 2020 mandates and benchmarks.

Context

Flipped class with Blended method meets the principle of New Education Policy which stresses on broad use of technology in teaching and learning, eliminating language barriers, boosting access as well as education planning and management.

Practice

Online Webinar on the Role of N.S.S. In the prohibition of child labour- 46 students participated in the online seminar organized by Barkatullah University Bhopal

Online programme on Financial literacy and Digital Banking in collaboration with RBI Bank to make the students familiar with the functioning of the bank organized.

Evidence

Production of e-content and e-modules used to supplement the classroom teaching

File Description	Documents
Best practices in the Institutional website	https://govhamidiacollege.com/pdf/7.2.1%20Best%20Practices.pdf
Any other relevant information	https://govhamidiacollege.com/pdf/7.2.1%20Supporting%20Documents%20for%20Best%20Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Fostering Ethos of Environmental Responsibility

The students and faculty of Hamidia College defend and protect the environment and take important steps to stop pollution on the campus.

- **The entire campus is a Plastic Free zone- students are attentive to their environmental responsibility; they are encouraged not to carry any plastic materials to college. Events and poster competitionson ecological and environment-friendly measures.**
- **Use of paper is minimized - Applications are sent via mail or what's app. Data in departments are stored in soft copies on computers.**
- **Potted plants are given as welcome gifts to guests in college.**
- **Solar power is one of the most environmentally-friendly energy sources solar panels are installed in H Block and on NSS Multipurpose Hall, thus reducing the carbon footprint on the campus.**
- **'Van Mahotsav' is celebrated in which hundreds of trees are planted on the campus and in adopted villages.**
- **To quench the thirst of birds, 'sakore,' earthen water pots are placed at many places in the campus.**
- **Segregation of bio-degradable and other wastes is encouraged**

through different colored bins in all blocks.

We believe in Reducing, reusing, and recycling, Saving water and energy

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Capacity-building initiatives to be augmented.**
- **Encourage students for Research orientation.**
- **More ICT-enabled sessions for UG and PG students.**
- **Sensitize students to be more responsible citizens.**
- **To organize more Faculty Development Programme.**
- **Concrete steps to prepare SSR for the third accreditation and assessment cycle.**
- **To have quality initiatives in curriculum delivery, teaching and learning, research, and student-related activities.**
- **Faculty contribution to NEP syllabus, textbook writing, and development of e-content.**
- **To arrange career guidance programmes.To offer Hands-on Training to make the student's profile better and avail better placements.**
- **Subject experts and resource persons to be invited.**
- **Training for ICT to be organized both for faculty and students.**
- **Faculty development programs, and national seminars on Research Methodology and IPR to be organized.**
- **Maintain the campus as a polythene-free zone.**