

Date: 16/05/24

NOTICE

M.A. IVth & M.A. IInd SEM STUDENTS
ARE BEING CLUBBED IN GROUPS AS PER WHATTS-
APP NOTICES UPLOADED ON BATCH GROUPS. THE
GROUPS ARE TO MAKE A MODEL USING TERMA
COAL OR CLAY OR WHATEVER MATERIAL STUDENTS
DESIRE TO USE TO MAKE PRESENTABLE MODELS
FOR EXPLAINING ASPECTS OF PSYCHOLOGY. THE
MODELS SHALL BE EXHIBITED IN THE DEPT.
REFERENCE LINKS FOR MODEL MAKING IDEAS
ARE BEING SHARED ON THE BATCH GROUPS.
THE MODELS SHOULD BE SUBMITTED TO THE
DEPT. ON 24th MAY 2024 AT 12 P.M. SHARP.
THE ASSIGNMENT DATE SHALL NOT BE
EXTENDED FURTHER AND MARKS SHALL
BE AWARDED ON THE ACTIVITY. ALL
STUDENTS ARE TO TAKE
NOTICE SERIOUSLY.

THE
16/05/24

DR. SHAHIN KHANI
HOD, PSYCHOLOGY



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PRINCIPAL
Govt. Hamidia Arts & Commerce
College, Bhopal

मनोविज्ञान विभाग

Department of Psychology

JEAN PIAGET'S THEORY OF COGNITIVE DEVELOPMENT

Introduction: Jean Piaget was a Swiss psychologist who studied how children think and learn. He believed that children's thinking changes as they grow up.

Stages of Cognitive Development:

- 1. Sensorimotor Stage (0-2 years):** The child learns through senses and actions. Example: A baby learns that a toy is still there even when it's hidden.
- 2. Pre-concrete Stage (2-7 years):** The child starts to use symbols and language. Example: A child uses a doll to represent a mother.
- 3. Concrete Stage (7-11 years):** The child can think about concrete objects and events. Example: A child understands that a glass is half full, regardless of the shape.
- 4. Formal Stage (11-15 years):** The child can think about abstract concepts and solve problems. Example: A child can understand the concept of justice.



LAWRENCE KOHLBERG'S THEORY OF MORAL DEVELOPMENT

Introduction: Lawrence Kohlberg was an American psychologist who studied how children's moral thinking develops. He believed that moral development goes through several stages.

Stages of Moral Development:

- 1. Pre-concrete Stage (0-9 years):** The child's moral thinking is based on rewards and punishments. Example: A child says, "I should share because I will get a reward."
- 2. Concrete Stage (9-13 years):** The child's moral thinking is based on social rules and authority. Example: A child says, "I should share because it's the right thing to do."
- 3. Formal Stage (13-18 years):** The child's moral thinking is based on abstract principles and justice. Example: A child says, "I should share because everyone should be treated equally."



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MASLOW'S HIERARCHY
OF NEEDS

MADE BY - VISHANT VERMA, HARL
NARAYAN, SURABH
SAPANE
(M.A. 4TH SEM) PSYCHOLOGY

SELF
ACTUALISATION

ESTEEM

SOCIAL
NEEDS

SAFETY NEEDS

PHYSIOLOGICAL NEEDS


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